# Corpus Applications in Applied Linguistics

Edited by Ken Hyland, Chau Meng Huat and Michael Handford

# **Corpus Applications In Applied Linguistics**

Sylviane Granger, Gaëtanelle Gilquin, Fanny Meunier

#### **Corpus Applications In Applied Linguistics:**

Corpus Applications in Applied Linguistics Ken Hyland, Chau Meng Huat, Michael Handford, 2012-04-26 Demonstrates the importance of corpus research to applied linguistics covering a range of areas Corpus Applications in Applied Linguistics Ken Hyland, Meng Huat Chau, Michael Handford, 2012-04-19 Corpus linguistics is one of the most exciting approaches to studies in applied linguistics today From its quantitative beginnings it has grown to become an essential aspect of research methodology in a range of fields often combining with text analysis CDA pragmatics and organizational studies to reveal important new insights about how language works This volume captures some of the most stimulating and significant developments in the field including chapters on language teaching institutional and professional discourse English as an International Language translation forensics and media studies As a result it goes beyond traditional limited presentations of corpus work and shows how corpora inform a diverse and growing number of applied linguistic domains **Applied Linguistics** Susan Hunston, 2022-05-05 Corpus Linguistics has revolutionised the world of language study and is an essential component of work in Applied Linguistics This book now in its second edition provides a thorough introduction to all the key research issues in Corpus Linguistics from the point of view of Applied Linguistics The field has progressed a great deal since the first edition so this edition has been completely rewritten to reflect these advances whilst still maintaining the emphasis on hands on corpus research of the first edition It includes chapters on qualitative and quantitative research applications in language teaching discourse studies and beyond It also includes an extensive discussion of the place of Corpus Linguistics in linguistic theory and provides numerous detailed examples of corpus studies throughout Providing an accessible but thorough grounding to the fascinating fast moving field of Corpus Linguistics this book is essential reading for the student and the researcher alike Corpus Linguistics for English Teachers Eric Friginal, 2018-05-15 Corpus Linguistics for English Teachers New Tools Online Resources and Classroom Activities describes Corpus Linguistics CL and its many relevant creative and engaging applications to language teaching and learning for teachers and practitioners in TESOL and ESL EFL and graduate students in applied linguistics English language teachers both novice and experienced can benefit from the list of new tools sample lessons and resources as well as the introduction of topics and themes that connect CL constructs to established theories in language teaching and second language acquisition Key topics discussed include CL and the teaching of English vocabulary grammar and spoken written academic discourse new tools online resources and classroom activities and focus on the English teacher as a corpus based researcher With ready to use teaching vignettes tips and step by step guides case studies with practitioner interviews and discussion of corpora and corpus tools Corpus Linguistics for English Teachers is a thoughtfully designed and skillfully executed resource bridging theory with practice for anyone looking to understand and apply corpus based tools dynamically in the language learning classroom The Cambridge Handbook of Learner Corpus Research Sylviane Granger, Gaëtanelle Gilguin, Fanny Meunier, 2015-10-01 The

origins of learner corpus research go back to the late 1980s when large electronic collections of written or spoken data started to be collected from foreign second language learners with a view to advancing our understanding of the mechanisms of second language acquisition and developing tailor made pedagogical tools Engaging with the interdisciplinary nature of this fast growing field The Cambridge Handbook of Learner Corpus Research explores the diverse and extensive applications of learner corpora with 27 chapters written by internationally renowned experts This comprehensive work is a vital resource for students teachers and researchers offering fresh perspectives and a unique overview of the field With representative studies in each chapter which provide an essential guide on how to conduct learner corpus research in a wide range of areas this work is a cutting edge account of learner corpus collection annotation methodology theory analysis and applications

**Corpus-linguistic applications**, 2016-08-09 This volume provides an overview of four currently booming areas in the discipline of corpus linguistics. The first section is concerned with studies of the history and development of morphological and syntactic phenomena in English Spanish and Mandarin Chinese The second section contains case studies investigating the functions and contexts of use of different morphological and syntactic forms in English Spanish Russian and Mandarin Chinese The third section contains studies in the field of genre and register from settings as diverse as health call center academic and legal discourse The final section features papers refining existing and exploring new corpus linguistic methods dispersions text mining corpus similarity as well as the development of extraction patterns and the evaluation of tagging Applied Linguistics in the Indonesian Context Richmond Stroupe, Lilie Roosman, 2024-09-26 This open access methods edited volume presents a series of studies utilizing a variety of linguistic research techniques to investigate areas of language education acquisition and assessment contemporary political debate modern and historical print media and clinical language disorders in the Indonesian context In doing so the authors provide a rich and diverse overview of current research in the fields of linguistics and applied linguistics. The initial section focuses on research conducted in educational settings focusing on English medium instruction EMI reading assessment discovery based learning cultural elements in textbooks and pre service teacher preparation in Indonesia offering recommendations for improving language education The second section demonstrates the applications of corpus linguistics focusing on collocation patterns in different languages lexical use and context of rhetorical markers and authorship determination A third section presents investigations related to aspects of historical and contemporary language use in a variety of contexts including advertisements political debate Indonesian print media and translanguaging and multilingual writings discussing the social and cultural dimensions of language use in Indonesia The final section focuses on clinical linguistics investigating the relationship between language disorders and language use including spoken narratives provided by patients with Alzheimer's and the structure and time reference use of agrammatic speakers with valuable insights into the understanding diagnosis and treatment of language disorders Brought together in a single volume the chapters illustrate how linguistic analysis can be applied across a variety of disciplines and

research sites The volume is relevant to linguists educators sociologists historians and members of the medical community with particular interest in the Indonesian context Applications of Pattern-driven Methods in Corpus Linguistics Joanna Kopaczyk, Jukka Tyrkkö, 2018-03-15 The use of corpora has conventionally been envisioned as being either corpus based or corpus driven While the formal definition of the latter term has been widely accepted since it was established by Tognini Bonelli 2001 it is often applied to studies that do not in fact fullfil the fundamental requirement of a theory neutral starting point This volume proposes the term pattern driven as a more precise alternative The chapters illustrate a variety of methods that fall under this broad methodology such as the extraction of lexical bundles POS grams and semantic frames and demonstrate how these approaches can uncover new understandings of both synchronic and diachronic linguistic phenomena

Using Corpora in the Language Learning Classroom Gena R. Bennett,2010 The goal of this book is to make the ideas of corpus linguistics accessible to teachers and most important provide ideas instruction and opportunities for teachers to use the applications of corpus linguistics in their classrooms Using Corpora in the Language Learning Classroom is intended for graduate students who are studying applied linguistics or TESOL for teacher trainers working with language instructors and for practicing language teachers who want to better understand corpus linguistics and how to incorporate it into their classroom The book has three sections 1 a general introduction to corpus linguistics which contains a brief look at the theory and principles of corpus linguistics 2 a section that reviews corpus influenced materials and commonly used corpora and 3 a set of corpus designed activities that rely on several tools MICASE COCA TextSTAT for example to teach a variety of language skills This book does not intend to provide a complete theoretical foundation for corpus linguistics but it does aim to provide its readers with the basic theoretical underpinnings and tools needed to work with corpora in the classroom in such a way that they are able to more effectively and efficiently help students to acquire a second language The ^AOxford Handbook of Applied Linguistics Robert B. Kaplan,2010-09-03 Systematically encompassing the major areas of applied linguistics the The Oxford Handbook of Applied Linguistics provides a panoramic and comprehensive look at this complex and vigorous field This second edition includes five new chapters and the remaining chapters have been thoroughly revised and updated to give a clear picture of the current state of applied linguistics

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