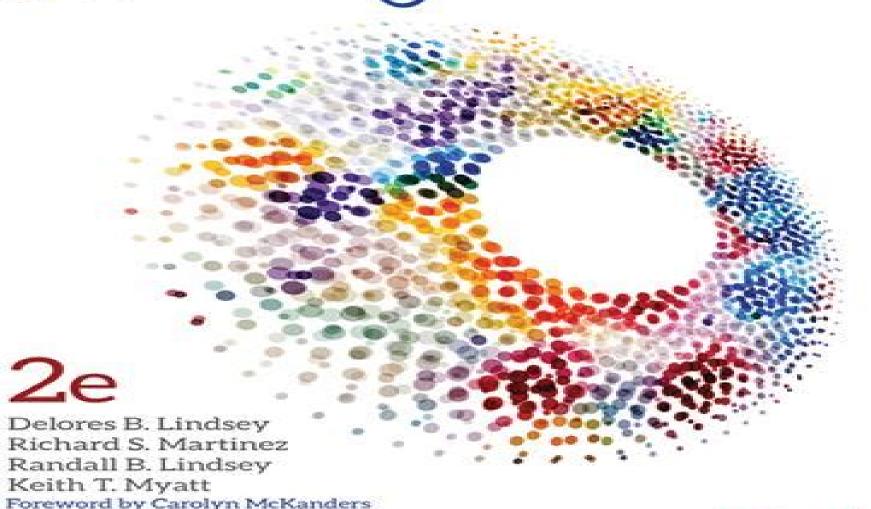
# Culturally Proficient Coaching Supporting Educators to Create Equitable Schools



# **Culturally Proficient Coaching**

Ying Liu

#### **Culturally Proficient Coaching:**

Culturally Proficient Coaching Delores B. Lindsey, Richard S. Martinez, Randall B. Lindsey, Keith T. Myatt, 2019-11-28 Why a new edition of Culturally Proficient Coaching Why now especially Because several polarizing years later there s even greater urgency for us all to critically examine our attitudes beliefs and practices when working with students who look or sound different No matter how broadly you define coach no matter which coaching model you follow this is the resource to help you get started With the first edition the authors big goal was to shift our thinking in service of standards based teaching and leading and equitable interactions that support all students achieving at highest levels Now with this second edition the authors add a third goal to encourage a more holistic mindset and expanded contextual uses New features include Enhanced research on the effectiveness of coaching in educational settings New data on response to implicit bias and microaggressions subtle and unintentional yet destructive forms of discrimination that continue to marginalize Refinement and updating of the Tools of Cultural Proficiency which enable you to provide equitable life affirming experiences to all cultural groups Expanded models of Culturally Proficient Coaching Conversations A special section on crafting Breakthrough Questions to shift entrenched mindsets and barriers to Cultural Proficiency By design Culturally Proficient Coaching is an intentional inside out approach that mediates a person s thinking toward values beliefs and behaviors that enable effective cross cultural interactions and equitable learning environments Here's your opportunity to serve as that expert and trusted mediator boosting educators cultural confidence and consciousness while honing their coaching skills We owe it to ourselves and to our children to productively embrace and engage diversity with all of its tensions for the sustainability of humanity These authors have given us the invitation the road map and the call to action the embarkment is up to each one of us Carolyn M McKanders Director Emeritus Center for Adaptive Schools and Thinking Collaborative Culturally Proficient Coaching Delores B. Lindsey, 2007 Multicultural classrooms require a multifaceted approach to creating inclusive learning rich environments that empower all students To meet this growing need Culturally Proficient Coaching provides educators with a simple vet comprehensive new framework A powerful fusion of the field tested and respected Cognitive Coaching and Cultural Proficiency models Through a unique approach the bestselling authors add a new dimension to the concept of Cultural Proficiency which is based on valuing respecting and honoring diverse backgrounds and ethnicities while looking deeply at one s own beliefs Culturally Proficient Education Randall B. Lindsey, Michelle S. Karns, Keith Myatt, 2010-04-14 Develop culturally proficient policies and practices that create opportunities for students of poverty Countering the perspective that students from poverty come to school with deficits that prevent them from learning this resource offers educators the knowledge and skills to maximize educational opportunities for all students independent of students socioeconomic status Using the framework of cultural proficiency this guide features An examination of how poverty intersects with other groupings including race ethnicity and language acquisition Research based teaching strategies that

draw on student strengths and assets Vignettes and case studies Reflective activities for understanding your own assumptions and values regarding equity Leading Change Through the Lens of Cultural Proficiency Jaime E. Welborn, Tamika Casey, Keith T. Myatt, Randall B. Lindsey, 2021-12 Leading Change through the Lens of Cultural Proficiency is rooted in the proven tools of Cultural Proficiency and a case study of an actual P 12 school district that contended with its own approach to teaching and valuing students of diverse backgrounds Using vignettes focused on community engagement leadership implementation frameworks and collaborative professional learning communities the authors demonstrate and recommend organizational changes necessary for uncovering and remedying inequities like those described above The book is designed to support school leaders in developing policies and fostering practices that respond to the educational and social needs of all students Cultural Proficiency Randall B. Lindsey, Kikanza Nuri Robins, Raymond D. Terrell, 2009-06-24 This powerful third edition offers fresh approaches that enable school leaders to engage in effective interactions with students educators and the communities they serve Leading Change Through the Lens of Cultural Proficiency Jaime E. Welborn, Tamika Casey, Keith T. Myatt, Randall B. Lindsey, 2021-12-21 The pathway to uncovering and dismantling inequities Educational leaders who work in the district site or classroom level know that opportunity gaps have long been a focus of education policy in the United States Leadership can be a critical lever for advancing policies that oppose racism and confront systemic inequities In meeting this challenge educators have found that acknowledging beliefs and behaviors is critical Still deficit based thinking especially due to privilege remains a barrier to equity Among the most damaging blind spots is the continuation of practices that are grounded in the values of entitled groups Leading Change Through the Lens of Cultural Proficiency tells the story of a school community in the midwest United States that contended with its approach to teaching and valuing students of diverse backgrounds Featuring the research based Cultural Proficiency Framework and Tools the book provides a clear road map to advancing equity across schools and districts Designed to support leaders and school communities in developing policies and practices that respond to the needs of all students this book Guides school leaders in a journey of learning the theory and strategies that improved student achievement and improved the working conditions in this district Features a real life case study of a school community using the Tools of Cultural Proficiency and the Framework Provides vignettes and data based on work conducted across an actual school district that resulted in improvements in school climate achievement mindset and equitable educational practices Includes powerful reflection dialogic and action activities for use in a variety of community learning modalities Is grounded in assets based assumptions with respect to students families and the school community With a focus on engagement leadership implementation frameworks and collaborative learning the authors demonstrate how to uncover and remedy inequities Designed for education leaders at all levels of the education system this is the ideal foundational text for implementing Cultural Proficiency in your setting as you open doors for all students to thrive Opening Doors Trudy T. Arriaga, Randall B.

Lindsey, 2015-12-30 See how one school district made Cultural Proficiency real and how you can too In spite of Brown vs Board of Education true integration and corresponding equality of educational opportunity is still far from reality in American schools Opening Doors tells the story of Ventura Unified School District's successful implementation of cultural proficiency which opened long closed doors for marginalized students and returned gains on every key success metric Most importantly it will empower you to do the same for your school or district Resources include A method for evaluating the impact of educational decisions on students access to learning A clear three year implementation plan for making your school culturally proficient A content rich companion website that includes templates and forms for implementing the book s suggestions It is long past time to make cultural proficiency real by ensuring universally equal access to educational resources for all students This book removes the remaining barriers to the achievement of this ideal This powerfully insightful and thought provoking book takes us on a journey to culturally proficient actions Rosemary Papa Professor Northern Arizona University The book is full of compassion conviction and hope pure heart pure coraz n in the quest to tackle inequality and the opportunity gap head on Gilberto Q Conchas Professor of Educational Policy and Social Context University of California Irvine **Coaching** Suzanne Wattenbarger Burke, 2010 Changing student demographics in the state of Texas as well as across the nation make it imperative for educators in K 12 public school settings to develop instructional strategies to meet the needs of increasingly diverse students in multicultural classrooms To develop greater understandings of this complex issue culturally responsive teaching was considered through the lens of the instructional coaching professional development model For purposes of this research study the culturally responsive relevant theoretical frameworks of Geneva Gay 2000 2001 2004 Ana Maria Villegas Kise 2006 Knight 2007 Lindsey Martinez Lindsey 2007 Showers 1984 West Neufeld Roper 2003 that instructional coaching contributes to improved teaching and student learning however it should be noted that instructional coaching must also be accompanied by rigorous curriculum on going formative assessment and feedback for students strategic planning and strong local state and national leadership if educators are to eliminate existing gaps in opportunities to learn between White students and students of color American Book Publishing Record, 2006 Culturally Proficient Leadership Raymond D. Terrell, Eloise K. Terrell, Randall B. Lindsey, Delores B. Lindsey, 2018-05-23 Becoming a culturally proficient leader requires the kind of courage clarity and insight that can only come from looking inward first It s a personal learning journey of will and skill and if you re up to the challenge one that will change how you see your school your students and yourself as you build your own cultural competence Consider this second edition of Culturally Proficient Leadershipyour personal road map for navigating that journey Each chapter of Culturally Proficient Leadership invites you to put your experiences up front and challenges you to reframe your story based on multiple viewpoints now notably with the addition of new coauthors Delores Lindsey and Eloise Kemp Terrell who have their own remarkable stories and insight to share Overall all four authors will help you answer the critical question Is what we say what we do utilizing the tools of

Cultural Proficiency to engage in Reflections and Cultural Interviews to explore what you learn about those who are culturally different from you develop a Cultural Autobiography to provide a picture of the cultural memberships that have influenced who you are as a person use the Cultural Proficiency Continuum to examine your progress as a leader in serving your students and communities prepare an intentional Leadership Plan that summarizes your journey from Cultural Precompetence to Cultural Proficiency The central inside out premise of Cultural Proficiency is that engaging in deep introspection around one s personal beliefs values and behaviors in response to human differences is the first step toward systemic educational reform We invite you to embark on this journey of self awareness of moral courage and of the life affirming power of human diversity I believe deeply that we cannot solve the challenges of our time unless we solve them together unless we perfect our union by understanding that we may have different stories but we hold common hopes that we may not look the same and may not come from the same place but we all want to move in the same direction toward a better future for our children and our grandchildren Barack Obama Los Angeles Times 2008

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