

Constructing Educational Achievement

A sociocultural perspective

A horizontal band of abstract, colorful bokeh light patterns in shades of green, blue, and pink, separating the title from the editors' names.

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Constructing Educational Achievement A Sociocultural Perspective

Laura Blythe Liu



Constructing Educational Achievement A Sociocultural Perspective:

Constructing Educational Achievement Sivanes Phillipson, Kelly Ku, Shane Phillipson, 2014-06-03 International interest focuses on why pupils from East Asia tend to outperform pupils from the West and scholars have proposed a number of possible explanations to account for these international trends Using Vygotsky's theory 1978 as a conceptual framework to construct school achievement this book puts forward culturally relevant context for understanding developmental aspects of children's school achievement and their implication to classroom practice and education progress Converging the two important lines of inquiry the child factor and the sociocultural factor this book showcases evidence based scholarly works from across the globe that shed light on causes of academic achievement in different contexts The book brings together eminent scholars from early childhood primary education secondary and vocational education who expertly capture the vitality of development and processes of specific child factors and their interaction with their environment that explain their school achievement Foregrounded in the five planes of cultural historical institutional social personal and mental the research explain how children think learn and form the will to perform amidst the changing social and family environment and challenging school and educational environment

Developing Leadership in the Asia Pacific Sivanes Phillipson, Shane Phillipson, 2013-11-26 *Developing Leadership in the Asia Pacific* focuses on the design of leadership programs that are able to meet the needs of students teachers and the wider community Rather than taking an all encompassing approach that cover all contexts of leadership development this book is based on research that guides the leadership teacher in designing a course that takes into account the specific context and needs of individual students the purpose of the course and how the course can be evaluated for its effectiveness Emphasising learner diversity the book argues that the students specific cultural and educational contexts need to be taken into account when designing leadership programs Although these courses are often taught outside of the regular curriculum components of leadership can be found in the regular curriculum Accordingly this book helps the leadership teacher to integrate the leadership program with the regular curriculum through the use of guiding questions quizzes case studies dilemmas and other pedagogical strategies It links research with practice scaffolding teachers in understanding the content or issues described in each chapter assisting them in building a fully defensible leadership program A number of real life worked examples are also provided throughout each chapter as a practicable framework that can be used in teaching design for everyday units of work This book is a useful reference for researchers working in leadership as well as an essential tool for teachers developing leadership programs for students in primary secondary or tertiary contexts

Handbook of Social Influences in School Contexts Kathryn R. Wentzel, Geetha B. Ramani, 2016-01-13 *The Handbook of Social Influences in School Contexts* draws from a growing body of research on how and why various aspects of social relationships and contexts contribute to children's social and academic functioning within school settings Comprised of the latest studies in developmental and educational psychology this comprehensive volume is

perfect for researchers and students of Educational Psychology Beginning with the theoretical perspectives that guide research on social influences this book presents foundational research before moving on to chapters on peer influence and teacher influence Next the book addresses ways in which the school context can influence school related outcomes including peer and teacher student relationships with specific attention to research in motivation and cognition Within the chapters authors not only present current research but also explore best practices drawing in examples from the classroom With chapters from leading experts in the field The Handbook of Social Influences in School Contexts provides the first complete resource on this topic *Culturally Responsive Assessment in Classrooms and Large-Scale Contexts* Carla M.

Evans, Catherine S. Taylor, 2025-03-10 Culturally Responsive Assessment in Classrooms and Large Scale Contexts explores how scholars and professionals in educational measurement and assessment can use the unique cultural and social identities of students to shape assessment purpose design implementation use and validation processes Despite the sheer diversity of student populations in the United States the tools used to understand their performance and progress have not substantively changed in decades Large scale testing and related policies still privilege culturally neutral test content standardization and comparability Classroom assessments often mimic these procedures even though rich tasks and activities could easily be incorporated into curriculum and instruction to allow students to see themselves their interests communities beliefs and backgrounds represented and valued This book collects the theory research and best practices that are essential to ensuring cultural responsiveness in classroom assessment and standardized testing procedures policies and practices Chapters by assessment and measurement experts along with scholars who are experts in sociocultural learning theory philosophy of education critical theories multilingual education and Indigenous education summarize findings from existing research and suggest how future research can move classroom and industry practice as well as federal state and local policy forward

African Indigenous Knowledge and the Disciplines Gloria Emeagwali, George J Sefa Dei, 2014-11-26 This text explores the multidisciplinary context of African Indigenous Knowledge Systems from scholars and scholar activists committed to the interrogation production articulation dissemination and general development of endogenous and indigenous modes of intellectual activity and praxis The work reinforces the demand for the decolonization of the academy and makes the case for a paradigmatic shift in content subject matter and curriculum in institutions in Africa and elsewhere with a view to challenging and rejecting disinformation and intellectual servitude Indigenous intellectual discourses related to diverse disciplines take center stage in this volume with a focus on education mathematics medicine chemistry and engineering in their historical and contemporary context Big Theories Revisited 2 Gregory Arief D. Liem, Dennis M. McInerney, 2018-04-01 Students school motivation and engagement are key contributors to the quality of their academic learning and performance as well as growth in other important areas of life social emotional and physical health Fostering motivation and engagement is thus a meaningful educational purpose both in and of itself and as a pathway to holistic

student development. However, motivation and engagement do not develop in a vacuum and effort seeking to facilitate them cannot be effectively pursued without understanding their underpinning sociocultural influences. In the first edition of this volume *Big Theories Revisited* (McInerney & Van Etten, 2004), authors of major models of school motivation and engagement were challenged to look into their theoretical work through a sociocultural lens. The volume has been well received and objectively reflected in the number of citations of its chapters. Significant progress has since been made in the theorizing and research of big theories of school motivation and engagement. In this volume, we invited a group of internationally renowned scholars to re-examine their theoretical and conceptual work by highlighting the what factors and how processes of sociocultural influences in association with the key motivation and/or engagement constructs of their expertise. We made it clear to our contributors that we solicited new chapters rather than chapters with merely rehashed materials. As a result, this volume *Big Theories Revisited 2* (Liem & McInerney, 2018) contains chapters that critically discuss sociocultural influences on school motivation and engagement constructs as viewed from focal theories including self-determination theory, achievement goal theory, personal investment theory, expectancy-value theory, self-efficacy theory, self and co-regulated learning models, and many others. Whereas some of the chapter topics covered in the initial edition are also part of this edition, some are new and provide fresh sociocultural angles on achievement-relevant processes and outcomes. Likewise, whereas some of the authors contributed to the earlier edition of the volume, many of them are different. What appears to be the same across the two editions is the scholarly distinction of the authors and the substantive rigor of the chapters in advancing our current understanding of this field of enquiry. Readers will learn much from and be inspired by stimulating ideas presented in this volume.

Teacher Educator International Professional Development as Ren (Laura Blythe Liu, 2015-05-26). Teacher educator international professional development involves personal and professional research and practice-oriented and pragmatic and aesthetic growth. This text encourages teacher educators to explore this work as *Ren* or benevolent human beings in cultivating global professional communities. As faculties engage in *Ren* as a vital 21st-century form of development, new insights may emerge for how to revive and apply this concept in our changing global society. This text begins by discussing evolving concepts of achievement in an era of globalization, contrasting comparative conquest with global notions of relational integrity. Evolving aspects of achievement in 21st-century China are also included. The text goes on to explore aspects of 21st-century teacher quality and professional development before presenting a theoretical framework for the international professional development of teacher education faculties as a process of becoming professional individuals, research-based practitioners, and aesthetic engineers. Narrative inquiry, including the aesthetic approach employed in this text, is described as the research method used to explore the development of 15 faculty participants in this text's case study of one teacher education research center at a Chinese university. Findings from the author's two-year immersion at the research site involve three overarching complementary contrasts or tensions held in balance across the 15 faculties in this

study These tensions included harmonizing 1 community and individuality 2 adaptability and expression and 3 authority and compassion The findings are discussed in light of the original theoretical framework for teacher educator international professional development by integrating participant interviews research publications and further observations into current academic discourse The text concludes by offering implications for teacher education practice research and policy for China and other countries including the U S and suggests how the findings connect to global academic discourses on teacher educator professional development across international settings

Handbook of Classroom Management Edmund Emmer, Edward J. Sabornie, 2014-09-04 The field of classroom management is not a neatly organized line of inquiry but rather consists of many disparate topics and orientations that draw from multiple disciplines Given the complex nature of the field this comprehensive second edition of the Handbook of Classroom Management is an invaluable resource for those interested in understanding it This volume provides up to date summaries of research on the essential topics from the first edition as well as fresh perspectives and chapters on new topics It is the perfect tool for both graduate students and practitioners interested in a field that is fascinating but not immediately accessible without the proper guidance

Addressing Multicultural Needs in School Guidance and Counseling Taukeni, Simon George, 2019-10-04 Globalization and shifting demographics have led to a call for an immediate change in education based counseling Future school counselors must be equipped with 21st century skills that are applicable across cultural boundaries and applied in a global context Addressing Multicultural Needs in School Guidance and Counseling is a pivotal reference source that provides a framework for school counselors and life skills teachers to implement globally focused comprehensive school guidance and counseling programs in schools as well as intervention strategies that effectively deal with psychosocial issues facing students and their families Highlighting topics such as child abuse diversity awareness and antisocial behavior this publication explores skills applicable to the global cultural shift and the methods of guiding students to reach a higher level of self fulfillment in their lives It is ideally designed for school administrators school counselors psychologists educational professionals academicians researchers and students

The Palgrave Handbook of Creativity and Culture Research Vlad Petre Glăveanu, 2017-01-21 This groundbreaking Handbook brings together leading international experts in creativity and culture research to provide an overview of current debates It showcases the wealth of topics approaches and definitions specific for this new interdisciplinary field within creativity research The theoretical and methodological innovations emerging from the joint study of creativity and culture highlight the role of creativity within today s innovation based multicultural societies Drawing on theoretical and empirical reflections including case studies from different continents and different creative domains this Handbook provides a truly global outlook on current creativity research within an emergent interdisciplinary field This variety is highlighted by the Handbook s structure as it is divided into five sections Creativity and Culture in the Psychology of Creativity Creativity in Socio Cultural Psychology Creativity in Cultural Context Creativity and Culture in

Applied Domains Cross disciplinary Perspectives on Creativity and Culture These sections provide a clear overview of the debates and questions of this research area as contributors share their interest in creativity not only as an individual but also a social and cultural phenomenon and in culture as both the foundation and outcome of creative action The Handbook will be an essential resource for researchers particularly those based in social science and humanities disciplines

Constructing Educational Achievement A Sociocultural Perspective: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the captivating narratives that have enthralled audiences this year.

Constructing Educational Achievement A Sociocultural Perspective : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed.

Constructing Educational Achievement A Sociocultural Perspective : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery.

Constructing Educational Achievement A Sociocultural Perspective : Delia Owens' "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting.

These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered.

The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and suspenseful novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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