

COMPLETING A PROFESSIONAL PRACTICE DISSERTATION

A GUIDE FOR DOCTORAL STUDENTS AND FACULTY



by Jerry Willis, Deborah Inman, & Ron Valenti

Completing A Professional Practice Dissertation A Guide For Doctoral Students And Faculty

CH Cherryholmes



Completing A Professional Practice Dissertation A Guide For Doctoral Students And Faculty:

Completing a Professional Practice Dissertation Jerry W. Willis, Ron Valenti, Deborah Inman, 2010-06-01 A growing number of both established and newly developed doctoral programs are focusing on the preparation of practitioners rather than career researchers Professional doctorates such as the Doctor of Nursing Practice DNP Doctor of Education EdD Doctor of Pharmacy PharmD Doctor of Professional Studies DProf or DPS and the Doctor of Psychology PsyD are in fact just a few of the professional doctorates being offered today Professional doctorates are the fastest growing segment of doctoral education The nature of the dissertation and the process of completing a dissertation can be quite different in a professional practice doctoral program but there are few resources for both students and faculty involved in completing and mentoring such dissertations This book was written specifically for students and faculty involved in professional practice dissertation work It addresses both the tasks and procedures that professional practice dissertations have in common with dissertations in research doctoral programs as well as the tasks and issues that are more common in professional practice doctoral programs For example negotiating entry into applied settings and securing the cooperation of practicing professionals is covered as are alternative models for the dissertation e g the three article dissertation or TAD The book also covers tasks such as getting IRB approval for applied dissertation research conducted in the field and how to propose and carry out studies based on applied and professional models of research This book written by three experienced mentors of professional practice dissertation students is the comprehensive guide for both students and faculty

Contemporary Approaches to Dissertation Development and Research Methods Storey, Valerie A., Hesbol, Kristina A., 2016-06-16 Uncovering the best methods for conducting and writing about research is vital to members of the academic community especially to those just beginning their careers In this regard graduate and post graduate degree programs are crucial in ensuring that future academic and professional progress will continue Contemporary Approaches to Dissertation Development and Research Methods is a pivotal reference source that focuses on current models used for doctoral dissertations and how these techniques impact future research and knowledge in various scholarly fields Featuring innovative perspectives on the design and function of doctoral programs this book is ideally designed for practitioners researchers and academicians

Research Anthology on Doctoral Student Professional Development Management Association, Information Resources, 2022-03-11 The path for doctoral students is laden with obstacles and challenges that can cause students to stumble if they are not prepared for what their future holds In order to avoid the uncertainty anxiety and stress that can consume doctoral students a comprehensive guide is needed that provides the best practices and strategies to support them in their professional journeys The Research Anthology on Doctoral Student Professional Development considers the difficulties associated with being a doctoral student such as mental health issues and provides different avenues for success such as mentorship and group study The text seeks to provide a thorough investigation into what it means to be a doctoral student in order to best

prepare potential and current students for what to expect Moreover it discusses best practices for developing dissertations Covering a range of topics such as anxiety research methods and dissertations this major reference work is ideal for researchers academicians scholars practitioners instructors and students [Completing Your Evaluation Dissertation, Thesis, Or Culminating Project](#) Tamara M. Walser, Michael S. Trevisan, 2020-08-13 This practical user friendly resource helps students successfully complete an evaluation capstone a dissertation thesis or culminating project where a student conducts an evaluation as their capstone experience Authors Tamara M Walser and Michael S Trevisan present a framework to support students and faculty in maximizing student development of evaluator competencies addressing standards of the evaluation profession and contributing to programs and disciplinary knowledge Their framework and this book is organized by six fundamentals of evaluation practice quality stakeholders understanding the program values approaches and maximizing evaluation use Throughout the book they use the metaphor of the journey to depict the processes and activities a student will experience as they navigate an evaluation capstone and the six fundamentals of evaluation practice In pursuit of a completed capstone students grow professionally and personally and will be in a different place when they reach the destination and the capstone journey is complete **The Wiley Handbook of Action Research in Education** Craig A. Mertler, 2019-02-06 Comprehensive overview of the theoretical conceptual and applied practical presentations of action research as it is found and conducted solely in educational settings The Wiley Handbook of Action Research in Education is the first book to offer theoretical conceptual and applied practical presentations of action research as it is found and conducted solely in educational settings Covering primarily PK 12 educational settings the book utilizes a cross section of international authors and presentations to provide global perspectives on action research in education Part I of The Wiley Handbook of Action Research in Education focuses on various foundational aspects and issues related to action research Part II is centered on chapters that present theories and principles that help to guide the use of action research in educational contexts Part III focuses on specific applications of educational action research in practice Part IV provides an outlet for seven educational practitioners to share their experiences in conducting action research Each of these authors also discusses the importance and value that action research has had on him or her both professionally and personally Discuss action research in PK 12 as well as in higher education settings The first book to focus on the importance and application of action research exclusively in educational settings Offers world perspectives on action research in education Written by a team of international scholars The Wiley Handbook of Action Research in Education is an excellent book for advanced undergraduate students graduate students and scholars studying and or researching educational action research **Practice-Based and Practice-Led Research for Dissertation Development** Throne, Robin, 2020-09-25 The number of practice based or practice led doctorate programs continues to grow across the U S Doctoral students who seek a terminal practitioner doctorate typically conduct practice based research within the dissertation research used as the culmination of the degree

program These terminally degreed graduates return to educational practice to improve practice impact innovation and solve the complex problems of practice through research based decision making Practice Based and Practice Led Research for Dissertation Development provides the most current research innovation and insights into practice based research conducted within U S practitioner doctorate programs across fields that include management education computer science health sciences and social and behavioral sciences The book illustrates the latest uses of practitioner research and highlights current findings for the dissemination and use of practice based and practice led research within these settings Covering topics that include self inquiry methods action research and high impact writing support this book is an ideal reference source for doctoral scholars doctoral research supervisors faculty program deans higher education leadership and doctorate program developers

The Qualitative Dissertation in Education Karri A. Holley, Michael S. Harris, 2019-04-30 The Qualitative Dissertation in Education focuses on the experiences of students pursuing a doctorate in education and writing a qualitative dissertation The literature on qualitative research has grown substantially over the past 25 years but methods books often fail to consider the unique situations and resources available to students pursuing a professional doctorate This book examines the entirety of the dissertation experience walking readers through the process with examples and guidelines The structure of the book outlines each chapter of the dissertation as well as the necessary steps to start and complete the dissertation such as working with a faculty chair and committee developing a peer support group and organizing literature Not only does the book cover each stage of the dissertation process it also provides practical guidance on topics such as productivity with exercises and resources to help students overcome obstacles and make progress in their writing The Qualitative Dissertation in Education provides a foundation to understand both the basics of qualitative research and the expectations of the EdD dissertation

Navigating Research in an Applied Graduate Program HILARY B..

GUSTAFSON VIDAIR (PAM L.. FEINDLER, EVA L.), Associate Professor in the Clinical Psychology Doctoral Program Hilary B Vidair, Pam L Gustafson, Professor in the Clinical Psychology Doctoral Program Eva L Feindler, 2024-11-19 This book guides students through the nuts and bolts of identifying their research interests developing a project topic writing and managing a project and various interpersonal and academic skills necessary to successfully complete a project It will also provide recommendations for how faculty can use this guide The worksheets checklists and real student examples included help students and faculty think through the knowledge skills and attitudes needed at each stage of graduate school

An Online Doctorate for Researching Professionals Swapna Kumar , Kara Dawson, 2018 The interest and demand for online terminal degrees across disciplines by professionals wishing to conduct research and fulfill doctoral degree requirements at a distance is only increasing But what these programs look like how they are implemented and how they might be evaluated are the questions that challenge administrators and pedagogues alike This book presents a model for a doctoral program that bridges theory research and practice and is offered completely or largely online In their described program model Kumar and

Dawson enable researching professionals to build an online community of inquiry engage in critical discourse within and across disciplines learn from and with experts and peers and generate new knowledge Their program design is grounded in the theoretical and research foundations of online adult and doctoral education curriculum design and community building implementation and evaluation The authors who draw on their experience of implementing a similar program at the University of Florida not only share data collected from students and faculty members but also reflect on lessons learned working on the program in diverse educational contexts An important guide for program leaders who wish to develop implement and sustain an online professional doctorate An Online Doctorate for Researching Professionals will also be a valuable resource for higher education professionals seeking to include e learning components in existing on campus doctoral programs

Methodologies for Practice Research Carol Costley, John Fulton, 2018-12-10 Order your digital inspection copy here Sharp and focused this book provides the need to know information on how to design and implement a good high quality research project Oriented around real world application it emphasizes the aspects of research most relevant to conducting practice based research Assuming no prior knowledge but appropriate for experienced learners it builds knowledge at a sustainable pace It offers readers A no frills guide to methodology and the theory of conducting research Strategies for communicating complex ideas Insight into common impact driven methods like action research case study and mixed methods Ways to develop systematic research projects within the boundaries of everyday working life Ample opportunities to test and apply newfound knowledge With streamlined advice tailored specifically to support research in professional contexts this book is the essential toolkit every researcher who is embarking on a practice led project needs

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