*Remember to discuss literature using present tense.

-More than one entry for each category

Chapter #	Text Cite passages verbatim (word for word) from the book as you read, including quotation marks and page numbers. Remember that quotations do not have to be dialogue!	Response Discuss the significance of the quote: • Analyze literary rhetorical choices and discusses the purpose & effect of the choices • Analyze has the the pulling is available and examines the belief and values analyze important aspects of character development and what that reveals. • Discusses the author's measures finalized and or expelicit, therees, months and or sumbols. • Discusses personal reactions, opinions, or takenways from a passage. • Makes predictions and/or later verifies if earlier predictions come true or not. • Makes connections (text-to-self or text-to-seld or text-to-se
14	 ★ L*But it was like beginning a new life anew without the vigor and enthusiasm of youth, like learning to become left-handed in old age." (pg.131) ★ 2.*All the grass had long been scorched brown, and the sands felt like live coals to the feet. Evergreen trees wore a dusty 	 ★ 1. The author used a comparison to make us understand how hard it will be for Okonkwo to start all over again. ★ 1. I wonder how Okonkwo will handle this situation, if he will keep working hard, of if he will give up because he feels that its too much to start all over again, when he was already so high.
	eoat of brown. The birds were silenced in the forests, and the world lay panting under the live, vibrating heat." (pg.130) * 3."A child belongs to its father and his family and not to its mother and her family. A man belongs to his fatherland and not to his motherland." (pg.133)	★ 2. The author uses imagery and personification. The imagery helps us visualize the place and how things may look, and the personification helped me understand more how hot it was to make the world lay panting.
	★ 4. Your duty is to comfort your	★ 3. This quote revealed more about the lbo culture. It feels like men are treated better than women in some ways. This quote shows more how

Dialectical Journal For Things Fall Apart

KJ Lindholm-Leary

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The Best Class You Never Taught Alexis Wiggins, 2017-09-27 The best classes have a life of their own powered by student led conversations that explore texts ideas and essential questions In these classes the teacher's role shifts from star player to observer and coach as the students Think critically Work collaboratively Participate fully Behave ethically Ask and answer high level questions Support their ideas with evidence and Evaluate and assess their own work The Spider Web Discussion is a simple technique that puts this kind of class within every teacher's reach The name comes from the weblike diagram the observer makes to record interactions as students actively participate in the discussion lead and support one another s learning and build community It's proven to work across all subject areas and with all ages and you only need a little know how a rubric and paper and pencil to get started As students practice Spider Web Discussion they become stronger communicators more empathetic teammates better problem solvers and more independent learners college and career ready skills that serve them well in the classroom and beyond Educator Alexis Wiggins provides a step by step guide for the implementation of Spider Web Discussion covering everything from introducing the technique to creating rubrics for discussion self assessment to the nuts and bolts of charting the conversations and using the data collected for formative assessment She also shares troubleshooting tips ideas for assessment and group grading and the experiences of real teachers and students who use the technique to develop and share content knowledge in a way that s both revolutionary and truly New Ways of Using Drama and Literature in Language Teaching Valerie Lily Whiteson, 1996 Contributors to this inspiring volume offer ways to incorporate literature into the language classroom Contributions range from ideas for lessons for young children to ideas for lessons for students in graduate school The authors of these lessons range from students in graduate school to leaders in the field From publisher's description **Tragedy and Postcolonial Literature** Ato Quayson, 2021-01-21 Provides a new way of reading Western tragedy alongside texts from the postcolonial world so as to The Postcolonial Novel Richard Lane, 2006-07-21 cross illuminate each other Journal of Cultural Studies ,2001 Richard Lane explores the themes surrounding the postcolonial novel written in English The Journal of Transpersonal Psychology, 2006 The DSM-5 Alternative Model for Personality Disorders Christopher J. Hopwood, Abby Mulay, Mark Waugh, 2019-01-15 The DSM 5 Alternative Model for Personality Disorders reviews and advances this innovative and increasingly popular scheme for diagnosing and evaluating personality disorders. The authors identify the multiple clinical theoretical and research paradigms that co exist in the Alternative Model for Personality Disorders AMPD and show how the model can aid the practicing mental health professional in evaluating and treating patients as well as its importance in stimulating research and theoretical understanding of this domain This work explores and summarizes methods of personality assessment and psychiatric evaluation research findings and clinical applications of the AMPD highlighting its usefulness to clinical teaching and supervision forensic application and current research It is a go to reference for

experienced professionals and researchers those who wish to learn this new diagnostic system and for clinicians in training Religious Ethics William Schweiker, David A. Clairmont, 2020-04-14 An inclusive and innovative account of religious ethical thinking and acting in the world Rather than merely applying existing forms of philosophical ethics Religious Ethics defines the meaning of the field and presents a distinct and original method for ethical reflection through comparisons of world religious traditions Written by leading scholars and educators in the field this unique volume offers an innovative approach that reveals how religions concur and differ on moral matters and provides practical guidance on thinking and living ethically The book s innovative method integrating descriptive normative practical fundamental and metaethical dimensions of reflection enables a far more complex and nuanced exploration of religious ethics than any single philosophical language method or theory can equal First introducing the task of religious ethics the book moves through each of the five dimensions of reflection to compare concepts such as good and evil perplexity and wisdom truth and illusion and freedom and bondage in various theological contexts Guides readers on understanding assessing and comparing the moral teachings and practices of world religions Applies a disciplined scholarly approach to the subject of religious ethics Explores the distinctions between religious ethics and moral philosophy Provides a methodology which can be applied to comparative ethics for various religions Compares religious traditions to illuminate each of the five dimensions of ethical and moral reflection Religious Ethics Meaning and Method will help anyone interested in the relation between religion and ethics in the modern world including those involved in general and comparative religion studies religious and comparative ethics and moral theory **Life Crisis: The Mindful Way** Catherine G. Lucas, 2018-07-19 Suddenly life changes Whether it s an accident a divorce a diagnosis or sudden emotional turmoil things will never be the same again When your inner or outer world is crumbling mindfulness has the power to help transform crisis It helps grow that pearl from the grit and show how even a painful emergency can be an opportunity for healing and growth Looking at evidence and personal experience Life Crisis offers inner wisdom and practical advice to help you stay calm in the face of the storm Topics include how mindfulness works Handling intense emotions Coping with overwhelming fear Dealing with physical pain Self compassion and self care Being present slowing down Meditations and practices Links to audio downloads Accessing support **Appalachian** Journal ,1984 A regional studies review

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