

Clothing

Y4 Unit 9

Pronunciation and Teaching Guide

Everyday vocabulary

bonjour (bun-zhur) - good morning (morn)
 ça va - how are you/are you ok?
 ça va bien - I am well/good
 ça va mal - I'm not well/not too good
 oui - yes
 non - no
 s'il vous plaît - please
 merci - thank you
 très bien - well done
 répéter - repeat
 continuez (l) continuez ça - go on

Pronunciation

bun-zhur
 sa-va
 sa-va bi-en
 sa-va mal
 ou
 non
 se-vel plai
 mer-see
 tre-vee bi-en
 re-pe-tay
 con-ti-nue-zhay
 sa-va bi-en
 sa-va bi-en

Topic-specific vocabulary

le t-shirt - t-shirt
 les épaules - shoulders
 les genoux - knees
 les pieds - feet
 les oreilles - ears
 les yeux - eyes
 les nez - noses
 la bouche - mouth
 les vêtements - clothes
 un uniforme scolaire - school uniform
 un pull - jumper
 une robe - dress
 une jupe - skirt
 un pantalon - trousers
 un jean - jeans
 un t-shirt - t-shirt
 des chaussures - shoes
 des chaussures - shoes
 quelle est-ce que tu portes? - what are you wearing?
 je porte - I wear

Pronunciation

le-tee-ee
 les-epou-lay
 les-je-nou
 les-pieds
 les-ore-illay
 les-yeux
 les-nez
 la-bou-che
 les-vel-men-tay
 un-yeu-ni-for-may
 un-pul
 une-ro-be
 une-ju-pe
 un-pan-talon
 un-jean
 un-tee-tee
 des-shoe-say
 des-shoe-say
 kel-ay est-ke-ty por-tay?
 je por-te

Lesson guide

- Today we are going to be focussing on French words for different types of clothing.
- Begin by recapping parts of the body.
- Move on to words for different items of clothes and ask children to repeat.
- Finish with sentence stems for 'Je porte...' and 'Qu'est-ce que tu portes?'.

Objectives covered:

- Listen attentively to spoken language and show understanding by joining in and responding.

Possible class activities and cross-curricula links:

- Practice singing the song 'Head, shoulders, knees and toes' in French.
- Draw and label items of clothing for different occasions.
- Play clothing bingo by giving an item of clothing, if they are wearing it, they stand up. Repeat until you have a winner.

Clothing Ffc Teacher Resource Guide

Rachel Sandford



Clothing Ffc Teacher Resource Guide:

Teacher resource guide Jeanette Weber,2003 You might not realize it but the clothing you choose meets certain basic needs that all people share Clothing meets many needs Some are physical for comfort protection and safety Clothing covers the body and protects it from the weather harm and injury Other needs are intellectual emotional and social Clothes can communicate lots of information about people and their lives Clothes can make you feel attractive and self confident Clothes can also help you identify with other people and feel like part of a group p 25 *Clothing* Karen Lopez,1986 **Geo. P. Rowell and Co.'s American Newspaper Directory** ,1893 **Clothes and Your Appearance** Louise A. Liddell,1996-01-01 Clothes and Your Appearance is designed to help students understand the importance of clothing in their lives Students learn how personal values attitudes goals needs and characteristics affect individual clothing decisions Information is covered on personal grooming wardrobe planning and buying and caring for clothes Fashion terminology textile fibers fabrics sewing equipment and sewing construction are included Up to date with the latest information on sizing pattern charts colors fabrics manufacturing methods computers and over 300 new photos Includes information on the cultural and historical influences on clothing design Covers careers leadership skills employability skills and entrepreneurship Chapters include Learning Objectives To Know To Review and To Do sections to help students retain information *American Newspaper Directory* ,1893 *Clothing Decisions* Anita Webb-Lupo,Rosalyn M. Lester,1987 **Billboard** ,1954-12-18 In its 114th year Billboard remains the world s premier weekly music publication and a diverse digital events brand content and data licensing platform Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music video gaming media digital and mobile entertainment issues and trends *International Labour Documentation* ,1965 *Contemporary Clothing* Nancy Olson,1985-06-01 *Publishers, Distributors & Wholesalers of the United States* R.R. Bowker company,2003

Adopting the Track of Term: An Emotional Symphony within **Clothing Ffc Teacher Resource Guide**

In a world consumed by displays and the ceaseless chatter of fast connection, the melodic beauty and emotional symphony created by the prepared term often fade in to the backdrop, eclipsed by the persistent sound and interruptions that permeate our lives. But, located within the pages of **Clothing Ffc Teacher Resource Guide** a stunning fictional treasure brimming with fresh feelings, lies an immersive symphony waiting to be embraced. Constructed by a masterful composer of language, this fascinating masterpiece conducts readers on a psychological trip, skillfully unraveling the concealed melodies and profound influence resonating within each cautiously constructed phrase. Within the depths with this touching review, we will examine the book is central harmonies, analyze its enthralling writing style, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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