



“Clothesline” Fractions Activity

$$\frac{1}{4}, \frac{3}{13}, \frac{6}{27}$$

Clothesline Fractions

Jennifer Taylor-Cox



Clothesline Fractions:

Clothesline Math: The Master Number Sense Maker Chris Shore, 2019-12-10 This must have resource provides the theoretical groundwork for teaching number sense Authored by Chris Shore this e book empowers teachers with the pedagogy lessons and detailed instructions to help them implement Clothesline Math in K 12 classrooms Detailed useful tips for facilitating the ensuing mathematical discourse are also included At the elementary level the hands on lessons cover important math topics including whole numbers place value fractions order of operations algebraic reasoning variables and more Implement Clothesline Math at the secondary level and provide students with hands on learning and activities that teach advanced math topics including geometry algebra statistics trigonometry and pre calculus Aligned to state and national standards this helpful resource will get students excited about learning math as they engage in meaningful discourse

Family Math Night Jennifer Taylor-Cox, 2013-09-27 Help students learn essential math concepts give parents a chance to serve as models of motivation persistence and competence and promote math success in a supportive setting With its step by step directions and suggestions for both teachers and parents this book takes the worry out of planning and conducting a Family Math Night at your school Invite parents to accompany their children to school for an evening event Arrange a series of tables stations in a large room or in several classrooms As shown in this book prepare materials easy to find and inexpensive and set up an activity at each station Parents and students visit some or all stations and engage in the activities together Teachers encourage participation offer assistance and promote math talk This book contains 40 engaging and inspiring activities organized by grade level along with For the teacher list of materials helpful hints and connections to math standards and For the parent and student description of activity and directions questions parents can ask and challenges The activities in this book align with the NCTM content and process standards for pre kindergarten through grade 5 **Using**

Formative Assessment to Drive Mathematics Instruction in Grades PreK-2 Jennifer Taylor-Cox, Christine Oberdorf, 2013-09-27 Provide targeted mathematics instruction for every child These books combine formative assessment with practical activities to differentiate the elementary classroom The formative assessments include student work samples at varying levels The authors Illustrate the distinction between a traditional assessment and an enhanced assessment Describe specific differentiated activities so each student may consistently receive instruction geared to specific need Provide teachers with Questions to Assess to determine what each child understands about the math concept Show how to move students to higher level mathematics thinking and to apply math concepts Include extension activities to offer challenging work for children who have achieved skill mastery level Each activity states a goal the materials needed a description of the activity as well as specific questions to ask students The assessments and activities are aligned with the Common Core State Standards for Mathematics and the expectations described by the National Council of Teachers of Mathematics This resource will help teachers principals and curriculum directors identify students levels of understanding

about mathematics and provide concrete resources for remediation instruction and enrichment These books are also an excellent resource for use during workshops and in class observations Provide targeted mathematics instruction for every child These books combine formative assessment with practical activities to differentiate the elementary classroom The formative assessments include student work samples at varying levels The authors Illustrate the distinction between a traditional assessment and an enhanced assessment Describe specific differentiated activities so each student may consistently receive instruction geared to specific need Provide teachers with Questions to Assess to determine what each child understands about the math concept Show how to move students to higher level mathematics thinking and to apply math concepts Include extension activities to offer challenging work for children who have achieved skill mastery level Each activity states a goal the materials needed a description of the activity as well as specific questions to ask students The assessments and activities are aligned with the Common Core State Standards for Mathematics and the expectations described by the National Council of Teachers of Mathematics This resource will help teachers principals and curriculum directors identify students levels of understanding about mathematics and provide concrete resources for remediation instruction and enrichment These books are also an excellent resource for use during workshops and in class observations

Family Math Night K-5 Jennifer Taylor-Cox, 2017-08-03 Host family math nights at your elementary school starting today Family math nights are a great way for teachers to get parents involved their children s education and to promote math learning outside of the classroom In this practical book you ll find step by step guidelines and activities to help you bring family math nights to life The enhanced second edition is aligned with the Common Core State Standards for Mathematical Content and Practice with new activities to help students explain their answers and write about math It also comes with ready to use handouts that you can distribute during your event With the resources in this book you ll have everything you need to help students learn essential math concepts including counting and cardinality operations and algebraic thinking numbers and operations in base ten number and operations fractions measurement and data and geometry in a fun and supportive environment Special Features The book is organized by math content and grade band so you can quickly find activities that meet your needs Each activity is easy to implement and includes a page of instructions educators can use to prepare the station as well as a page for families that explains the activity and can be photocopied and displayed at the station All of the family activities can be photocopied or downloaded from our website www.routledge.com 9781138915541 so that you can distribute them during your event *Learning Together* Elham Kazemi, Jessica Calabrese, Teresa Lind, Becca Lewis, Alison Fox Resnick, Lynsey K. Gibbons, 2024-08-02 A blueprint for structuring the school environment around teacher learning and collaboration as a foundation for equitable learning and student engagement *Math Intervention 3-5* Jennifer Taylor-Cox, 2013-09-27 Useful for small groups or one on one instruction this book offers successful math interventions and RTI connections Teachers will learn to target math instruction to struggling students by Diagnosing weaknesses Providing

specific differentiated instruction Using formative assessments Offering corrective feedback Motivating students by using games Taylor Cox emphasizes four main goals for math instructors They must help students achieve accuracy efficiency flexibility and fluency in solving math problems Integral to each of these goals is ensuring that students understand math concepts Taylor Cox writes When concepts are ignored and the focus is solely on rules and procedures struggling students often develop misconceptions and learning gaps Math Interventions Building Number Power Grades 3 5 provides math teachers with specific strategies for imparting those concepts

Strengths-Based Teaching and Learning in Mathematics Beth McCord Kobett, Karen S. Karp, 2020-02-27 This book is a game changer Strengths Based Teaching and Learning in Mathematics 5 Teaching Turnarounds for Grades K 6 goes beyond simply providing information by sharing a pathway for changing practice Focusing on our students strengths should be routine and can be lost in the day to day teaching demands A teacher using these approaches can change the trajectory of students lives forever All teachers need this resource Connie S Schrock Emporia State University National Council of Supervisors of Mathematics President 2017 2019 NEW COVID RESOURCES ADDED A Parent s Toolkit to Strengths Based Learning in Math is now available on the book s companion website to support families engaged in math learning at home This toolkit provides a variety of home based activities and games for families to engage in together Your game plan for unlocking mathematics by focusing on students strengths We often evaluate student thinking and their work from a deficit point of view particularly in mathematics where many teachers have been taught that their role is to diagnose and eradicate students misconceptions But what if instead of focusing on what students don t know or haven t mastered we identify their mathematical strengths and build next instructional steps on students points of power Beth McCord Kobett and Karen S Karp answer this question and others by highlighting five key teaching turnarounds for improving students mathematics learning identify teaching strengths discover and leverage students strengths design instruction from a strengths based perspective help students identify their points of power and promote strengths in the school community and at home Each chapter provides opportunities to stop and consider current practice reflect and transfer practice while also sharing Downloadable resources activities and tools Examples of student work within Grades K 6 Real teachers notes and reflections for discussion It s time to turn around our approach to mathematics instruction end deficit thinking and nurture each student s mathematical strengths by emphasizing what makes them each unique and powerful

The Math Pact, Elementary Karen S. Karp, Barbara J. Dougherty, Sarah B. Bush, 2020-09-19 A school wide solution for students mathematics success Do you sometimes start to teach a mathematics concept and feel like you re staring at a sea of bewildered faces What happens when you discover students previously learned a calculation trick or a mnemonic that has muddled their long term understanding When rules seem to change from year to year teacher to teacher or school to school mathematics can seem like a disconnected mystery for students Clear up the confusion with a Mathematics Whole School Agreement Expanded from the highly popular Rules that Expire series of

NCTM articles this essential guide leads educators through the collaborative step by step process of establishing a coherent and consistent learner centered and equitable approach to mathematics instruction Through this work you will identify streamline and become passionate about using clear and consistent mathematical language notations representations rules and generalizations within and across classrooms and grades Importantly you ll learn to avoid rules that expire tricks that may seem to help students in one grade but hurt in the long run Features of this book include Abundant grade specific examples Effective working plans for sustainability Barrier busting tips to dos and try it outs Practical templates and checklists PLC prompts and discussion points When teachers unite across grades students hit the ground running every year Take the next step together as a team and help all your students build on existing understanding to find new success and most importantly love learning and doing mathematics

Paleoethnobotany Deborah M. Pearsall,2013-10-22 This book describes the approaches and techniques of paleoethnobotany the study of the interrelationships between human populations and the plant world through the archaeological record Its purpose is twofold First it assembles in one volume the three major methods of paleoethnobotany the analysis of macroremains pollen analysis and phytolith analysis for the student or professional interested in the field Second it presents on paleoethnobotanist s view of the discipline its past present and future its strengths and weaknesses and its role in modern archaeology A comprehensive reference work for archaeologists and paleobotanists interested in reconstructing interrelationships between humans and plants from the archaeological record The first general of work theory and methods to emerge from this subdiscipline which has developed during the past twenty years Makes the approaches and techniques of this field more accessible to the general anthropological and botanical audiences Offers archaeologists a handbook of field sampling and flotation techniques as well as an introduction to methods of analysis and interpretation in paleoethnobotany

Classroom-Ready Rich Math Tasks, Grades 2-3 Beth McCord Kobett,Francis (Skip) Fennell,Karen S. Karp,Desiree Harrison,Barbara Ann Swartz,2021-06-02 A book of 50 flexible easy to implement tested and proven supplemental rich math tasks with lesson plans and facilitation guidance for Grades 2 3

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