

ATI Med Surg CMS Study Guide

Ch. 1 Health, Wellness, and Illness

Health & Wellness

- **Modifiable** (can be changed) v. **Nonmodifiable** (cannot be changed)
- **Aspects; Physical, Emotional, Social, Intellectual, Spiritual, Occupational, Environmental**
- **Environment; Social** (Crime vs. safety, poverty vs. prosperity, peace vs. social unrest, and presence vs. absence of support from social networks); **Physical** (access to health care, sanitation, availability of clean water, and geographic location)

Ch. 2 Emergency Nursing Principles and Management

Emergency Nursing Principles

- **Triage**
 - Level 1; Resuscitation
 - Level 2; Emergent
 - Level 3; Urgent
 - Level 4; Less Urgent
 - Level 5; Nonurgent
- **Primary Survey**; rapid assessment of life threatening conditions; completed systematically; standard precautions; guided by ABCDE principle
 - **ABCDE Principle**
 - **Airway**; maintain airway, head-tilt/chin-lift if unresponsive- **DO NOT** perform if potential cervical spine injury; if trauma suspected use modified jaw thrust maneuver; bag valve mask w/ 100% O2 w/ nonrebreather for spontaneous breathers
 - **Breathing**; if NOT breathing manual vent w. bag valve mask or mouth to mouth
 - **Circulation**; HR, BP, pulses, cap refill;
 - To restore circulation**; CPR, assess for internal bleed, hemorrhage control; IV access; Isotonic fluids/blood
 - To alleviate shock**; O2, pressure to bleed, elevate lower extremities, IV fluids & blood, VS, stay w/ pt.
 - **Disability**; assess LOC ; GCS; AVPU

2.2 Glasgow Coma Scale

EYE-OPENING RESPONSE	+	VERBAL RESPONSE	+	MOTOR RESPONSE	
Spontaneous	4	Oriented	5	Obeys commands	6
To voice	3	Confused	4	Localizes pain	5
To pain	2	Inappropriate words	3	Withdraws	4
None	1	Incomprehensible sounds	2	Flexion	3
		None	1	Extension	2
				None	1

A low score of 3 indicates a client who is totally unresponsive, and a high score of 15 indicates a client who is within normal limits neurologically.

A Alert
V Responsive to voice
P Responsive to pain
U Unresponsive

- **Exposure**; complete physical assessment; clothing removed; hypothermia primary concern
- **Poisoning**; medical emergency; hx, type of poison.; resp support, circulation, restore fluids, BP/EKG, ingested poison use **activated charcoal**, **gastric lavage (done w/ 1 hr)** **aspiration**; diazepam if seizures occur
- **Rapid response team**; respond to emergency when pt. has indications of rapid decline; early recognition before resp/cardiac arrest or stroke occurs;
- **Cardiac emergency**
 - Cardiac arrest;
 - Vfib/ Pulseless VT= **defibrillate**, **CPR**, **admin IV antidysrhythmic** (epi, amiodarone, lidocaine, magnesium sulfate)
 - Ventricular asystole
 - Pulseless electrical activity (PEA) & Asystole; CPR, if shockable used Defib, IV access, Epi IVP Q3-5 min

Cms II Study Guides

John T. Finnell, Brian E. Dixon



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RNC-OB® Exam Prep Study Guide Springer Publishing Company, 2023-03-14 RNC OB Exam Prep Study Guide gets right to the point with a targeted content based on the latest NCC exam blueprint This easy to follow guide includes all the tools you need to prepare practice and pass the exam and nothing you don't PREPARE Concise coverage of the content you'll be tested on Quick reference features with complications alerts and nursing pearls Need to know information to prepare you for exam day PRACTICE Two full length practice tests one in book and one online to assess your readiness and simulate the test taking experience Detailed rationales for correct and incorrect answers Pop quizzes that highlight key information you don't want to miss PASS The first time with Springer Publishing Exam Prep's 100% Pass Guarantee With confidence knowing you're well prepared with all the skills and knowledge you need on exam day and in practice With pride in your commitment to patient health and safety RNC OB is a registered trademark of National Certification Corporation NCC NCC does not endorse this resource nor does it have a proprietary relationship with Springer Publishing Company **As Resident Aliens**

Kathleen Kern, 2010-01-01 As the crucifixes drenched with Jewish blood drop from our hands we stand impotent and wordless before this tragedy of Israel and Palestine In the name of the crucified Messiah we must struggle against the conditions which make history a trail of crucifixions Only then in solidarity with Jews and Palestinians can we dream of Messianic times of a shalom without victims With these words theologian Rosemary Radford Ruether laid out the pitfalls for Christians entering the arena of the Palestinian Israeli conflict Nevertheless in 1995 a small cohort of pacifist Christians decided to paddle against the currents of history against the crusades pogroms and colonial enterprises of their co religionists toward that goal of a shalom without victims Setting up a project in the West Bank city of Hebron over the next ten years Christian Peacemaker Teams forged relationships with Palestinians Israelis and internationals who were resisting the Israeli military occupation of Palestine As resident aliens See Exodus 23:9 they have sojourned in the Holy Land to support Palestinians and Israelis who reject violence as a means of solving the conflict who think that one nation has no right to subjugate and exploit another and who believe all the residents of the region are entitled to the same exactly the same human rights This book charts the growth of CPT in Palestine how it adapted to changing political conditions spread to locations outside of Hebron and developed networks with activists throughout Palestine and Israel **The CCDS Exam Study Guide**, 2010 **Critical**

Care Study Guide Gerard J. Criner, Rodger E. Barnette, Gilbert E. D'Alonzo, 2010-06-27 Critical care medicine is a dynamic and exciting arena where complex pathophysiologic states require extensive knowledge and up to date clinical information An extensive knowledge of basic pathophysiology as well as awareness of the appropriate diagnostic tests and treatments that are used to optimize care in the critically ill is essential Since our first edition 7 years ago new information crucial to the care and understanding of the critically ill patient has rapidly accumulated Because this knowledge base crosses many different disciplines a comprehensive multidisciplinary approach presenting the information is essential similar to the multidisciplinary

approach that is used to care for the critically ill patient We have strived to provide this content in an easily digestible format that uses a variety of teaching tools to facilitate understanding of the presented concepts and to enhance information retention To meet the demand to provide comprehensive and diverse education in order to understand the pathogenesis and optimum care of a variety of critical illnesses we have substantially revised the prior topics in the first edition with updated information We have also markedly expanded the number of topics covered to include acute lung injury and the acute respiratory distress syndrome an expanded discussion of the physiology and operation of mechanical ventilation obstetrical care in the ICU neurosurgical emergencies acute coronary syndromes cardiac arrhythmias role of whole body rehabilitation in the ICU ethical conduct of human research in the ICU and nursing care of the ICU patient **Ohio Curriculum Materials, 1987 Catalog**, 1987 **Clinical Informatics Study Guide** John T. Finnell, Brian E. Dixon, 2022-04-22 This completely updated study guide textbook is written to support the formal training required to become certified in clinical informatics The content has been extensively overhauled to introduce and define key concepts using examples drawn from real world experiences in order to impress upon the reader the core content from the field of clinical informatics The book groups chapters based on the major foci of the core content health care delivery and policy clinical decision making information science and systems data management and analytics leadership and managing teams and professionalism The chapters do not need to be read or taught in order although the suggested order is consistent with how the editors have structured their curricula over the years Clinical Informatics Study Guide Text and Review serves as a reference for those seeking to study for a certifying examination independently or periodically reference while in practice This includes physicians studying for board examination in clinical informatics as well as the American Medical Informatics Association AMIA health informatics certification This new edition further refines its place as a roadmap for faculty who wish to go deeper in courses designed for physician fellows or graduate students in a variety of clinically oriented informatics disciplines such as nursing dentistry pharmacy radiology health administration and public health Medicare and Medicaid Guide, 1969 Press Summary - Illinois Information Service Illinois Information Service, 1998-04 Study Guide to Psychosomatic Medicine James A. Bourgeois, Robert E. Hales, Narriman C. Shahrokh, 2010-11-01 Study Guide to Psychosomatic Medicine is a question and answer companion that allows you to evaluate your mastery of the subject matter as you progress through The American Psychiatric Publishing Textbook of Psychosomatic Medicine Second Edition The Study Guide is made up of 271 questions divided into 41 individual quizzes of 5-10 questions each that correspond to chapters in the Textbook Questions are followed by an Answer Guide that references relevant text including the page number in the Textbook to allow quick access to needed information Each answer is accompanied by a discussion that not only addresses the correct response but also explains why other responses are not correct The Study Guide's companion The American Psychiatric Publishing Textbook of Psychosomatic Medicine Psychiatric Care of the Medically III Second Edition again brings together a multinational group of

distinguished contributors to address every aspect of psychiatric care in the medically ill This book captures the diversity of the field whose practitioners scholars physicians and clinicians of varied backgrounds represent a multiplicity of perspectives

In Harm's Way Kathleen Kern, 2009-01-01 In 1984 Evangelicals for Social Action founder Ron Sider posed the questions What would happen if we in the Christian church developed a new nonviolent peacekeeping force ready to move into violent conflicts and stand peacefully between warring parties Everyone assumes that for the sake of peace it is moral and just for soldiers to get killed by the hundreds of thousands even millions Do we not have as much courage and faith as soldiers Christian Peacemaker Teams CPT has been trying to answer those questions since 1986 CPT has responded to invitations from grassroots organizers on five continents who are using nonviolent strategies to confront systemic oppression This book provides a glimpse into the mistakes and successes the triumphs and tragedies that teams have shared in with local co workers in various nations It also continues to pose the question What would happen if CPT s efforts were multiplied by millions of Christians with a radical commitment to Jesus s nonviolent gospel

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