

FIGURE 1

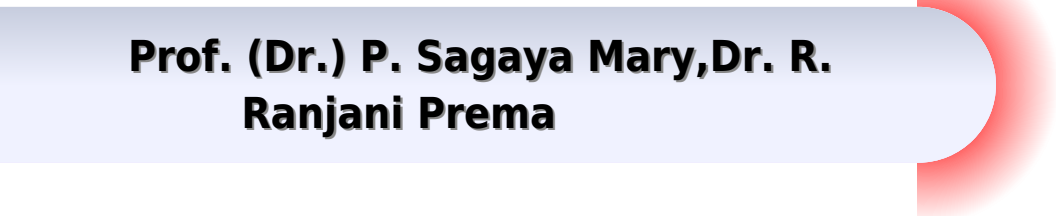
CLINICAL EVALUATION TOOL

CLINICAL EVALUATION TOOL		
C = 2	B = 3	A = 4
Data Collection (30%) Completes required client profile and collects sufficient data to support nursing diagnoses.	Also collects data from physical assessment, results of laboratory and diagnostic tests, observations of behavior, and determines the developmental level.	Validates data by obtaining additional information. Also collects data on or from available support systems.
Data Analysis/Nursing Diagnoses (40%) Interprets data and formulates three appropriate nursing diagnoses.	Correctly states two out of three nursing diagnoses utilizing PES format. (PES — Problem, Etiology, Signs/Symptoms).	Correctly states three nursing diagnoses utilizing PES format. (PES — Problem, Etiology, Signs/Symptoms).
Priority Setting (30%) Establishes only critical priorities.	Establishes priorities with assistance.	Independently establishes priorities.
PLANNING (25%)		
Goal Setting (40%) Develops goals which are congruent with the nursing diagnosis.	Also writes goals which are client centered.	Also writes goals which are measurable and in the proper format.
Family (30%) Identifies client's family/support system.	Also recognizes that hospitalization and/or illness has an effect on the family/support system.	Also recognizes that the family/support system should be incorporated in the plan of care.
Teaching (30%) Identifies an appropriate client-teaching need.	Also correctly assesses the client's readiness to learn.	Also identifies specific content to be taught.
IMPLEMENTATION (20%)		
C = 2	B = 3	A = 4
Interventions (15%) Interventions are appropriate for the nursing diagnosis.	Also are goal related.	Also are specific and inclusive.
Client Communication (10%) Introduces self to client and explains the purpose of the relationship.	Also assists clients in expressing his/her feelings regarding the health situation.	Also focuses on client concerns throughout the relationship.
Legal Communication (15%) Reports current condition of client and any deviation from normal. Records current condition of client, medications administered, procedures performed and deviations from normal with assistance.	Also reports any nursing care administered. INDEPENDENTLY records current condition of client, medications administered, procedures performed and deviations from normal.	Also reports anticipated nursing care needs of the client. Also records complete client assessment, teaching done and client reaction to pm medications and treatment.
Medication (10%)		
All students must meet the following criterion in order to receive a passing grade on medications: Administers medication to the correct client within 30 minutes of the ordered time without reminder.		
Has a written drug card but information is incomplete. Calculates dosage with assistance. Knows appropriate site of administration.	Has a written drug card with complete information. Independently calculates dosage. Selects injection site with assistance.	Also relates medication to client condition. Independently calculates dosage. Independently selects injection site.
Intravenous Therapy (5%) Notes if intravenous fluid has infiltrated, stopped or is nearly absorbed and reports appropriately.	Also counts and regulates drip rate.	Also notes whether or not it is on time and reports any deviations.

(continued)

Clinical Evaluation For Nursing Students Examples

**Prof. (Dr.) P. Sagaya Mary, Dr. R.
Ranjani Prema**



Clinical Evaluation For Nursing Students Examples:

Evaluation and Testing in Nursing Education, Sixth Edition Marilyn H. Oermann, Kathleen B. Gaberson, 2019-12-09 The only text to comprehensively address the assessment of student learning in a wide variety of settings Long considered the gold standard for evaluation and testing in nursing education the sixth edition of this classic text provides expert comprehensive guidance in the assessment of student learning in a wide variety of settings as well as the evaluation of instructor and program effectiveness It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design critique and use of appropriate tests and evaluation tools Important social ethical and legal issues associated with testing and evaluation also are explored including the prevention of cheating and academic policies for testing grading and progression Written by experts in the field of nursing education *Evaluation and Testing in Nursing Education* features practical advice on the development of test blueprints creation of all types of test items including next generation NCLEX style items the assembly administration and scoring of tests test item analyses and interpretation evaluation of higher levels of learning assessment of written assignments and suggestions for creating tests in online courses and programs An entire section is devoted to clinical evaluation processes and methods including the use of simulation for assessment and high stakes evaluation clinical evaluation in distance settings and the use of technology for remote evaluation of clinical performance The text meets the National League for Nursing Certified Nurse Educator Competency 3 Use Assessment and Evaluation Strategies NEW TO THE SIXTH EDITION Expanded coverage of test item analysis and interpretation Expanded coverage of clinical evaluation processes and methods Guidance on how to work with part time clinical educators and preceptors to ensure that evaluation processes are followed consistently Expanded content on the construction and administration of online tests Tips for adapting test bank items and other item writing resources Guidelines for the design of academic policies for academic integrity testing grading and progression KEY FEATURES Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for the selection of standardized tests for a nursing curriculum Details how to evaluate written assignments with sample scoring rubrics Includes a robust ancillary package Instructor's Manual with sample syllabus course modules learning activities discussion questions assessment strategies and online resources and chapter PowerPoint slides Purchase includes digital access for use on most mobile devices or computers

Evaluation and Testing in Nursing Education Marilyn H. Oermann, Kathleen B. Gaberson, Jennie C. De Gagne, 2024-02-05 Previous edition AJN 2020 Book of the Year With expert comprehensive guidance on the assessment and evaluation of student learning in multiple settings this award winning text remains the gold standard in this sphere of nursing education The seventh edition incorporates the latest changes in the field and presents a new chapter on developing test components that prepare students for the Next Generation NCLEX including descriptions and illustrations of the novel item types The resource presents an expanded discussion on assessment of higher level learning and

clinical judgment new content on assessment of competencies examples of new item types in all chapters updated information on online testing more in depth explanations of how to analyze and score NGN items with examples and new content on evaluating students in online nursing programs Also unique to this edition is practical advice on developing test blueprints and creating all types of test components including NCLEX type items and the Next Generation NCLEX The text continues to present fundamental measurement and evaluation concepts to aid current and future nurse educators in designing critiquing and employing pertinent test and evaluation tools along with guidance for evaluating instructor and program effectiveness It also examines key social ethical and legal issues associated with testing and evaluation including prevention of cheating and designing academic policies for testing grading and progression New to the Seventh Edition Discussion of competencies for assessment New chapter on developing test questions and other components preparing students for the Next Generation NCLEX In depth explanations of how to analyze and score NGN items with examples and exhibits Examples of test items in each chapter Strategies for assessing higher level learning and clinical judgment Updated content for online testing New content on evaluating students in online nursing programs Key Features Discusses assessment of competencies Presents strategies for evaluating higher level cognitive skills and clinical judgment Describes how to develop test blueprints and assemble administer write and analyze tests Provides guidelines for writing all types of test items including Next Generation NCLEX NGN Includes explanations of how to analyze and score NGN items with examples and exhibits Details how to evaluate written assignments with sample scoring rubrics Includes extensive instructor resources including sample syllabus course modules learning activities discussion questions online resources PowerPoints and more Evaluation and Testing in Nursing Education, Fifth Edition Marilyn H. Oermann, Kathleen B.

Gaberson, 2016-11-07 Considered the gold standard for evaluation and testing in nursing education this fifth edition of the classic text helps educators to assess the level of learning achieved in the classroom in clinical settings and online with expanded coverage of essential concepts in assessment evaluation and testing in a wider variety of learning environments It presents new content on evaluation in online programs and testing and features a new chapter on using simulation for assessment and high stakes evaluations Also included is updated information on clinical evaluation and program evaluation along with current research featuring new examples and tools The fifth edition expands content on standardized tests including how to write test items for licensure and certification exam prep and provides new information on developing rubrics for assessing written assignments The fifth edition is distinguished from other texts by its focus on developing a framework that integrates all types of evaluation in a nursing program It addresses how to develop a test blueprint and assemble administer write and analyze tests It provides rubrics for scoring tests and written assignments along with examples Its guidelines for preventing cheating and conducting productive post test discussions are especially helpful to educators Additionally the book explores important social ethical and legal issues associated with testing and evaluation It

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Clinical Teaching Strategies in Nursing Marilyn H. Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2021-12-24 Now in its sixth edition this highly acclaimed core text for nurse educators continues to be the only resource to address clinical teaching in all settings Delivering comprehensive and detailed information on planning guiding and evaluating learning activities for prelicensure and graduate nursing students the sixth edition is distinguished by its focus on clinical teaching in a wide range of settings including teaching in online environments The book prepares graduate students preceptors adjunct faculty members and clinicians for their role as clinical nurse educators Integrating theory and practical content the text is updated with current information relevant to the future of nursing student and faculty diversity how to teach clinical reasoning and judgment to nursing students models of clinical education in different teaching environments innovative technologies and clinical evaluation Each chapter offers information related to preparing for the CNEcl and CNE exams and practical exhibits illustrating teaching methods and guidelines for clinical teaching and evaluation Content is further enhanced by high quality instructor resources including a course syllabus a complete online course and chapter based PowerPoint presentations Readers will be rewarded with clinical teaching strategies that are effective and practical in a rapidly changing healthcare environment New to the Sixth Edition NEW chapter Teaching and Evaluating Student Learning in Online Nursing Programs Changes in online teaching resulting from the coronavirus pandemic Teaching clinical reasoning and judgment to undergraduate students New information for preceptors adjunct faculty members and clinicians transitioning to a clinical teaching role Models of clinical education updated to reflect different teaching environments Expansion of virtual simulation content New technology including simulated EHR telepresence telehealth and other tech approaches Models of clinical education in different teaching environments Content related to CNEcl and CNE exams in each chapter Key Features Serves as a gold standard reference for clinical nurse educators teaching at all levels Emphasizes the importance of cognitive psychomotor and affective outcomes that guide clinical teaching and evaluation Provides examples of clinical learning opportunities in specialized

settings Offers scholarly in depth discussion of current trends and issues in clinical education Includes practical exhibits illustrating clinical teaching methods Instructor resources include a course syllabus a complete online course and PowerPoint slides The Nurse Educator's Guide to Assessing Learning Outcomes Mary McDonald,2007 The new edition of this award winning text helps address the increased pressure that the NCLEX and other certification exams are placing on nursing students and faculty The Nurse Educator s Guide to Assessing Learning Outcomes 2nd Edition guides classroom educators through the process of developing effective classroom exams and individual test items *Fuszard's Innovative Teaching Strategies in Nursing* Arlene J. Lowenstein,Martha J. Bradshaw,2004 Nursing **Teaching in Nursing - E-Book** Diane M. Billings,Judith A. Halstead,2015-10-31 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more EDUCATIONAL TECHNOLOGY/ NURSING EDUCATION Prof. (Dr.) P. Sagaya Mary,Dr. R. Ranjani Prema,2024-05-01 Buy a latest e book EDUCATIONAL

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