

CATHOLIC EDUCATION

DISTINCTIVE *AND* INCLUSIVE

John Sullivan



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Catholic Education Distinctive And Inclusive

Staf Hellemans, Jozef Wissink



Catholic Education Distinctive And Inclusive:

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the Church before 1960 This book describes the new Church in the making its new position in society its new structuring and workings and its new frame of mind The book also looks in a prospective way at some basic issues the Church has to deal with such as imagining the Church in advanced modernity attracting both youth and adults rebuilding local communities refashioning liturgy and rethinking pastoral guidance The book is the result of an interdisciplinary endeavor by philosophers sociologists and theologians Series Tilburg Theological Studies Tilburger Theologische Studien Vol 5 *Communicating Faith* John Sullivan, 2011 This book enriches appreciation of the many ways that Christian faith is communicated It casts light on the sensitivities skills and qualities necessary for the effective communication of faith where justice is done both to the seed to be sown and to the soil being cultivated **Christian Faith, Formation and Education** Ros Stuart-Buttle, John Shortt, 2017-11-13 This book discusses the relationship between faith formation and education Rooted in a variety of discourses the book offers original insights into the education and formation of the human person both theoretical and practical Issues are considered within a context of contemporary tensions generated by an increasingly pluralist society with antipathy to religious faith and debated from interdenominational Christian perspectives Including chapters by an international team of experts the volume demonstrates how Christian faith holds significance for educational practice and human development It argues against the common assumption that there can be a neutral approach to education whilst at the same time advocating a critical dimension to faith education It brings fresh thinking about faith and formation which demands attention given the fast changing political educational and socio cultural forces of today It will appeal to students and researchers involved in Christian educational practice **Challenges Facing Research into Catholic Schools** Sean Whittle, 2025-07-17 This book provides practical and theoretical guidance on how to conduct educational research into aspects of Catholic education or in Catholic schools and opens up ways of completing education research in a Catholic setting This book is divided into four sections The first seeks to orientate researchers in Catholic education within the range of contexts issues and challenges that are needed to navigate this field of studies These range from shifts in catholic theology of education to the socio political contexts within which Catholic education takes place The second section presents a range of ways in which Catholic education could be researched by drawing on nine researchers who have completed their doctoral studies within the past decade The third section presents insights from those who have supervised doctoral studies in Catholic Education over the past two decades Overall this book supports and guides researchers who have no experience of Catholic Christianity and also those who are Catholic but yet remain uncertain about how best to navigate their research in a Catholic setting *Steward of a Living Tradition* John Sullivan, 2025-05-05 This book explores what is entailed in serving as a steward of the living tradition of the Christian faith in the world of education It examines tradition as a resource leadership education as a spiritual endeavor curriculum and Christian learning and the task of connecting tradition to culture John Sullivan engages with historical perspectives and contemporary professional and cultural realities in addressing intellectual

and spiritual dimensions of Christian education and the endeavor to make tradition both accessible and meaningful to those for whom it is unfamiliar Themes pervading the book include fostering a critical appreciation for and a creative appropriation of the living tradition of Christianity fluency and flexibility in sharing that tradition vocation and vulnerability and a striving for interconnectedness and integration in teaching and learning at school and university

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