And 
$$\frac{-3}{4} \times \frac{-5}{6} = \frac{5}{8}$$
 Therefore 
$$\left(\frac{-3}{4} \times \frac{2}{3}\right) + \left(\frac{-3}{4} \times \frac{-5}{6}\right) = \frac{-1}{2} + \frac{5}{8} = \frac{1}{8}$$
 Thus, 
$$\frac{-3}{4} \times \left\{\frac{2}{3} + \frac{-5}{6}\right\} = \left(\frac{-3}{4} \times \frac{2}{3}\right) + \left(\frac{-3}{4} \times \frac{-5}{6}\right)$$

Distributivity of Multiplication over Addition and Subtraction. For all rational numbers a, band c, a(b+c) = ab + aca(b-c) = ab - ac

#### TRY THESE

Find using distributivity. (i) 
$$\left\{ \frac{7}{5} \times \left( \frac{-3}{12} \right) \right\} + \left\{ \frac{7}{5} \times \frac{5}{12} \right\}$$
 (ii)  $\left\{ \frac{9}{16} \times \frac{4}{12} \right\} + \left\{ \frac{9}{16} \times \frac{-3}{9} \right\}$ 

Example 3: Write the additive inverse of the following:

(i) 
$$\frac{-7}{19}$$

When you use distributivity, yo split a product is a sum or difference of two products.

#### Solution:

(i) 
$$\frac{7}{19}$$
 is the additive inverse of  $\frac{-7}{19}$  because  $\frac{-7}{19} + \frac{7}{19} = \frac{-7+7}{19} = \frac{0}{19} = 0$ 

(ii) The additive inverse of 
$$\frac{21}{112}$$
 is  $\frac{-21}{112}$  (Check!)

Example 4: Verify that -(-x) is the same as x for

(i) 
$$x = \frac{13}{17}$$

(ii) 
$$x = \frac{-21}{31}$$

**Solution:** (i) We have,  $x = \frac{13}{17}$ 

The additive inverse of  $x = \frac{13}{17}$  is  $-x = \frac{-13}{17}$  since  $\frac{13}{17} + \left(\frac{-13}{17}\right) = 0$ .

The same equality  $\frac{13}{17} + \left(\frac{-13}{17}\right) = 0$ , shows that the additive inverse of  $\frac{-13}{17}$  is  $\frac{13}{17}$ 

or 
$$-\left(\frac{-13}{17}\right) = \frac{13}{17}$$
, i.e.,  $-(-x) = x$ .

(ii) Additive inverse of 
$$x = \frac{-21}{31}$$
 is  $-x = \frac{21}{31}$  since  $\frac{-21}{31} + \frac{21}{31} = 0$ .

The same equality  $\frac{-21}{31} + \frac{21}{31} = 0$ , shows that the additive inverse of  $\frac{21}{31}$  is  $\frac{-21}{31}$ , i.e., -(-x) = x.

# **Cbse 8th Class Math Full Guide**

Gurukul

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was introduced to Vedic Math by my close friend At that time I thoroughly enjoyed it and started using it to an extend where I completely forgot methods taught in the school Few years back I started taking courses in Vedic math and I repeatedly received questions about relevance of the course in school Even though these methods cannot be directly used in school today some of the methods are being included in school curriculum and therefore I decided to author books as per the curriculum While developing Vedic Math book for a particular class I realized that numbers being abstract it s also important to explain some of the concepts through art and craft Therefore I decided to also add Creative Math as a part of this book This is because learning is much more effective through Activities and Games for many When I started thinking about developing books as per the curriculum next question was which board to follow After a bit of research I got to know that CBSE is most popular board in India and therefore I decided to develop Vedic Math books for CBSE curriculum Finally I had a choice of developing books from class I and I decided to develop books for secondary school first I first published a book for class 8 and received very good response Therefore we released 2nd edition of Vedic Math for 8th Class Now I am pleased to release Vedic and Creative Math for 7th Class The structure of this book and sequence of CBSE syllabus is not the same and it is intentional The book is divided into three sections Section I is to learn basic principles section II is for application of principles and section III covers Creative Geometry Section I is mostly to explain the methods and it is important to refer section II to confirm that concepts are understood and ability to apply concepts is developed in pupils Section III mainly uses Creative Math to explain concepts of geometry It is fun to learn geometry in this manner rather than conventional method I have repeated some of the chapters from my book Vedic Math for 8th Class here and this is because your learning of next year gets covered 1 year sooner Additionally concepts of Vedic Math are easily expandable and it s easy to cover the whole concept rather than just a part of it The book is designed in such a way that all required methods from Vedic Math are covered here and the student need not refer to any other book to learn the basics Additionally numbers data are represented in pictorial format or charts wherever appropriate This certainly simplifies the learning Geometry is explained through activities and this makes the learning very simple and easy to retain I have explained principles wherever relevant This shall help the pupil to understand them further and apply them confidently In the curriculum of 7th class I have covered Bar numbers This is a very simple concept which eliminates the need of numbers greater than 5 and simplifies calculations This is also relevant when you know negative numbers Additionally I have also explained patterns in decimal numbers and usage of 9 in the context of decimals Vedic math treats decimals in a special manner This offers deeper understanding of decimals as compared to the curriculum The key focus of this book is Fractions Decimals and Integers Even though I have covered most of the syllabus in this book it does not cover whole syllabus 100% and this book has many additional things that are not part of the syllabus At a high level some of the concepts in solid shapes symmetry and practical geometry are not covered 100% and the students can learn them guickly based on their learnings from this book I am confident that this is fun and

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### Table of Contents Cbse 8th Class Math Full Guide

- 1. Understanding the eBook Cbse 8th Class Math Full Guide
  - The Rise of Digital Reading Cbse 8th Class Math Full Guide
  - Advantages of eBooks Over Traditional Books
- 2. Identifying Cbse 8th Class Math Full Guide
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - $\circ\,$  Features to Look for in an Cbse 8th Class Math Full Guide
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from Cbse 8th Class Math Full Guide
  - Personalized Recommendations
  - Cbse 8th Class Math Full Guide User Reviews and Ratings
  - Cbse 8th Class Math Full Guide and Bestseller Lists
- 5. Accessing Cbse 8th Class Math Full Guide Free and Paid eBooks
  - Cbse 8th Class Math Full Guide Public Domain eBooks
  - Cbse 8th Class Math Full Guide eBook Subscription Services

- Cbse 8th Class Math Full Guide Budget-Friendly Options
- 6. Navigating Cbse 8th Class Math Full Guide eBook Formats
  - o ePub, PDF, MOBI, and More
  - Cbse 8th Class Math Full Guide Compatibility with Devices
  - Cbse 8th Class Math Full Guide Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Cbse 8th Class Math Full Guide
  - Highlighting and Note-Taking Cbse 8th Class Math Full Guide
  - Interactive Elements Cbse 8th Class Math Full Guide
- 8. Staying Engaged with Cbse 8th Class Math Full Guide
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Cbse 8th Class Math Full Guide
- 9. Balancing eBooks and Physical Books Cbse 8th Class Math Full Guide
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Cbse 8th Class Math Full Guide
- 10. Overcoming Reading Challenges
  - o Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Cbse 8th Class Math Full Guide
  - Setting Reading Goals Cbse 8th Class Math Full Guide
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Cbse 8th Class Math Full Guide
  - Fact-Checking eBook Content of Cbse 8th Class Math Full Guide
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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