

# NATURAL SCIENCES

## Gr. 9 - LESSON PLAN - MATTER & MATERIALS

| TOPIC: COMPOUNDS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                      |                  |
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| Sub-topic: Names of Compounds                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                      | Duration: 1 Hour |
| CONTENT & CONCEPTS (CAPS p63)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                      |                  |
| <b>KEY CONCEPTS</b> <ol style="list-style-type: none"> <li>1. Chemical reaction</li> <li>2. Chemical formula</li> <li>3. Names of compounds according to their elements.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                      |                  |
| Specific Aims:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Specific Aim 1: 'Doing Science'                                      | X                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Specific Aim 2: 'Knowing the subject content and making connections' | X                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Specific Aim 3: 'Understanding the uses of Science'                  |                  |
| <b>LESSON OBJECTIVES:</b> <ol style="list-style-type: none"> <li>1. Learners will be able to write the names of compounds as indicated on page 63 of the CAPS Document.</li> <li>2. Learners will be able to make models of different compounds</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                      |                  |
| <b>RESOURCES REQUIRED:</b> <ul style="list-style-type: none"> <li>• Periodic Table Poster</li> <li>• Siyavula Sasol Inzalo (Learner book) page 163</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                      |                  |
| <b>TEACHING &amp; LEARNING ACTIVITY:</b><br><b>Introduction</b><br><u>Briefly review and revise concepts dealt with in Grade 8, focusing on compounds</u><br><br>As each element has a unique name for example: <ul style="list-style-type: none"> <li>- Hydrogen</li> <li>- Lithium</li> </ul> Remember the first 20 elements learnt in grade 8. How did you memorize them? Do you remember Mnemonics...<br><b>He</b> - H; <b>He</b> - He; <b>Lies</b> - Li; <b>Because</b> - Be; <b>Boys</b> - B; <b>Can</b> - C; <b>Not</b> - N; <b>Operate</b> - O; <b>Fireplaces</b> - F;<br><br><b>New</b> - Ne; <b>Nation</b> - Na; <b>Might</b> - Mg; <b>Also</b> - Al; <b>Sign</b> - Si; <b>Peace</b> - P; <b>Security</b> - S; <b>Clause</b> - Cl<br><br><b>A</b> - Ar; <b>King</b> - K; <b>Can</b> - Ca<br>LEARNERS MAY RECITE THIS MNEMONIC AS A WAY OF MEMORIZING THE FIRST 20 ELEMENTS.<br><br><u>The teacher provides the following explanation to the learners</u><br><br>Each <b>compound</b> has a unique name. How is a compound formed? <ul style="list-style-type: none"> <li>- A compound is formed when TWO or more different elements combine chemically.</li> <li>- Each atom in a compound are held by chemical bonds</li> <li>- Compounds are formed during <b>chemical reaction (when elements/ compounds combine to form new substances)</b></li> <li>- Each compound can be written as a <b>formula</b>, for example, <b>H<sub>2</sub>O</b>; <b>NaCl</b>; <b>CuSO<sub>4</sub></b></li> </ul> What is a <b>formula</b> ? <ul style="list-style-type: none"> <li>- This is a notation that shows which elements the compound is made up of.</li> <li>- It indicates the total number of atoms in one unit of the compound</li> <li>- It indicates the ratio in which atoms of different elements are bonded to each other</li> <li>- It gives the total number of atoms in one unit of a compound.</li> </ul> For example, the formula for Copper Sulphate is CuSO <sub>4</sub> |                                                                      |                  |

# Caps Lesson Plan Grade 9 Natural Sciences

**Lei Shi**



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