



English Language Teaching

Christian English Language Teaching Learning

Stephen Pihlaja



Christian English Language Teaching Learning:

Christian Faith and English Language Teaching and Learning Mary Shepard Wong, Carolyn Kristjansson, Zoltán Dörnyei, 2013 Ideological and educational political aspects of the link between language and faith especially between Global English and Christianity is a topic of growing interest in the field of English language teaching This book explores the possible role and impact of teachers and students faith in the English language classroom Bringing together studies representing a diversity of experiences and perspectives on the philosophies purposes practices and theories of the interrelationship of Christianity and language learning and teaching it is on the front line in providing empirical data that offers firm insights into the actual role that faith plays in various aspects of the language learning teaching experience By adding a data based dimension the volume contributes to the cultivation of valid research methods and innovative ways to analyze and interpret studies of the intersection of Christian faith and the practice of teaching and learning language

Spirituality and English Language Teaching Mary Shepard Wong, Ahmar Mahboob, 2018-08-09 This collection of 16 reflective accounts and data driven studies explores the interrelationship of religious identity and English Language Teaching ELT The chapters broaden a topic which has traditionally focused on Christianity by including Buddhist Hindu Muslim and non religious perspectives They address the ways in which faith and ELT intersect in the realms of teacher identity pedagogy and the context and content of ELT and explore a diverse range of geographical contexts making use of a number of different research methodologies The book will be of particular interest to researchers in TESOL and EFL as well as teachers and teacher trainers

Christian and Critical English Language Educators in Dialogue Mary Shepard Wong, Suresh Canagarajah, 2009-06-25 The legacy of English teaching and Christian missionaries is a flashpoint within the field of English language teaching This critical examination of the place of Christianity in the field is unique in presenting the voices of TESOL professionals from a wide range of religious and spiritual perspectives About half identify themselves as Christian while the others identify themselves as Buddhist atheist spiritualist and variations of these and other faiths What is common for all the authors is their belief that values have an important place in the classroom What they disagree on is whether and how spiritual values should find expression in learning and teaching This volume dramatizes how scholars in the profession wrestle with ideological pedagogical and spiritual dilemmas as they seek to understand the place of faith in education To sustain this conversation the book is structured dialogically Each section includes a set of position chapters in which authors explain their views of faith pedagogy integration a set of chapters by authors responding to these positions while articulating their own views on the subject and discussion questions to engage readers in comparing the positions of all the authors reflecting on their own experiences and values and advancing the dialogue in fresh and personal directions

Professional Guidelines for Christian English Teachers Kitty Purgason, 2016-09-30 This handbook is for people in the field of English language teaching who are looking for practical ways to be both committed followers of Jesus and ethical TESOL

professionals What do such teachers actually do in the classroom What materials do they use How do they relate to their students and colleagues in and outside the classroom How can they treat students as whole people with spiritual and religious identities How can they set a high bar for ethical teaching Professional Guidelines for Christian English Teachers has grown out of Kitty Purgason's experience as a Christian seeking to follow the Great Commandment and the Great Commission as a practitioner with a deep concern for excellence and integrity and as a teacher trainer with experience in many parts of the world

Empowering English Language Learners Jeanne C. DeFazio, William David

Spencer, 2018-06-13 Empowering English Language Learners showcases strategies of those who teach English as a second language in pre schools graduate schools secular public schools and private Christian schools What makes this book unique is the way each teacher evaluates teaching strategy through personal experience This book explains what works and what doesn't With additional contributions from Dean Borgman Julia Davis Jean Dimock Cherry Gorton Seong Park Olga Soler Virginia D Ward Gemma Wenger

Religious Faith and Teacher Knowledge in English Language Teaching Bradley

Baurain, 2016-01-14 The field of TESOL Teaching English to Speakers of Other Languages stands at an active crossroads issues of language culture learning identity morality and spirituality mix daily in classrooms around the world What roles might teachers' personal religious beliefs play in their professional activities and contexts Until recently such questions had been largely excluded from academic conversations in TESOL Yet the qualitative research at the core of this book framed and presented within a teacher knowledge paradigm demonstrates that personal faith and professional identities and practices can and do interact and interrelate in ways that are both meaningful and problematic This study's Christian TESOL teacher participants working overseas in Southeast Asia perceived explained and interpreted a variety of such connections within their lived experience As a result the beliefs practices nexus deserves to be further theorized researched and discussed Religious beliefs and human spirituality as foundational and enduring aspects of human thought and culture and thus of teaching and learning deserve a place at the TESOL table

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25

This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook's international scope Volume 2 is an essential resource for researchers

faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

Thinking Theologically about Language Teaching Cheri L. Pierson, Will Bankston, 2017-08-31 Christians can often overlook the need to bring their daily vocations in accord with the reality created sustained and purposed through Christ This is no less true for language teachers who find themselves at a difficult interdisciplinary crossroads where the paths of linguistics culture and education merge This challenge should not discourage these educators but instead aid them in their journey to form a pedagogy rooted in theological truths from Scripture one that provides a nuanced approach that glorifies God in a manner specific to the language classroom The contributors of this book outline why and how theology must inform teaching methods so that Christian language educators might better serve their students with both faith and excellence thereby pointing them to the communicative God whose image they bear English Language Teaching in Theological

Contexts Kitty Barnhouse Purgason, 2010-06-28 International students in North American seminaries struggling with academic work in English Seminary students around the world finding resource materials that are still only available in English Regional seminaries in Asia Africa and Europe educating people from many language backgrounds by offering instruction in English These and other factors are the primary reasons for this volume Trends in the field of Teaching English to Speakers of Other Languages TESOL have led to specialized English and pedagogy for areas such as business engineering hospitality and so on The time has come to acknowledge English for Bible and Theology along with specialized program design materials and instruction English Language Teaching in Theological Contexts explores various models for assisting seminary and Bible college students in learning English while also engaging in their theological coursework It features chapters by specialists from countries including the U S Brazil Ukraine India the Philippines and Korea Part one of the book presents language teaching challenges and solutions in various places part two focuses on specific resources to inspire readers to develop their own materials **Analysing Religious Discourse** Stephen Pihlaja, 2021-07-08 Language plays a

key role in religion framing how people describe spiritual experience and giving structure to religious beliefs and practices Bringing together work from a team of world renowned scholars this volume introduces contemporary research on religious discourse from a variety of theoretical and methodological perspectives It introduces methods for analysis of a range of different kinds of text and talk including institutional discourse within organised religions discourse around spirituality and spiritual experience within religious communities media discourse about the role of religion and spirituality in society translations of sacred texts political discourse and ritual language Engaging and easy to read it is accessible to researchers across linguistics religious studies and other related disciplines A comprehensive introduction to all the major research approaches to religious language it will become a key resource in the emerging inter disciplinary field of language and religion

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