

Children's Learning in Primary Schools

A GUIDE FOR TEACHING ASSISTANTS



A David Fulton Book

Mike Cowdray

Childrens Learning In Primary Schools A Guide For Teaching Assistants

Christine Ritchie



Children's Learning In Primary Schools A Guide For Teaching Assistants:

Children's Learning in Primary Schools Mike Cowdray, 2012-09-11 What does learning look like What are different subjects really about Why are transferable skills so important How can we overcome the difficulties that children encounter in their learning And what questions and prompts are likely to prove useful in helping children to get the most out of their lessons The over arching role of Teaching Assistants is to support teaching and learning in schools To do this effectively they need to understand the curriculum content of all the subjects in which they provide support and know what learning outcomes are sought This accessible book provides an overview of the knowledge skills understanding and attitudes that children learn in each subject in their primary years Written with the non subject specialist in mind and drawing on research and best practice in the classroom this extremely practical book aims to provide the reader with the information they need to deliver focused lessons to individual pupils groups or the whole class concentrate on the most important elements when making classroom resources make valuable assessments of the children's learning and keep useful records of their achievements progress and difficulties take a full part in discussions with colleagues selecting objectives devising interesting activities and delivering exciting lessons in each of the subjects Including a wide range of examples and activities this book will prove an invaluable companion for all students working on STLS and Foundation Degree courses and Teaching Assistants currently working in primary schools

Exploring Children's Learning Christine Ritchie, 2016-12-08 Exploring Children's Learning 3-11 years is essential reading for those passionate about supporting children's learning environments from Early Years to Key Stage 2 By combining learning with important aspects of a broad curriculum content it will inspire and enhance an interest in supporting children's learning Individual chapters focus on key areas of the curriculum such as literacy and history numeracy and science as well as more general topics such as creativity assessment and the emotional and behavioural aspects of learning The book takes an objective view on control over curriculum and offers practical insights into how supportive learning opportunities can create enjoyable and satisfying lifelong learning habits preparing children for the challenges they may face in their adult working life Whether you dip into chapters or read through the book as a whole you will develop your understanding of the complexity of learning and the lifelong effects implicit in this not only from the individual basis that each child faces in terms of learning how to learn but also concerning the differences in learning strategies required to successfully negotiate subject knowledge across a range of disciplines This book is a must read for students of Childhood and Education Studies programmes those undertaking Initial Teacher Training as well as general readers with an interest in supporting children's learning

The Essential Guide for Experienced Teaching Assistants Anne Watkinson, 2014-01-14 This indispensable textbook provides the underpinning knowledge to support all Teaching Assistants working towards Level 3 of the National Occupational Standards This new edition incorporates and responds to all new materials and initiatives required to meet the revised and expanded 2007 standards The Essential Guide for Experienced

Teaching Assistants actively engages the reader in activities developing reflective practice while giving the theoretical background to school based work gives insight and information about pupils individual needs helps Teaching Assistants develop curriculum based skills to enable more effective pupil teacher and classroom support emphasises that Teaching Assistants are team members supporting the school and being supported by the school enables Teaching Assistants to operate more independently using their knowledge and initiative

Teaching Assistant's Handbook: Primary Edition Janet Kay, 2005-12-08

Supporting Education Karen Kearns, 2019-07-02 The new edition of Supporting Education is the perfect handbook for anyone who works with qualified teachers in a role supporting the education and development of school children Supporting Education 3e is written to support the Certificate III in Education Support qualification from the streamlined CHC Community Services Training Package It provides Education Support Workers with an overview of child development and how children learn as well an introduction to the key learning areas The text also links to new online support resources and information to help with teaching and class prep time Premium online teaching and learning tools are available on the MindTap platform Learn more about the online tools cengage.com/au/learning/solutions

The Essential Guide for Competent Teaching Assistants Anne Watkinson, 2014-01-14 This indispensable textbook provides the underpinning knowledge to support all teaching assistants working towards Level 2 of the National Occupational Standards This new edition is fully revised and extended to incorporate and respond to all new materials required to meet the 2007 standards Taking into account current initiatives including Workforce Remodelling and the Every Child Matters agenda the book can be used to support NVQs or other Teaching Assistant awards at level 2 or can be used simply to supplement good practice This accessible companion actively engages the reader in activities developing reflective practice while giving the theoretical background to school based work gives insight and information about pupils individual needs helps teaching assistants develop curriculum based skills to enable more effective classroom support emphasises that teaching assistants are team members supporting the school and being supported by the school Contributions from specialist advisers ensure that the ideas and techniques are up to date relevant and the best practice All phases of education are covered from the early years to later secondary years and references are made to sources of further information throughout the book The Essential Guide for Competent Teaching Assistants is invaluable in supporting both study and everyday practice It will also be useful to training providers teachers and school managers supporting Teaching Assistants in their professional development

The Handbook of Classroom Discourse and Interaction Numa Markee, 2019-01-30 Offering an interdisciplinary approach The Handbook of Classroom Discourse and Interaction presents a series of contributions written by educators and applied linguists that explores the latest research methodologies and theories related to classroom language Organized to facilitate a critical understanding of how and why various research traditions differ and how they overlap theoretically and methodologically Discusses key issues in the future development of research in critical areas of education and applied

linguistics Provides empirically based analysis of classroom talk to illustrate theoretical claims and methodologies Includes multimodal transcripts an emerging trend in education and applied linguistics particularly in conversation analysis and sociocultural theory

The Teaching Assistant's Guide to Effective Interaction Paula Bosanquet, Julie Radford, Rob Webster, 2021-05-30 This second edition of The Teaching Assistant's Guide to Effective Interaction is the definitive guide to teaching assistant pupil interaction fully updated with examples from schools that have implemented techniques from the first edition An invaluable professional development tool for classroom support staff and the teachers who work with them this new edition answers the need for specific practical guidance on the role of the teaching assistant This practical and accessible guide sets out a role for teaching assistants that focuses on developing pupils independence and ownership of learning with key learning points now summarised in each chapter Based on a classroom tested framework and covering the main contexts in which teaching assistants work it includes a range of strategies and reflective activities to help improve the support provided to pupils in everyday settings This book sets out successful strategies for Responding to additional needs Understanding the principles behind effective classroom talk Carefully scaffolding pupils learning Delivering intervention programmes The Teaching Assistant's Guide to Effective Interaction is an essential read for all teaching assistants and will also be of interest to school leaders SENCOs and teachers in both primary and secondary schools who wish to improve their deployment of teaching assistants and their own interactions with pupils Used in combination with Maximising the Impact of Teaching Assistants in Primary Schools The Teaching Assistant's Guide to Effective Interaction is a comprehensive and unrivalled resource for supporting school workforce improvement

Assessing Children's Learning Mary Jane Drummond, 2012-09-10 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company

Teaching Assistant's Handbook for Level 2 Teena Kamen, 2012-03-30 This textbook will be the perfect companion to you if you are taking a qualification in Supporting Teaching and Learning in Schools at level 2 whether that is the Award in Support Work in Schools Certificate in Supporting Teaching and Learning in Schools or Certificate in Supporting the Wider Curriculum Teaching Assistant's Handbook for Level 2 offers you a comprehensive and practical guide to supporting the development of children and young people in a variety of educational settings including primary secondary and special schools as well as extended schools The tasks included will develop your personal and professional skill as well as key tasks which will contribute to your assesment This new edition in updated in line with the revisions made to the specification following the implementation of the Qualifications and Curriculum Framework in 2010 and now mirrors the structure of the units that make up the various Level 2 qualifications

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