



ঢাকা বিশ্ববিদ্যালয়

২০২৩-২০২৪ শিক্ষাবর্ষে আন্ডারগ্র্যাজুয়েট প্রোগ্রামে ভর্তি বিজ্ঞপ্তি

২০১৮ সন থেকে ২০২১ সন পর্যন্ত মাধ্যমিক বা সমমান এবং ২০২৩ সনের উচ্চ মাধ্যমিক বা সমমানের পরীক্ষার উত্তীর্ণ ছাত্র-ছাত্রীদের মধ্যে যারা ঢাকা বিশ্ববিদ্যালয়ে বিভিন্ন ইউনিটে ভর্তির জন্য নিধারিত শর্ত পূরণ করে কেবল তারাই ২০২৩-২০২৪ শিক্ষাবর্ষে আন্ডারগ্র্যাজুয়েট প্রোগ্রামে ভর্তির জন্য আবেদন করতে পারবে।

ভর্তি প্রার্থীরা ১৮/১২/২০২৩ তারিখ দুপুর ১২:০০টা থেকে ০৫/০১/২০২৪ তারিখ রাত ১১:৫৯ মি. পর্যন্ত Dhaka University Admission Website (<https://admission.eis.du.ac.bd>)- এর মাধ্যমে অনলাইনে আবেদন করতে পারবে। আবেদন ফি ১০৫০/- (এক হাজার পঞ্চাশ) টাকা। চারটি রাষ্ট্রায়ত্ত্ব কর্তৃত্বিক ব্যাংকের (পোনালী, জনতা, অগ্রণী, স্পার্ক) যে কোন শাখায় অথবা অনলাইনে ডেবিট/ক্রেডিট কার্ড, মোবাইল ফিন্যান্সিয়াল সেবা ব্যবহার করে শিক্ষার্থীরা আবেদন ফি জমা দিবে।

শিক্ষার্থীরা নিম্নোক্ত ০৪ (চার) টি ইউনিটে আবেদন করতে পারবে। আবেদনের যোগ্যতাসহ ভর্তি সংক্রান্ত বিস্তারিত তথ্য ওয়েবসাইটে প্রদত্ত সংশ্লিষ্ট ইউনিটের ভর্তি নিদেশিকায় উল্লেখ থাকবে।

বিজ্ঞান ইউনিট	বিজ্ঞান অনুষদ, জীববিজ্ঞান অনুষদ, ফার্মেসী অনুষদ, আর্থ এন্ড এনজাচরনমেন্টাল সায়েন্সেস অনুষদ, ইঞ্জিনিয়ারিং এন্ড টেকনোলজী অনুষদসকল সকল বিভাগ এবং সংশ্লিষ্ট ইনস্টিটিউটে ভর্তির জন্য।
কলা, আইন ও সামাজিক বিজ্ঞান ইউনিট	কলা অনুষদ, আইন অনুষদ, সামাজিক বিজ্ঞান অনুষদসকল সকল বিভাগ এবং সংশ্লিষ্ট ইনস্টিটিউটে ভর্তির জন্য।
ব্যবসায় শিক্ষা ইউনিট	বিজনেস ইন্টার্নশাল অনুষদসকল সকল বিভাগে ভর্তির জন্য।
চাকরলা ইউনিট	চাকরলা অনুষদসকল সকল বিভাগে ভর্তির জন্য।

২০২৩-২০২৪ শিক্ষাবর্ষে ভর্তি পরীক্ষার তারিখ ও সময়সূচী নিম্নরূপ:

ইউনিট	পরীক্ষার তারিখ	বার	সময়সূচী
কলা, আইন ও সামাজিক বিজ্ঞান ইউনিট	২৩/০২/২০২৪	বুধবার	সকাল ১১:০০টা থেকে ১২:৩০ মিনিট পর্যন্ত
বিজ্ঞান ইউনিট	০১/০৩/২০২৪	বুধবার	সকাল ১১:০০টা থেকে ১২:৩০ মিনিট পর্যন্ত
ব্যবসায় শিক্ষা ইউনিট	২৪/০২/২০২৪	শনিবার	সকাল ১১:০০টা থেকে ১২:৩০ মিনিট পর্যন্ত
চাকরলা ইউনিট (সাধারণ জ্ঞান ও অঙ্কন)	০৯/০৩/২০২৪	শনিবার	সকাল ১১:০০টা থেকে ১২:৩০ মিনিট পর্যন্ত

চাকরলা ইউনিট এর ভর্তি পরীক্ষা (সাধারণ জ্ঞান ও অঙ্কন) একই দিনে অনুষ্ঠিত হবে বিধায় এই ইউনিটের ভর্তি পরীক্ষা শুমার ঢাকা কেন্দ্রে অনুষ্ঠিত হবে।

কোটার ভর্তি, সমতা নিয়ন্ত্রণ ও ভর্তি সংক্রান্ত অন্যান্য প্রয়োজনীয় তথ্যাদি <https://admission.eis.du.ac.bd> ওয়েবসাইটে দেখার জন্য পরামর্শ দেয়া হলো। উল্লেখ্য জাতীয় পরীক্ষার খেলোয়াড় কোটার ভর্তি বিজ্ঞপ্তি পৃথকভাবে পত্রিকায় প্রকাশ করা হবে।

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The Art of Getting Computer Science PhD Emdad Ahmed, 2013-02-06 The Art of Getting Computer Science PhD is an autobiographical book where Emdad Ahmed highlighted the experiences that he has gone through during the past 25 years 1988-2012 in various capacities both as Computer Science student as well as Computer Science faculty at different higher educational institutions in USA Australia and Bangladesh This book will be a valuable source of reference for computing professional at large In the 150 pages book Emdad Ahmed tells the story in a lively manner balancing computer science hard job and life

Engaging in Educational Research Raqib Chowdhury, Mahbub Sarkar, Foez Mojumder, M Moninoor Roshid, 2018-10-01 This book reflects the paradigm shift now manifesting in Bangladesh's education system by highlighting recent empirical research It shares essential insights by presenting research conducted on diverse aspects of current day education in Bangladesh including policy and governance equity access and participation curriculum and pedagogy assessment and education programs and projects run by NGOs Further it offers a platform for these unique studies to be showcased and disseminated to scholars and researchers from developing and developed countries alike and represents a unique reference resource for the education research community in Bangladesh Asia and all over the world With Foreword from Professor Serajul Islam Choudhury

Policies, Politics, and Ideologies of English-Medium Instruction in Asian Universities Pramod K. Sah, Fan Fang, 2023-06-29 Against the backdrop of uncritical promotions of English medium instruction EMI in higher education globally this edited volume maps out the political ideological and policy related issues of EMI programs in multilingual and multicultural universities in Asia In this volume EMI researchers and practitioners involved in different Asian countries and regions have collaboratively unpacked the critical dimensions of EMI programs in higher education with a goal to provide much needed resources for researchers graduate students higher education leaders and policymakers This volume is the first of its kind in that it provides an exclusive and critical tapestry of EMI at multilingual universities from all parts of Asia including Central Asia Kazakhstan East Asia Mainland China Korea Japan and Taiwan South Asia Bangladesh and Nepal Southeast Asia Brunei Malaysia Philippines Thailand and Vietnam and Western Asia United Arab Emirates The key takeaway for the reader is to not only understand the current phenomenon of EMI in Asian universities but to also learn the dark side of its policies programs and practices that have led to unequal teaching and learning spaces in diverse societies This collection will be of interest to

scholars and policymakers in English medium instruction English language teaching TESOL and applied linguistics *The Admission and Placement of Students from Bangladesh, India, Pakistan, Sri Lanka* Leo J. Sweeney, Valerie Woolston, 1986

What Does This Mind Want? Syeda Farhana, 2021-12-02 Life is a wonderful place where no one understands how one's mind changes no one knows what is in whose mind It's Only the mind of one's soul that knows what the mind wants Understanding is a big responsibility because no one even knows when the mind changes thus it is very arduous to get the desire of it Now I am going to unfold a story where no one can understand or envision how one's mind can change or what is in whose mind Only the mind knows the desire hope love laughter happiness and sorrow The hope of the mind depends on its current situation It is the opportunity and the situation that impels people how the mind will change what one's mind wants to understand when it is fulfilled Sometimes what this mind wants is not available and sometimes what this mind does not want is easily available There are things in the world of wants and power that depend on the indomitable will power of man and his or her love power Sometimes people can conquer the desire of the mind with the power of their love and indomitable perseverance Now the story I am going to share about is completely a love story where how a girl keeps her family alive with her good qualities or how a girl can make a bad person good with her virtuous behavior and adequate qualities or how much a girl can love a boy or how much a boy can love a girl and what sacrifices can they make for their love or what their contributions to the happiness of the person they love It is depicted in letter and spirit in this book Love is not only about achieving it but love is also to make any kind of sacrifice to achieve happiness for a loved one love is a sweet relationship where you are not hesitant to make any sacrifice for the other person This story explains how to win the hearts of people with love and how to make all the sufferings of life smile for a loved one which explains what this mind wants And the answer to this question is that this mind just wants love The story that has been depicted in every letter from beginning to end and hopefully you will surely get the answer to this question of what this mind wants at the end of the story This story is made in the real story that usually happens in a Bengali middle class family Although some aspects of this story are fictional then the real match with everything is found Through this story you will understand what love is how the family becomes happy and what to do to be happy in life This story tries to convey a valuable message to everyone and that valuable message is that love means dedicating one's life to the people of love **Dhaka University Journal of Business Studies**

, 2008-12-02 *The Dhaka University Studies*, 1989 *The Routledge Handbook of English Language Education in Bangladesh* Shaila Sultana, M. Moninoor Roshid, Md. Zulfeqar Haider, Mian Md. Naushaad Kabir, Mahmud Hasan Khan, 2020-12-17 This Handbook is a comprehensive overview of English language education in Bangladesh Presenting descriptive theoretical and empirical chapters as well as case studies this Handbook on the one hand provides a comprehensive view of the English language teaching and learning scenario in Bangladesh and on the other hand comes up with suggestions for possible decolonisation and deliticisation of English in Bangladesh The Handbook explores a wide

range of diverse endogenous and exogenous topics all related to English language teaching and learning in Bangladesh and acquaints readers with different perspectives operating from the macro to the micro levels The theoretical frameworks used are drawn from applied linguistics education sociology political science critical geography cultural studies psychology and economics The chapters examine how much generalisability the theories have for the context of Bangladesh and how the empirical data can be interpreted through different theoretical lenses There are six sections in the Handbook covering different dynamics of English language education practices in Bangladesh from history policy and practice to assessment pedagogy and identity It is an invaluable reference source for students researchers and policy makers interested in English language ELT TESOL and applied linguistics **Selections from Regional Press** ,2008

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