

Sample Lesson Plan

Accessing the Common Core for Students with Disabilities

Special Education Teacher:	Class:
General Education Teacher:	Date:
Teaching Assistant:	
Teacher Aide(s):	
Standards to be addressed: <i>Common Core Learning Standards (CCLS):</i> <i>Career Development and Occupational Studies (CDOS):</i>	
Topic and Context:	
Objective (Learning Target):	Verb:
Special Considerations (<i>Accommodations, Modifications, Assistive Tech</i>) Student Name Student Name	
Necessary prerequisite skills: Assessment of prerequisite skills:	
	Explicit Core Instruction
Introduction: - objective - learning target - key vocabulary <i>Connect to previous learning</i>	Objective (Learning Target): Activate Prior Knowledge: Vocabulary: Connection to previous learning:

Common Core Plan Template

**Kathy H. Barclay, Laura
Stewart, Deborah M. Lee**



Common Core Plan Template:

The Common Core Coaching Book Laurie Elish-Piper, Susan K. L'Allier, 2014-04-24 This book provides essential coaching tools to support teachers in planning and implementing instruction aligned with the Common Core State Standards CCSS. The authors explain the key instructional shifts brought about by the CCSS in K-5 English language arts classrooms. Eighteen specific strategies for coaching large groups, small groups, and individual teachers are presented, including clear-cut procedures, vivid illustrative examples, and 26 reproducible forms. Grounded in research on adult learning, the book addresses common coaching challenges and how to overcome them. The large size format facilitates photocopying; purchasers also get access to a Web page where they can download and print the reproducible materials. This title is part of the Teaching Practices That Work Series, edited by Diane Lapp and Douglas Fisher.

Literacy and the Common Core Sarah Tantillo, 2014-07-23 Tools and Insights for Meeting and Exceeding the Common Core Standards. Literacy and the Common Core offers K-12 teachers clear guidance on how to design units, lessons, and objectives to meet the Common Core State Standards in English Language Arts. It is filled with practical strategies that teachers can use immediately to target key standards, and it describes how to analyze the standards to support instructional planning and curriculum development. This book aims to make life a little easier for everyone: teachers, school leaders, parents, and students, as we all strive to prepare students for college and the careers they most desire. The book includes practical tools, templates, and rubrics ready to be downloaded and customized to meet your needs. Additional resources may be found on the companion site www.literacycookbook.com. Here are just a few of the essential topics addressed: Which standards to start with and how to tackle them; How to bridge the gap when students are not on grade level; How to engage and support parents; How to teach students to write effectively; How to translate the standards for actual use. Take the recipes in this book, make them your own, and enjoy your new Common Core Master Chef status.

Common Core Mathematics in a PLC at Work™, High School Timothy D. Kanold, 2012-05-09 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics for high school. Discover what students should learn and how they should learn it. Comprehensive research-affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency.

The Ultimate Student Teaching Guide Kisha N. Daniels, Gerrelyn C. Patterson, Yolanda L. Dunston, 2013-12-26 Concise and focused on practical strategies, this engaging, lighthearted guide provides teacher candidates a road map for negotiating the complex and diverse terrain of pre-K through 12 schools while providing opportunities to develop the skills of reflection that are crucial to becoming a successful practitioner. The Second Edition provides practical, research-based, field-tested strategies that student teachers can immediately apply as they encounter school concerns, solve classroom challenges, negotiate social conflicts, and new to this edition, navigate the job search and interview process. Concluding chapters challenge readers to view student teaching as a

process and to use reflection as a tool for professional growth Thoroughly updated throughout the Second Edition includes expanded coverage of workplace professionalism an introduction to accreditation and the Common Core standards and more

Academic Language in Diverse Classrooms: Mathematics, Grades 6–8 Margo Gottlieb, Gisela

Ernst-Slavit, 2013-05-09 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning

Bringing the Common Core to Life in K-8 Classrooms Eric Jensen, LeAnn

Nickelsen, 2013-12-31 Actively engage students in their own learning Discover strategies to promote student mastery of the Common Core State Standards for English language arts across the curriculum Explore techniques to lead students in close reading activate their background knowledge to prepare them for learning and gain insight into habit formation You ll develop the know how to effectively structure teaching to empower all students

Teaching by Design in Elementary Mathematics, Grades K–1 Jennifer Stepanek, Melinda Leong, Linda Griffin, 2010-11-16 Strengthen your mathematics lessons through collaborative planning Teaching by Design in Elementary Mathematics is a series of comprehensive professional development guides that help teachers investigate how students learn Grounded in the latest research this book is one of three volumes focused on grade appropriate number and operations topics aligned with the Common Core State Standards The capstone activity of each book guides the group through the co creation and implementation of a prototype lesson The teacher teams then evaluate the impact of the lesson on student learning and work together to revise it for maximum effectiveness Through the process teachers develop Deeper content knowledge of important mathematical concepts Improved understanding of how students learn these mathematical ideas A stronger foundation for developing effective lessons and improving instruction Enhanced collaboration skills Each volume includes a large assortment of reproducible handouts as well as built in facilitation notes Teachers will also find helpful resources that address the issue of finding time for school based professional development and teacher collaboration

The Everything Guide to Informational Texts, K-2

Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to

s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts

Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6–12 Vicky Giouroukakis, Maureen Connolly, 2013-05-14 Literacy it's not just for English teachers anymore The new Common Core English Language Arts Standards aren't just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What's more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The teaching strategies you'll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you'll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you'll be infusing reading and writing across your curriculum in purposeful and meaningful ways

Teaching by Design in Elementary Mathematics, Grades 2–3 Jennifer Stepanek, Melinda Leong, Linda Griffin, 2010-11-19 This professional learning programme for Key Stage 2 mathematics teaching is grounded in the latest research on the characteristics of effective professional development The materials help teachers deepen their content knowledge for important mathematical concepts in their grade increase their understanding of how students learn these mathematical ideas use their knowledge to develop effective lessons and improve instruction enhance their collaboration skills The mathematical content of Teaching by Design in Mathematics matches content topics in number and operations identified for each grade by the NCTM Curriculum Focal Points The culminating activity of the programme is the co creation of a prototype lesson which is taught to students by team members the team then investigates the impact of the lesson on student learning The cycle of investigating planning teaching observing debriefing and revising a lesson together contributes to a climate of continuous professional learning

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