

DARIUSZ JEMIELNIAK

COMMON KNOWLEDGE

AN ETHNOGRAPHY

OF WIKIPEDIA

Common Knowledge An Ethnography Of Wikipedia

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Common Knowledge An Ethnography Of Wikipedia:

Common Knowledge? Dariusz Jemielniak, 2014-05-14 With an emphasis on peer produced content and collaboration Wikipedia exemplifies a departure from traditional management and organizational models This iconic project has been variously characterized as a hive mind and an information revolution attracting millions of new users even as it has been denigrated as anarchic and plagued by misinformation Have Wikipedia s structure and inner workings promoted its astonishing growth and enduring public relevance In Common Knowledge Dariusz Jemielniak draws on his academic expertise and years of active participation within the Wikipedia community to take readers inside the site illuminating how it functions and deconstructing its distinctive organization Against a backdrop of misconceptions about its governance authenticity and accessibility Jemielniak delivers the first ethnography of Wikipedia revealing that it is not entirely at the mercy of the public instead it balances open access and power with a unique bureaucracy that takes a page from traditional organizational forms Along the way Jemielniak incorporates fascinating cases that highlight the tug of war among the participants as they forge ahead in this pioneering environment

All that We Know Dariusz Jemielniak Common Knowledge? An Ethnography of Wikipedia. (Stanford University Press 2014). Dorota Joanna Bourne, 2016 This article presents a review of an ethnography of Wikipedia by professor Dariusz Jemielniak Common Knowledge An Ethnography of Wikipedia published in 2014 by Stanford University Press Following an introductory discussion on Wikipedia s importance in today s society and academic literature the main content and structure of the book are outlined together with the key points raised by Jemielniak in each chapter Limitations of the book and some critical comments on this work are presented in the third section The article ends with the conclusions regarding overall contribution of the book and its potential readership

Becoming a Social Science Researcher Bruce Parrott, 2023-03-28 Becoming a Social Science Researcher is designed to help aspiring social scientists including credentialed scholars understand the formidable complexities of the research process Instead of explaining specific research techniques it concentrates on the philosophical sociological and psychological dimensions of social research These dimensions have received little coverage in guides written for social science researchers but they are arguably even more important than particular analytical techniques Truly sophisticated social science scholarship requires that researchers understand the intellectual and social contexts in which they collect and interpret information While social science training in US graduate schools has become more systematic over the past two decades graduate training and published guidance still fall short in addressing this fundamental need

Towards a Philosophy of Digital Media Alberto Romele, Enrico Terrone, 2018-05-17 This book uses the conceptual tools of philosophy to shed light on digital media and on the way in which they bear upon our existence At the turn of the century the rise of digital media significantly changed our world The digitizing of traditional media has extraordinarily increased the circulation of texts sound and images Digital media have also widened our horizons and altered our relationship with others and with ourselves

Information production and communication are still undoubtedly significant aspects of digital media and life. Recently, however, recording, registration, and keeping track have taken the upper hand in both online practices and the imaginaries related to them. The essays in this book therefore focus primarily on the idea that digital media involve a significant overlapping between communication and recording.

Re-imagining Technology Enhanced Learning Michael Flavin, 2020-11-09. This book analyses technology enhanced learning through the lens of Disruptive Innovation theory. The author argues that while technology has not disrupted higher education to date, it has the potential to do so. Drawing together various case studies, the book analyses established technologies through a Disruptive Innovation perspective, including virtual learning environments and includes Wikipedia as an example of successful innovative disruption. The author also examines the disruptive potential of social media technologies and the phenomenon of user-owned technologies. Subsequently, the author explores strategic narratives for technology enhanced learning and imagines what the Disruptive University might look like in the future. This book will be valuable for scholars of technology enhanced learning in higher education as well as those looking to increase their understanding of and practice with technology enhanced learning.

Teaching History William Caferro, 2019-10-08. A practical and engaging guide to the art of teaching history. Well grounded in scholarly literature and practical experience, *Teaching History* offers an instructor's guide for developing and teaching classroom history. Written in the author's engaging and often humorous style, the book discusses the challenges teachers encounter, explores effective teaching strategies, and offers insight for managing burgeoning technologies. William Caferro presents an assessment of the current debates on the study of history in a broad historical context and evaluates the changing role of the discipline in our increasingly globalized world. *Teaching History* reveals that the valuable skills of teaching are highly transferable. It stresses the importance of careful organization as well as the advantages of combining research agendas with teaching agendas. Inspired by the Scholarship of Teaching and Learning movement, the book encourages careful reflection on teaching methods and stresses the importance of applying various approaches to promote active learning. Drawing on the author's experience as an instructor at the high school and university levels, *Teaching History* contains an authoritative and humorous look at the profession and the strategies and techniques of teaching history. Incorporates a review of the current teaching practice in terms of previous methods, examining nineteenth and twentieth century debates and strategies. Includes a discussion of the use of technology in the history classroom, from the advent of course management Blackboard systems to today's digital resources. Covers techniques for teaching the history of any nation, not only American history. Written for graduate and undergraduate students of history teaching and methods, historiography, history skills, and education. *Teaching History* is a comprehensive book that explores the strategies, challenges, and changes that have occurred in the profession.

Different Shades of the Past Mateusz Kamionka, Przemysław Łukasik, 2023-01-30. In his book *21 Lessons for the 21st Century*, the historian Yuval Noah Harari wrote that man had the possibility to conquer the world precisely because he could

create fictional stories and believe in them People created more and more complex stories about themselves that served and continue to serve according to the professor of the University of Jerusalem building unity social harmony and gaining power A narrative about past in which memory fragmentation and victimisation play a large role may be a temptation to instrumentalise the past This is especially true in relation to the events of the twentieth century when a series of bloody war conflicts occurred As shown in the following post conference volume today the wars of the past World War I and World War II Indian Pakistani war and current conflicts Russo Ukrainian war war in Sudan or Nagorno Karabakh are also a catalyst for the process of instrumentalisation This process can be analysed both at the level of the evolution of the language of conflict including the erosion of the values of democratic dialogue and the use of specific means of commemorating the past monuments museums the Internet

The SAGE Handbook of Action Research Hilary Bradbury, 2015-06-19 The third edition of The SAGE Handbook of Action Research presents an updated version of the bestselling text including new chapters covering emerging areas in healthcare social work education and international development as well as an expanded skills section which includes new consultant relevant materials Building on the strength of the previous landmark editions Hilary Bradbury has carefully developed this edition to ensure it follows in their footsteps by mapping the current state of the discipline as well as looking to the future of the field and exploring the issues at the cutting edge of the action research paradigm today This volume is an essential resource for scholars and professionals engaged in social and political inquiry healthcare international development new media organizational research and education

Handbook of Collective Intelligence Thomas W. Malone, Michael Bernstein, 2022-06-07 Experts describe the latest research in a rapidly growing multidisciplinary field the study of groups of individuals acting collectively in ways that seem intelligent Intelligence does not arise only in individual brains it also arises in groups of individuals This is collective intelligence groups of individuals acting collectively in ways that seem intelligent In recent years a new kind of collective intelligence has emerged interconnected groups of people and computers collectively doing intelligent things Today these groups are engaged in tasks that range from writing software to predicting the results of presidential elections This volume reports on the latest research in the study of collective intelligence laying out a shared set of research challenges from a variety of disciplinary and methodological perspectives Taken together these essays by leading researchers from such fields as computer science biology economics and psychology lay the foundation for a new multidisciplinary field Each essay describes the work on collective intelligence in a particular discipline for example economics and the study of markets biology and research on emergent behavior in ant colonies human computer interaction and artificial intelligence and cognitive psychology and the wisdom of crowds effect Other areas in social science covered include social psychology organizational theory law and communications Contributors Eytan Adar Ishani Aggarwal Yochai Benkler Michael S Bernstein Jeffrey P Bigham Jonathan Bragg Deborah M Gordon Benjamin Mako Hill Christopher H Lin Andrew W Lo Thomas W Malone Mausam Brent Miller Aaron Shaw Mark Steyvers

Daniel S Weld Anita Williams Woolley Collaborative Society Dariusz Jemielniak,Aleksandra Przegalinska,2020-02-18 How networked technology enables the emergence of a new collaborative society Humans are hard wired for collaboration and new technologies of communication act as a super amplifier of our natural collaborative mindset This volume in the MIT Press Essential Knowledge series examines the emergence of a new kind of social collaboration enabled by networked technologies This new collaborative society might be characterized as a series of services and startups that enable peer to peer exchanges and interactions through technology Some believe that the economic aspects of the new collaboration have the potential to make society more equitable others see collaborative communities based on sharing as a cover for social injustice and user exploitation The book covers the sharing economy and the hijacking of the term by corporations different models of peer production and motivations to participate collaborative media production and consumption the definitions of amateur and professional and the power of memes hactivism and social movements including Anonymous and anti ACTA protest collaborative knowledge creation including citizen science collaborative self tracking and internet mediated social relations as seen in the use of Instagram Snapchat and Tinder Finally the book considers the future of these collaborative tendencies and the disruptions caused by fake news bots and other challenges

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