

A Core Collection for Young Adults

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Core Collection For Young Adults

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Developing Library Collections for Today's Young Adults Amy S. Pattee, 2020-02-14 In the five years since the first edition of Developing Library Collections for Today's Young Adults was published numerous changes have taken place in the landscape of young adult literature and young adult library services Informed by the professional activism including the We Need Diverse Books wndb movement today's professionals recognize that library collections for young adults are incomplete if they fail to address and reflect a diversity of racial ethnic and cultural identities gender identities sexual orientations and identities related to ability and disability Contemporary librarians working to diversify their collections select material in a number of formats and must consider the accessibility of both old and new media as they select titles and resources Developing Library Collections for Today's Young Adults Ensuring Inclusion and Access Second Edition offers guidance to librarians confronted with an expanding universe of published material from which to select With special emphasis on the principles of inclusion and accessibility this new edition of Developing Library Collections includes guidelines for creating a young adult collection development policy conducting a needs assessment and evaluating and selecting print and nonprint material for the library's YA collection [Core Collection for Young Adults](#) P. Jones, 2003-05-19

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and new classics **Serving Homeschooled Teens and Their Parents** Maureen T. Lerch, Janet Welch, 2004-05-30 Today more than a million students are being educated at home and that figure increases at a rate of 7 14% annually Homeschooling is a growing trend in our society and public librarians are being called upon with increasing frequency to serve the needs of homeschooled students So just what are the needs of the homeschooled teen and how can you and your library meet those needs A former young adult librarian and a homeschool parent have joined forces to create this insightful guide and answer that question After reviewing the developmental and social needs of teens the authors demonstrate how those needs may be met in the public library setting You ll find a wealth of ideas for adapting every facet of your library service for this growing population from developing a homeschool collection to expanding services and creating special programs You ll also find suggestions on how to market what your library has to offer to homeschoolers You may even discover some new ways to employ the talents and time of these students and their families Extensive resource lists conclude the volume they will help you better serve home educated teens and their parents [HIV/AIDS in Young Adult Novels](#) Melissa Gross, Annette Y. Goldsmith, Debi Carruth, 2010-10-11 Not long after becoming public health concerns in the 1980s HIV and AIDS were featured in a number of works of fiction though such titles were written primarily for adult readers Mirroring the disease s indiscriminate nature however the subject would soon be incorporated into novels aimed at young adults Despite a need for accessible information on the subject it is difficult to identify fiction that contains material about HIV AIDS as these books are seldom catalogued for this content nor is this content consistently acknowledged in published reviews In HIV AIDS in Young Adult Novels An Annotated Bibliography the authors address this gap by identifying and assessing the full range of young adult novels that include HIV AIDS content This resource is comprised of two major parts The first part summarizes findings from a content analysis performed on novels written for readers aged 11 19 published since 1981 and featuring at least one character with HIV AIDS The second part is an annotated bibliography of the more than 90 novels identified for use in the study Each entry in the bibliography contains an annotation that summarizes the plot and how HIV AIDS is depicted in the story an indication of the accuracy of the HIV AIDS content a note on how central HIV AIDS is to the story and an evaluation of the literary quality of the book This work will assist readers in collecting choosing evaluating and using these works to educate readers about HIV AIDS [Crash Course in Young Adult Services](#) Sarah Flowers, 2017-10-10 Learn how to improve teen services in public libraries by better understanding teen development and having positive interactions with teens to provide appropriate and interesting collections and services A library can be a tremendous resource for teens one that helps them to learn about themselves and the world they live in But teenagers are intrinsically different from children and from adults and these critical developmental differences affect the ways they interact with others both in the world at large and in the library Serving teens effectively in the library requires a basic understanding of who teens are and the developmental tasks they face factors that affect all aspects of library service from

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