

CELTA LESSON PLAN

Trainee	Tutor	Date	Level	Length	TP No.
Rick Ketcheson			Int	30 m	3

LESSON AIM: To...

PERSONAL AIMS / Points to work on from last TP:

- 1.
- 2.
- 3.

MATERIALS: (Acknowledge the source of published material used: include title, author, publisher, page number(s) on handouts)

American Cutting Edge, Cunningham and More, Pearson/Longman
pp

Essential Grammar in Use, Murphy, Cambridge University Press
pp

Basic Grammar in Use, Murphy, Cambridge University Press
pp

Fundamentals of English Grammar, Shramper Azar, Pearson/Longman
pp

Board plan (where applicable):

Celta Lesson Plan For Intermediate Cutting Edge

Sarah Cunningham, Peter Moor



Celta Lesson Plan For Intermediate Cutting Edge:

Success on your Certificate Course in English Language Teaching Caroline Brandt, 2006-07-04 Extremely comprehensive and well written in terms of style accessible to the reader but intelligent and expressing some fairly subtle concepts Would that more ELT practitioners could do the same Certainly a good read for those thinking about and also those engaged in initial training or even post initial training stage Jenny Pugsley Head of TESOL Trinity College London It s essential reading whether you are simply curious about what is involved in training in ELT need advice on choosing the right course have already enrolled and want to make the most of your course or are a new teacher just starting out It s a book I wish I d had when I was starting out in my ELT career and that I wish had been available to many of the course participants I have tutored Lyn Strutt ELT author and Chair of the British Council Families Association Each year thousands of people all over the world take one of the hundreds of available short pre service courses that lead to the award of a certificate in English Language Teaching ELT or Teaching English to Speakers of Other Languages TESOL Caroline Brandt s book is an invaluable guide to anyone thinking of enrolling on one of these courses With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself it can be used from initial research stages to final qualifications and beyond Brandt s decades of experience in this field across the globe shine through Chapters include introducing English Language Teaching becoming qualified knowing your certificate course getting started learning working together being qualified Throughout the book there are snapshots of students experiences in their own words and summaries of key points for you to take with you whether into the next stage of learning or the next day s teaching The chapters are stand alone resources as well as the building blocks to becoming a fully qualified English Language teacher The book is supported by a companion website which provides quizzes to test understanding of each chapter lesson plan proformas a full glossary and annotated website links

The Complete Guide to the Theory and Practice of Materials Development for Language Learning Brian Tomlinson, Hitomi Masuhara, 2017-07-17 The Complete Guide to the Theory and Practice of Materials Development for Language Learning provides undergraduate and graduate level students in applied linguistics and TESOL researchers materials developers and teachers with everything they need to know about the latest theory and practice of language learning materials development for all media The past two decades have seen historic change in the field of language learning materials development The four main drivers of that change include a shift in emphasis from materials for language teaching to language learning evidenced based development the huge increase in digital delivery technologies and the wedding of materials developed for the learning of English with those for other second or foreign languages Timely authoritative and global in scope this text represents the ideal resource for all those studying and working in the field of language learning

New Cutting Edge: Intermediate Student Book and Class CD. Sarah Cunningham, 2007 *Cutting Edge* Sarah Cunningham, Peter Moor, 1998 More detailed information on this product coming

soon For general information on this course see the Cutting Edge course page Cutting Edge Sarah Cunningham,1998
 Cutting Edge ,1998 **Cutting Edge** Sarah Cunningham,2004 *Cutting Edge* Sarah Cunningham,1998 **Cutting**
Edge Damian Williams,Jane Comyns Carr,Frances Eales,Sarah Cunningham,Peter Moor,2014 **Cutting Edge** Sarah
Cunningham,1999

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Table of Contents Celta Lesson Plan For Intermediate Cutting Edge

1. Understanding the eBook Celta Lesson Plan For Intermediate Cutting Edge
 - The Rise of Digital Reading Celta Lesson Plan For Intermediate Cutting Edge
 - Advantages of eBooks Over Traditional Books
2. Identifying Celta Lesson Plan For Intermediate Cutting Edge
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Celta Lesson Plan For Intermediate Cutting Edge
 - User-Friendly Interface
4. Exploring eBook Recommendations from Celta Lesson Plan For Intermediate Cutting Edge
 - Personalized Recommendations
 - Celta Lesson Plan For Intermediate Cutting Edge User Reviews and Ratings
 - Celta Lesson Plan For Intermediate Cutting Edge and Bestseller Lists
5. Accessing Celta Lesson Plan For Intermediate Cutting Edge Free and Paid eBooks

- Celta Lesson Plan For Intermediate Cutting Edge Public Domain eBooks
- Celta Lesson Plan For Intermediate Cutting Edge eBook Subscription Services
- Celta Lesson Plan For Intermediate Cutting Edge Budget-Friendly Options
- 6. Navigating Celta Lesson Plan For Intermediate Cutting Edge eBook Formats
 - ePub, PDF, MOBI, and More
 - Celta Lesson Plan For Intermediate Cutting Edge Compatibility with Devices
 - Celta Lesson Plan For Intermediate Cutting Edge Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Celta Lesson Plan For Intermediate Cutting Edge
 - Highlighting and Note-Taking Celta Lesson Plan For Intermediate Cutting Edge
 - Interactive Elements Celta Lesson Plan For Intermediate Cutting Edge
- 8. Staying Engaged with Celta Lesson Plan For Intermediate Cutting Edge
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Celta Lesson Plan For Intermediate Cutting Edge
- 9. Balancing eBooks and Physical Books Celta Lesson Plan For Intermediate Cutting Edge
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Celta Lesson Plan For Intermediate Cutting Edge
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Celta Lesson Plan For Intermediate Cutting Edge
 - Setting Reading Goals Celta Lesson Plan For Intermediate Cutting Edge
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Celta Lesson Plan For Intermediate Cutting Edge
 - Fact-Checking eBook Content of Celta Lesson Plan For Intermediate Cutting Edge
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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