

CLAIMING PLACE

Biracial Young Adults of the
Post-Civil Rights Era

MARION KILSON

Claiming Place Biracial Young Adults Of The Post Civil Rights Era

Evelyn L. Parker



Claiming Place Biracial Young Adults Of The Post Civil Rights Era:

Claiming Place Marion Kilson, 2000-11-30 Born in the 1960s the middle class Biracial Americans of this study are part of a transitional cohort between the hidden biracial generations of the past and the visible blended generations of the future As individuals they have variously dealt with their ambiguous status in American society as a generation they share common existential realities in relation to White culture During the last decade of the 20th century public awareness of mixed race Americans increased significantly in no small part because there has been a substantial increase in interracial marriages and offspring since 1960 This study based on ethnographic interviews provides an historical overview of the study of Biracial Americans in the social sciences a sociological profile of project participants sociocultural discussions of family and race as well as racial identity choices and examinations of racial realities in adult lives and of recurrent systemic and personal life themes The textual part of the book demonstrates the diversity of perception and experience regarding race and identity of these biracial young adults The Epilogue not only reviews major findings pertaining to this transitional generation of Biracial Americans but discusses biraciality and the deconstruction of race in contemporary American society An extensive bibliography of popular and scholarly sources concludes the book *Race and Multiraciality in Brazil and the United States*

G. Reginald Daniel, 2010-11-01 **The Palgrave International Handbook of Mixed Racial and Ethnic Classification** Zarine L. Rocha, Peter J. Aspinall, 2020-01-03 This handbook provides a global study of the classification of mixed race and ethnicity at the state level bringing together a diverse range of country case studies from around the world The classification of race and ethnicity by the state is a common way to organize and make sense of populations in many countries from the national census and birth and death records to identity cards and household surveys As populations have grown diversified and become increasingly transnational and mobile single and mutually exclusive categories struggle to adequately capture the complexity of identities and heritages in multicultural societies State motivations for classification vary widely and have shifted over time ranging from subjugation and exclusion to remediation and addressing inequalities The chapters in this handbook illustrate how differing histories and contemporary realities have led states to count and classify mixedness in different ways for different reasons This collection will serve as a key reference point on the international classification of mixed race and ethnicity for students and scholars across sociology ethnic and racial studies and public policy as well as policy makers and practitioners *Biracial in America* Nikki Khanna, 2011-09-16 Elected in 2008 Barack Obama made history as the first African American president of the United States Though recognized as the son of a white Kansas born mother and a black Kenyan father the media and public have nonetheless pigeonholed him as black and he too self identifies as such Obama's experience as an American with black and white ancestry though compelling because of his celebrity is not unique and raises several questions about the growing number of black white biracial Americans today How are they perceived by others with regard to race How do they tend to identify And why Taking a social psychological approach

Biracial in America identifies influencing factors and several underlying processes shaping multidimensional racial identities. This study also investigates the ways in which biracial Americans perform race in their day to day lives. One's race isn't simply something that others prescribe onto the individual but something that individuals do. The strategies and motivations for performing black white and biracial identities are explored. **Research Anthology on Empowering Marginalized**

Communities and Mitigating Racism and Discrimination Management Association, Information Resources, 2021-02-05

With the newly inaugurated US Presidential Administration signing several orders to mitigate discrimination and racism within the United States government, attention globally is once again brought to the Black Lives Matter campaign and its message. Discrimination in business contexts, social interactions, and educational institutions remains a concern for leaders today. The empowerment of marginalized communities has been rapidly spreading through societies thanks to the platforms that social media now offer. The *Research Anthology on Empowering Marginalized Communities and Mitigating Racism and Discrimination* is a three volume hand selected compilation of the highest quality research on the empowerment of marginalized communities that have been experiencing ongoing discrimination. To shed light on the underpinnings of disparities between marginalized groups and overreaching society, this text explores social justice applications and practices and the changes being made or pushed for around the globe that promote equality, fair treatment, and inclusivity. This book is ideal for sociologists, teachers, activists, practitioners, managers, administrators, policymakers, government officials, researchers, academicians, and students working in fields such as gender studies, race studies, social justice, behavioral studies, history, sociology, anthropology, psychology, law, as well as anyone interested in the current practices and advances in mitigating racism and discrimination in society. *College Students in the United States* Kristen A. Renn, Robert D. Reason, 2012-11-05

College Students in the United States accounts for contemporary and anticipated student demographics and enrollment patterns, a wide variety of campus environments, and a range of outcomes including learning, development, and achievement. Throughout the book, the differing experiences, needs, and outcomes of students across the range of traditional 18-24 years old, full-time students, and non-traditional, for example, adult and returning learners, veterans, recent immigrants, are highlighted. The book is organized for use as a stand-alone resource around Alexander Astin's Inputs-Environment-Outputs (I-E-O) framework. **High School to College Transition Research Studies** Terence Hicks, Chance W. Lewis, 2015-05-12

High School to College Transition Research Studies offers two uniquely designed sections that provide a mixture of quantitative and qualitative research findings surrounding a diverse group of college students. This ground-breaking book by Terence Hicks and Chance W. Lewis provides the reader with valuable findings on topics such as student-faculty interactions, academic social integration, and college preparation. *Is that Your Child?* Marion Kilson, Florence Ladd, 2009-01-01

In their book *Is That Your Child?*, Mothers Talk about Rearing Biracial Children. Kilson and Ladd explore the challenges that mothers of biracial children encounter. Although the literature on biracial Americans has expanded in the last twenty years, Kilson and

Ladd's book is unique in focusing on the experiences of a heterogeneous set of black and white mothers of different generations and socioeconomic circumstances

Between Sisters Evelyn L. Parker, 2017-05-08 In a world laced with the lethal threads of racism sexism classism and sexual oppression we need a liberating hope that dismantles these intersecting problems that render us into a stupor of chronic despair In the United States where the color of your skin can determine life or death we need hope that will give us life abundantly In a country where state laws prohibited mixed race marriages between white and black people as recent as the year 2000 and black white mixed race children were demonized by both whites and blacks our hope must be inspired by the Holy Spirit God the Creator and Redeemer at work in the world today This book offers emancipatory hope as this divine hope With a focus on black white mixed race young women and their troubling relationships with women and girls of all ethnicities *Between Sisters* provides a process toward emancipatory hope through forgiveness femaleness fortitude and freedom The process toward emancipatory hope challenges Christian churches to practice forgiveness femaleness fortitude and freedom in a racist society While the process is not without struggle it promises that hope through the power of the Holy Spirit will someday usher in a society of justice peace and love

Developing an Intercultural Responsive Leadership Style for Faculty and Administrators Spicer-Runnels, Ashley D., Simpson, Teresa E., 2020-06-26 College student populations are becoming increasingly more diverse as students from diverse backgrounds have greater access to higher education Additionally governing bodies have heightened expectations related to student success retention and time to degree thus holding institutions of higher education more accountable With a changing student demographic and increased accountability measures faculty and administrators are seeking effective strategies to enhance intercultural responsiveness among underrepresented populations to support their success *Developing an Intercultural Responsive Leadership Style for Faculty and Administrators* is a critical research publication that examines student retention and success among underrepresented college student populations by analyzing factors impacting their persistence towards graduation as well as exploring strategies to enhance intercultural responsiveness among these populations Featuring a wide range of topics such as diversity intercultural fluency STEM education and lifelong learning this book is ideal for administrators faculty academicians policymakers researchers and students

Unveiling the Magic of Words: A Review of "**Claiming Place Biracial Young Adults Of The Post Civil Rights Era**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Claiming Place Biracial Young Adults Of The Post Civil Rights Era**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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Claiming Place Biracial Young Adults Of The Post Civil Rights Era Introduction

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