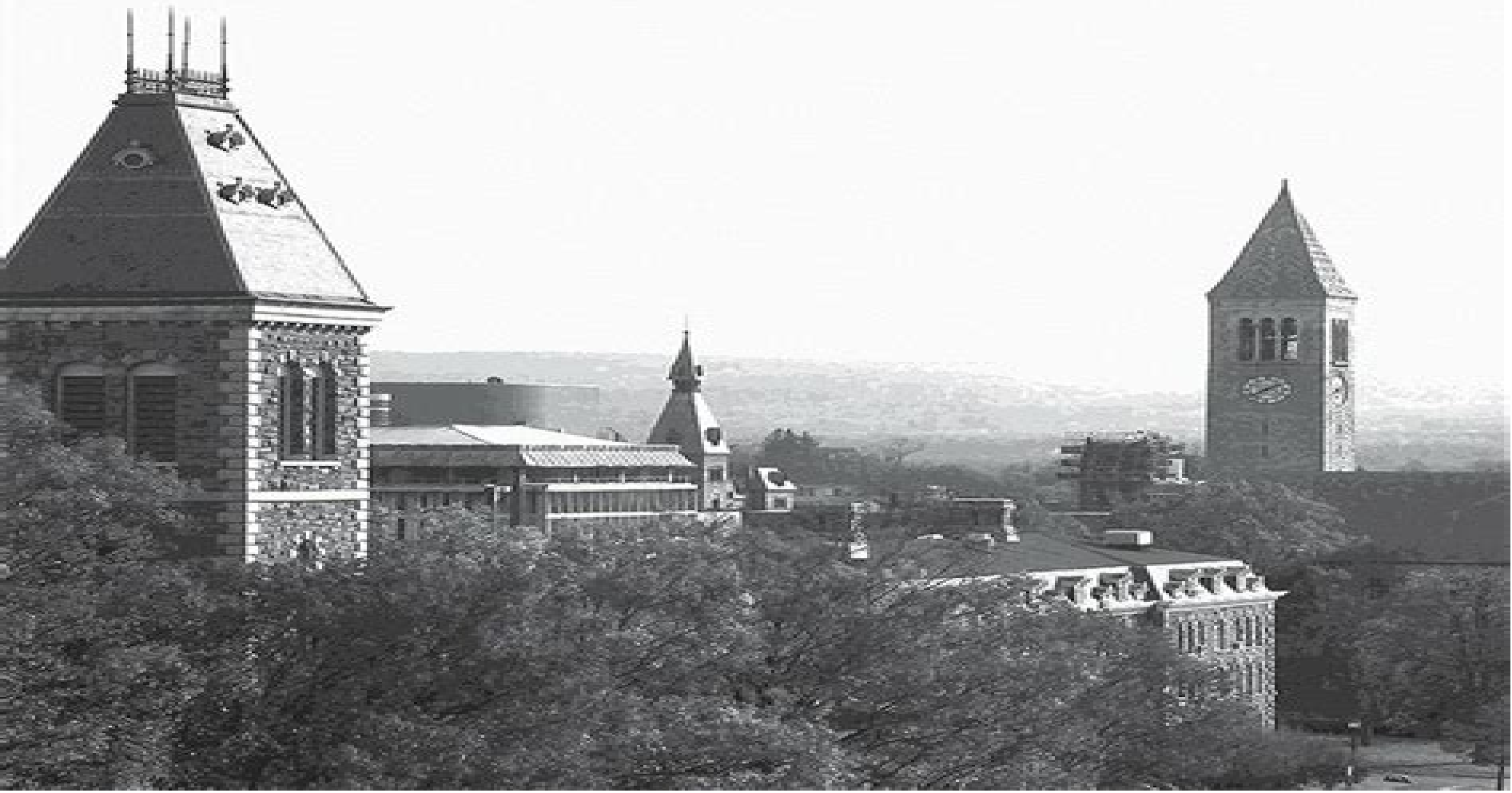


CORNELL

A History, 1940–2015

GLENN C. ALTSCHULER & ISAAC KRAMNICK



Cornell A History 1940 2015

Michael Spitzer



Cornell A History 1940 2015:

Cornell Glenn C. Altschuler, Isaac Kramnick, 2014-07-31 In their history of Cornell since 1940 Glenn C Altschuler and Isaac Kramnick examine the institution in the context of the emergence of the modern research university The book examines Cornell during the Cold War the civil rights movement Vietnam antiapartheid protests the ups and downs of varsity athletics the women s movement the opening of relations with China and the creation of Cornell NYC Tech It relates profound fascinating and little known incidents involving the faculty administration and student life connecting them to the Cornell idea of freedom and responsibility The authors had access to all existing papers of the presidents of Cornell which deeply informs their respectful but unvarnished portrait of the university Institutions like individuals develop narratives about themselves Cornell constructed its sense of self of how it was special and different on the eve of World War II when America defended democracy from fascist dictatorship Cornell s fifth president Edmund Ezra Day and Carl Becker its preeminent historian discerned what they called a Cornell soul a Cornell character a Cornell personality a Cornell tradition and they called it freedom The Cornell idea was tested and contested in Cornell s second seventy five years Cornellians used the ideals of freedom and responsibility as weapons for change and justifications for retaining the status quo to protect academic freedom and to rein in radical professors to end in loco parentis and parietal rules to preempt panty raids pornography and pot parties and to reintroduce regulations to protect and promote the physical and emotional well being of students to add nanofabrication entrepreneurship and genomics to the curriculum and to require language courses freshmen writing and physical education In the name of freedom and responsibility black students occupied Willard Straight Hall the anti Vietnam War SDS took over the Engineering Library proponents of divestment from South Africa built campus shantytowns and Latinos seized Day Hall In the name of responsibility and freedom the university reclaimed them The history of Cornell since World War II Altschuler and Kramnick believe is in large part a set of variations on the narrative of freedom and its partner responsibility the obligation to others and to one s self to do what is right and useful with a principled commitment to the Cornell community and to the world outside the Eddy Street gate **American Higher Education Since World War II**

Roger L. Geiger, 2021-05-25 Geiger provides an in depth history of the remarkable transformation of higher education in the United States in the decades after World War II taking readers from the GI Bill and the postwar expansion of higher education to the social upheaval of the 1960s and 1970s desegregation and coeducation and the challenges confronting American colleges today Shedding light on the tensions and triumphs of an era of rapid change the author shows how American universities emerged after the war as the world s most successful system for the advancement of knowledge how the pioneering of mass higher education led to the goal of higher education for all and how the selectivity sweepstakes for admission to the most elite schools has resulted in increased stratification today Geiger identifies 1980 as a turning point when the link between research and economic development stimulated a revival in academic research and the ascendancy of

the modern research university that continues to the present Sweeping in scope this book demonstrates how growth has been the defining feature of modern higher education but how each generation since the war has pursued it for different reasons It provides the context we need to understand the complex issues facing our colleges and universities today from rising inequality and skyrocketing costs to deficiencies in student preparedness and lax educational standards From publisher description

American Higher Education in the Postwar Era, 1945-1970 Roger L. Geiger, Nathan M. Sorber, Christian K. Anderson, 2017-09-01 After World War II returning veterans with GI Bill benefits ushered in an era of unprecedented growth that fundamentally altered the meaning purpose and structure of higher education This volume explores the multifaceted and tumultuous transformation of American higher education that occurred between 1945 and 1970 while examining the changes in institutional forms curricula clientele faculty and governance A wide range of well known contributors cover topics such as the first public university to explicitly serve an urban population the creation of modern day honors programs how teachers colleges were repurposed as state colleges the origins of faculty unionism and collective bargaining and the dramatic student protests that forever changed higher education This engaging text explores a critical moment in the history of higher education signaling a shift in the meaning of a college education the concept of who should and who could obtain access to college and what should be taught

Handbook on Teaching Social Issues Ronald W. Evans, 2021-05-01 The Handbook on Teaching Social Issues 2nd edition provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom This second edition re frames the teaching of social issues with a dedicated emphasis on issues of social justice It raises the potential for a new and stronger focus on social issues instruction in schools Contributors include many of the leading experts in the field of social studies education Issues centered social studies is an approach to teaching history government geography economics and other subject related courses through a focus on persistent social issues The emphasis is on problematic questions that need to be addressed and investigated in depth to increase social understanding active participation and social progress Questions or issues may address problems of the past present or future and involve disagreement over facts definitions values and beliefs arising in the study of any of the social studies disciplines or other aspects of human affairs The authors and editor believe that this approach should be at the heart of social studies instruction in schools

ENDORSEMENTS At a time when even the world s most stable democracies are backsliding towards autocratic rule Ronald Evans has pulled together an essential guide for teachers who want to do something about it The 2nd edition of the Handbook on Teaching Social Issues is a brilliant and timely collection that should be the constant companion for teachers across the disciplines Joel Westheimer University Research Chair in Democracy and Education University of Ottawa The Handbook on Teaching Social Issues 2nd edition is a fantastic resource for teachers teacher educators and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum The chapters are focused on the most important contemporary thinking about what social issues are

why they are so important for young people to learn about and what research indicates are the most effective pedagogical approaches The wide ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so important and stimulating Diana Hess Dean UW Madison School of Education Karen A Falk Distinguished Chair of Education Democracy both as a form of governance and a reservoir of principles and practices faces an existential threat The Handbook on Teaching Social Issues is a perfectly timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum social inquiry for democratic life The authors provide conceptual frames classroom strategies and deep insights about the complex and utterly crucial work of education for democratic citizenship Education like that conceptualized and described in this volume is a curative so needed at this critical moment Ron Evans and his colleagues have delivered assembling an outstanding set of contributions to the field The Handbook underscores John Dewey s now haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth William Gaudelli Dean and Professor Lehigh University This volume is so timely and relevant for democratic education Instead of retreating to separate ideological corners the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all Gloria Ladson Billings Professor Emerita Department of Curriculum I am excited to use the 2nd edition with my teacher education students LaGarrett King Isabella Wade Lyda and Paul Lyda Professor of Education Founding Director CARTER Center for K 12 Black history education University of Missouri Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues The Handbook on Teaching Social Issues 2nd edition articulates the historical definitional and conceptual foundations of social issues education It offers clear presentations of general guidelines for unit planning discussion methods and assessment It identifies specific teaching strategies resources and sample lessons for investigating a range of persistent and contemporary social issues on the elementary middle and secondary levels through the social studies disciplines Updated with perspectives on education for social justice that have emerged since the first edition this edition effectively situates social issues education in the contemporary sociopolitical milieu The Handbook on Teaching Social Issues is a timely accessible and practical guide to involving students in a vital facet of citizenship in a democracy William G Wraga Professor Dean s Office Mary Frances Early College of Education University of Georgia The Handbook on Teaching Social Issues 2nd edition is a long awaited welcome and timely volume It is apparent that the foundational tenets of the first edition have served social studies professionals well over the past 25 years given the growth of social issues scholarship showcased in this new edition Notable is the re framing and presentation here of scholarship through a social justice lens I appreciate the offering of unique tools on an array of specific critical topics that fill gaps in our pedagogical content knowledge This volume

will sit right alongside my dog eared 1996 edition and fortify many methods courses theses and dissertations to come Sincere thanks to the editor and authors for what I am certain will be an enduring catalyzing contribution Nancy C Patterson Professor of Education Social Studies Content Area Coordinator Bowling Green State University The Handbook on Teaching Social Issues is a tool that every informed social studies educator should have in their instructional repertoire Helping students understand how to investigate and take action against problems is essential to developing a better world The articles in this handbook provide explanations and reasonings behind issues centered education as well as strategies to employ at every age level of learning I look forward to using this edition with the K 12 social studies teachers in my district in order to better prepare our students for future learning and living Kelli Hutt Social Studies Curriculum Facilitator Dallas Center Grimes CSD Grimes Iowa Ron Evans has chosen an appropriate time to create a companion publication to the first Handbook on Teaching Social Issues published in 1996 During the last few years social studies teachers have been confronted by student inquiries on a plethora of historical and contemporary issues that implores for the implementation of an interdisciplinary approach to the teaching of anthropology economics geography government history sociology and psychology in order for students to make sense of the world around them and develop their own voices This demands a student centered focus in the classroom where problematic questions must be addressed and investigated in depth in order to increase social understanding and active participation toward social progress This volume provides crucial upgrades to the original handbook including a greater emphasis on teaching issues in the elementary grades the inclusion of issues pertaining to human rights genocide and sustainability to be addressed in the secondary grades and addressing issues related to disabilities Mark Previte Associate Professor of Secondary Education University of Pittsburgh Johnstown Chair NCSS Issues Centered Education Community Cities, Citizenship and Jews in France and the United States, 1905-2022 (Volume 1) Josef W. Konvitz, 2023-11-10 This comparative transatlantic two volume work covers nearly 120 years of the history of the rights integration and security of the Jewish people in both the United States and France the countries with the largest and third largest Jewish populations Religious freedom and secularism have evolved differently in France and the United States reinforcing their separate national identities Yet there are parallels to their Jewish history and in how the security of Jews has repeatedly defined and tested the national interests of France and the United States in world affairs Drawing on the author's personal experience as an international civil servant these volumes explore topics such as tensions and common interests between France and the United States the memory of the Shoah social mobility the tepid commitment of the United States to the rights of French Jews during World War II trends in antisemitism and tolerance and global climate change as a threat to largely coastal Jewish communities They highlight what makes insecurity different in the 21st century and why a paradigm shift in policy is needed This title is intended both for a general audience and advanced undergraduate and graduate students interested in Jewish history urban history and international relations **Ruth Objects Doreen**

Rappaport,2020-02-04 Ruth Bader Ginsburg is a trailblazer A fighter And a public servant who has dedicated her life to the pursuit of equality When Ruth was a young girl her mother encouraged her to read be independent and stand up for what she thought was right Ruth graduated first in her class at Cornell University and tied for top of her graduating class at Columbia Law School But she faced prejudice as both a woman and a Jew making it difficult to get a job Ruth eventually found work as a law clerk and her determination diligence and skill led to a distinguished career as a lawyer In 1993 she became the second woman ever appointed to the United States Supreme Court As a Supreme Court justice Ruth has inspired fierce admiration and faced fervent opposition for her judgments in high profile cases many of which have involved discrimination She has been lauded for her sharp wit and boldness even when her opinions differ from that of the majority As a student teacher lawyer and judge Ruth often experienced unfair treatment But she persisted becoming a cultural icon championing equality in pay and opportunity Her brilliant mind compelling arguments and staunch commitment to truth and justice have convinced many to stand with her and her fight continues to this day This installment of the award winning Big Words series brings a legendary figure into focus with Doreen Rappaport s incisive prose combined with Ruth s own words Eric Velasquez s dynamic illustrations infuse every scene with life in a moving tribute that will inspire young justice seekers everywhere

Slouch Beth Linker,2024-04-09 This book is a historical consideration of how poor posture became a dreaded pathology in the United States at the turn of the twentieth century It opens with the outbreak of the poor posture epidemic which began with turn of the century paleoanthropologists If upright posture was the first of all attributes that separated human from beasts and importantly a precondition for the development of intellect and speech what did it mean that a majority of Americans slouched By World War I public health officials claimed that 80% of Americans suffered from postural abnormalities Panic spread setting into motion initiatives intended to stem the slouching epidemic as schoolteachers shoe companies clothing manufacturers public health officials medical professionals and the popular press exhorted the public toward detection Wellness programs stigmatized disability while also encouraging the belief that health and ableness could be purchased through consumer goods What makes this epidemic unique is that in the absence of a communicable contagion it was largely driven by a cultural intolerance of disabled bodies with notions of ableness taking hold for much of the twentieth century The author traces this history through its consequential demise as social movements of the 1960s prompted people to push back against invasive and discriminatory standards Large scale physical fitness assessments designed to weed out defective bodies relied on compliant participants and the Civil Rights and Women s Movement as well as the anti Vietnam war protests and Disability Rights Movements eventually halted that supply and in the 1990s a public outcry destroyed many of the archives and materials collected Nevertheless anxiety over posture persists to this day

Form as Revolt Sebastian Zeidler,2016-01-22 The German writer and art critic Carl Einstein 1885 1940 has long been acknowledged as an important figure in the history of modern art and yet he is often sidelined as an enigma In *Form as*

Revolt Sebastian Zeidler recovers Einstein's multifaceted career offering the first comprehensive intellectual biography of Einstein in English. Einstein first emerged as a writer of experimental prose through his involvement with the anarchist journal *Die Aktion*. After a few limited forays into art criticism, he burst onto the art scene in 1915 with his book *Negro Sculpture*, at once a formalist intervention into the contemporary theory and practice of European sculpture and a manifesto for the sophistication of African art. Einstein would go on to publish seminal texts on the cubist paintings of Georges Braque and Pablo Picasso. His contributions to the surrealist magazine *Documents*, which Einstein cofounded with Georges Bataille, including writings on Picasso and Paul Klee, remain unsurpassed in their depth and complexity. In a series of close visual analyses, illustrated with major works by Braque, Picasso, and Klee, Zeidler retrieves the theoretical resources that Einstein brought to bear on their art. Form, as Revolt shows us, that to rediscover Einstein's art criticism is to see the work of great modernist artists anew through the eyes of one of the most gifted left-wing formalists of the twentieth century.

A History of Emotion in Western Music Michael Spitzer, 2020-09-14 When asked to describe what music means to them, most people talk about its power to express or elicit emotions. As a melody can produce a tear, tingle the spine, or energize athletes, music has a deep impact on how we experience and encounter the world. Because of the elusiveness of these musical emotions, however, little has been written about how music creates emotions and how musical emotion has changed its meaning for listeners across the last millennium. In this sweeping landmark study, author Michael Spitzer provides the first history of musical emotion in the Western world, from Gregorian chant to Beyoncé. Combining intellectual history, music studies, philosophy, and cognitive psychology, *A History of Emotion in Western Music* introduces current approaches to the study of emotion and formulates an original theory of how musical emotion works. Diverging from psychological approaches that center listeners' self-reports or artificial experiments, Spitzer argues that musical emotions can be uncovered in the techniques and materials of composers and performers. Together with its extensive chronicle of the historical evolution of musical style and emotion, this book offers a rich union of theory and history.

Banking in China (1890s-1940s) Hubert Bonin, 2020-04-08 From the 1890s to the 1940s, French state and entrepreneurial companies were enticed to promote French interests beyond mere colonial targets for the sake of economic patriotism. Chinese concessions, not including Hong Kong, were thus inserted into geo-economic moves, and French stakeholders asserted their philosophy of competition and displayed their means of influence and investment. In this book, the author assesses the challenges which confronted French actors in the face of powerful British imperial action overseas, all the more so because German, Belgian, Japanese, and then also North American competitors joined the fray. The book targets three concessions: Canton, Guangzhou, Tientsin, Tianjin, and Hankou, Wuhan, because of their significance in the emergence of a modern economy in the country. The three main sections of the book explore the position of French stakeholders, mainly businessmen, merchant houses, bankers, and a few industrialists in these three port cities and China overall. The chapters gauge their capital of influence and networking, commercial tools, and

banking skills in the face of competition the hardships of crossing the changes in economic productive systems or clusters in the various port cities and their areas rich with commercial offshoots Also several chapters underscore the uncertainties caused by geopolitical and military events in China For each of the three concessions commercial and banking systems assessments of the successes and limits of the French bankers and merchants are investigated with the aim of evaluating the reality of French entrepreneurialism and power in the regions prospected by the offshoots of French capitalism The book will be an invaluable resource for academics interested in the history of banking and finance business entrepreneurship colonialism and economic patriotism in Chinese history in geo economics and in connected history

The Top Books of the Year Cornell A History 1940 2015 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the fascinating narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This touching tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Cornell A History 1940 2015 : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a exceptional and thrilling novel that will keep you speculating until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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Cornell A History 1940 2015 Introduction

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