

US HISTORY

STAAR REVIEW

20+ Pages | Topics: 1865 to Modern America

Westward Expansion

Reconstruction of United States Post Civil War Amendments

- 13th Amendment: ENDED Slavery
- 14 Amendment: Citizenship qualifications, Equal Protection under the Law
- 15th Amendment: Suffrage to all Men

Manifest Destiny

The belief that the United States should stretch from the Atlantic to the Pacific Ocean, land acquisition through the 1800s

Transcontinental Railroad: Connect Eastern portion of USA to Western USA

- Connected in Promontory Utah, completed in 1869
- Majority of workers Chinese immigrants



Westward Immigration

- Homestead Act: in exchange for 5 years of farming, building a house, and \$10, a settler is given 160 acres
- Immigrants felt pulled in pushed to West
- EXHIBITION: previous attracted southerners, feeling racial a superiority in the west

Anti-Chinese

- After work on the railroad ended, Chinese made up 20% of the
- Americans worked to stop Chinese immigration in fear that Chi
- 1882 Passed the Chinese Exclusion Act that essentially ban

Anti-Native American

As settlers moved westward they encountered Native Americans, and action by the government. The government responded

1. Move them to reservations
2. Change them
 - a. Steal and take native american land with such rapidity
 - b. \$100,000,000 Native Americans to be star
3. 62,000 Food Source (buffalo)
4. Fight them in battle

Cold War 1947-1991

Important Terms and Events

Containment: Communism needed to be contained and isolated, or else it would spread to neighboring countries

United Nations (1945) - International organization formed after WWII to serve as a peacekeeper in world conflicts. The United States and Soviet Union used the UN to promote their beliefs during the Cold War.

Roosevelt Doctrine (1947) - U.S. policy that gave military and economic aid to countries threatened by communism. [Compassion.com](https://www.compassion.com)

Marshall Plan (1948) - Program proposed by Gen. George Marshall to help European countries rebuild after WWII. The United States offered economic aid to the war-torn countries.

NATO (1949) - North Atlantic Treaty Organization. A military alliance formed between the United States, Canada, and ten western European countries.

Berlin Airlift - (1948-1949) operation that flew food and supplies into West Berlin after the Soviet Union cut off a blockade in 1948.

Korean War (1950-1953)

- After WWII, Korea was divided between North



South Korea

North Korea

United States

China

North Korea

South Korea

United States

China

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South Korea

United States

China

North Korea

South Korea

United States

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The Gilded Age

Civil Service Reform - laws passed in the 1870s and 1880s began to require government workers to take tests to work for the government and began replacing the "spoils system"

Who do people move?

Immigrants

- About 25 million European immigrants arrived in the U.S. between 1870 and 1920
- Before 1900, most immigrants came from Western and Northern Europe. These were known as the "Old Immigrants."
- An increase of Southern and Eastern immigrants occurred after 1900. They were known as the "New Immigrants" and their arrival increased social tension.
- 200,000 Chinese immigrants arrived between 1882 and 1902



Tenements - Apartments built in city slums to house large numbers of people. Many immigrants were forced to live in tenements in "slum" neighborhoods.

Cold Labor was a major problem during the Gilded Age.

Swissvale - A small factory where workers work many hours in bad conditions, for little pay. Immigrants (and children) were considered cheap labor and paid very little for their work.

Triangle Shirtwaist Factory Fire - 1911 killed 146 people, mostly women. Locked doors and fire escapes were too high for them to get to the ground led to the majority of the deaths. Organized the poor working conditions, and led to federal regulations to protect workers.

Progressivism - The movement of the people, born with the founding of the Populist Party in 1892. William Jennings Bryan was their leader.

Rainy Creek (1880s-1890s) - Farmers had struggles to be productive in the late 1800s, because of the many problems they faced:

1. Individual Overproduction: Farmers produced more crops, but prices fell
2. Transportation Costs: Farmers had to use Railroad to ship crops to market, the railroad company took advantage of farmers' desperate high rates
3. Debt: Farmers borrowed to fix up farm or buy new machinery. During bad seasons, farmers borrowed to fix up farm or buy new machinery. During bad seasons, farmers borrowed to fix up farm or buy new machinery.
4. Perishable Natural Resources: One bad year could wipe out a crop and the family's savings, droughts, insect infestations, and floods.



McKELCAY - standing House committee that investigated threats of espionage, the communist subversion, spies who were accused of Communism and helping the Soviet Union. They were found guilty and executed.

successfully detonated the A-bomb, the first nuclear weapon. This is 1945. The same year followed as both countries announced more

an who became famous by accusing people of being Communists

of suspected Communists in the early 1950's. China

able to be launched into outer space. Sputnik was a success for communism. This caused the United States to focus on US Education.

able to separate East and West Berlin, closed until 1989 when



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Review
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Ca 8th Grade Standards Us History Review

**National Center for History in the
Schools (U.S.),Charlotte Antoinette
Crabtree,Gary B. Nash**

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California in a Time of Excellence James Andrew LaSpina, 2009-02-26 Follows California's efforts at reforming the public school system from 1983 to the present

International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological, societal, and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science. Unequaled in its combination of authoritative scholarship and comprehensive coverage, *International Encyclopedia of Education* Third Edition succeeds two highly successful previous editions (1985, 1994) in aiming to encapsulate research in this vibrant field for the twenty-first century reader. Under development for five years, this work encompasses over 1,000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field. Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines, and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1,500 contributors representing over 100 countries capturing a complete portrait of this evolving field. A totally new work revamped with a wholly new editorial board structure and brand new list of meta-sections and articles. Developed by an international panel of editors and authors drawn from senior academia. Web-enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study. Incorporates ca. 1,350 articles with timely coverage of such topics as technology and learning, demography, and social change, globalization, and adult learning to name a few. Offers two content delivery options: print and online, the latter of which provides anytime, anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files.

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The Rise and Fall of Civic Education Michael Learn, 2024-09-16 Social studies is a field in crisis. The crisis stems from failure to establish the very foundation of social studies' purpose in public education: civic education. Social studies advocates have never put forth a coherent method for teaching civic education because policymakers and the public have been unable to agree upon a general definition of civic education. This issue has disrupted

the field since the early days As educators sought to include civic education within public schools as a dedicated field social studies evolved into a blending of history social sciences and civic education Social studies evolution never resolved the differences between the three with each discipline striving to control the narrative Instead of creating a unified field the disciplines devalued social studies and thus any discipline associated with it The Rise and Fall of Civic Education The Battle for Social Studies in a Shifting Historical Landscape investigates the changing definitions and purposes ascribed to social studies in the United States through time This result is viewed through the rising tensions from culture wars as America s divisive politics fight to control the narrative of the disciplines within social studies **Resources in Education** ,2001

National Standards for United States History National Center for History in the Schools (U.S.),Charlotte Antoinette Crabtree,Gary B. Nash,1994 This volume contains the original version of United States history standards along with standards based activities The standards were produced as part of the Goals 2000 program by the US Department of Education Post critique the standards were later revised and in 1996 were published together with the world history standards in one volume without activities **Current Index to Journals in Education** ,1999 Psychosocial Skills and School Systems in the 21st Century Anastasiya A Lipnevich,Franzis Preckel,Richard D. Roberts,2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology *Educational Research Document Summaries* Educational Research Information Center (U.S.),1966 Handbook for Achieving Gender Equity Through Education Susan S. Klein,Barbara Richardson,Dolores A. Grayson,Lynn H. Fox,Cheris Kramarae,Diane S. Pollard,Carol Anne Dwyer,2014-05-22 First published in 1985 the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education This new expanded edition provides a 20 year retrospective of the field one that

has the great advantage of documenting U S national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX the landmark federal law prohibiting sex discrimination in education equity programs and research Key features include Expertise Like its predecessor over 200 expert authors and reviewers provide accurate consensus research based information on the nature of gender equity challenges and what is needed to meet them at all levels of education Content Area Focus The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics science and engineering Global Diversity Focus Global gender equity is addressed in a separate chapter as well as in numerous other chapters The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans Latina os Asian and Pacific Island Americans American Indians gifted students students with disabilities and lesbian gay bisexual and transgender students Action Oriented All chapters contain practical recommendations for making education activities and outcomes more gender equitable A final chapter consolidates individual chapter recommendations for educators policymakers and researchers to achieve gender equity in and through education New Material Expanded from 25 to 31 chapters this new edition includes more emphasis on male gender equity and on sexuality issues special within population gender equity challenges race ability and disability etc coeducation and single sex education increased use of rigorous research strategies such as meta analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs technology and gender equity is now treated in three chapters women s and gender studies communication skills relating to English bilingual and foreign language learning and history and implementation of Title IX and other federal and state policies Since there is so much misleading information about gender equity and education this Handbook will be essential for anyone who wants accurate research based information on controversial gender equity issues journalists policy makers teachers Title IX coordinators equity trainers women s and gender study faculty students and parents

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