

Creating Media for Learning

Student-Centered Projects Across the Curriculum



Sam Gliksman

Foreword by **Scott McLeod**

Creating Media For Learning Student Centered Projects Across The Curriculum

D Keegan



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Creating Media for Learning Sam Gliksman, 2016 Help Students Show Learning Through Media Creation Education hinges on effective communication This book demonstrates how media has become a core component of modern communication and highlights the need to incorporate student centered media projects throughout the curriculum Self expression with media will enhance the learning process and allow students to creatively demonstrate their knowledge The strategies and tactics these pages offer equip educators to make their students enthusiastic experts at producing dynamic media projects Content includes The how why and when of prompting students to create their own media across subjects and grade levels Keys to mastery of media formats from simple photography to eBooks to complex animations Detailed descriptions of student projects that utilize different media The benefits of media sharing and how to do it responsibly The innovative use of Augmented Reality so readers can activate a video on the book's printed pages with their mobile devices Across all disciplines mastery of media creation is central to the success of current and next generation students Educators who implement this book's ideas will be amazed by the resultant increase in student engagement and depth of learning What a thoughtful collection of student created products This book highlights a variety of multimedia projects offers a multitude of best practices and practical implementation tips and is sure to empower teachers to help students find their voice Lisa Johnson Eanes ISD Ed Tech TechChef4u *Creating Media for Learning* Sam Gliksman, 2015-11-19 Place Your Students At The Forefront of 21st Century Media Production All education hinges on effective communication This book shows how student mastery of media literacy and creation is the key to demonstrating learning in the 21st Century The strategies and tactics these pages offer equip educators to make their students enthusiastic experts at producing dynamic media projects Content includes The how why and when of prompting students to create their own media across content areas The benefits of media sharing and how to do it responsibly The innovative use of Augmented Reality so readers can activate a video on the book's printed pages with their mobile devices Born-Digital Texts in the English Language Classroom Saskia Kersten, Christian Ludwig, 2024-06-11 This book is the first to focus specifically on born digital texts in EFL teaching uniting international and innovative scholarship with practical classroom applications The book develops a theoretically sound framework for curriculum materials and methods design that takes into account the growing ubiquity of born digital texts in the digital age It covers a broad variety of born digital text types including those generated by AI which so far have not been an explicit focus in the context of language teaching while also providing a grounding in current discussions around digital tools in education The chapters cover a wide range of issues from methodological approaches to born digital texts to curriculum syllabus and materials design The book will be a valuable introduction to the subject for trainee and practising teachers as well as teacher educators and students on EFL courses Chapter 7 is free to download as an open access publication under a CC BY licence and is available here <https://zenodo.org/records/11174197> Merging the Instructional

Design Process with Learner-Centered Theory Charles M. Reigeluth, Yunjo An, 2020-10-19 Merging the Instructional Design Process with Learner Centered Theory brings together the innovations of two previously divided processes learning design strategies theories and instructional systems development into a new introductory textbook Using a holistic rather than fragmented approach that includes top level mid level and lower level design this book provides guidance for major topics such as non instructional interventions just in time analysis rapid prototype approaches and learner centered project based anytime anywhere instruction Informed by the authors considerable experience and leadership throughout dramatic shifts in today s learning landscape this book offers the next generation of instructional designers a fresh perspective that synthesizes and pushes beyond the basics of design and development *U.S. Office of Education Support of Computer Projects, 1965-1971* Lawrence P. Grayson, Janet B. Robbins, 1972

Creating Teacher Immediacy in Online Learning Environments D'Agustino, Steven, 2016-03-31 Educators are finding that communication and interaction are at the core of a successful web based classroom This interactivity fosters community which contributes to effective and meaningful learning Positive online communities and the communication therein encourage students to interact with others views which not only grows one s empathy but is an integral part of constructivist learning theories Because of this the most important role of an educator in an online class is one that ensures student interactivity and engagement Creating Teacher Immediacy in Online Learning Environments addresses the most effective models and strategies for nurturing teacher immediacy in web based and virtual learning environments A number of innovative methods for building an authentic personalized online learning experience are outlined and discussed at length within this publication providing solutions for pre service as well as in service educators This book is a valuable compilation of research for course designers faculty students of education administration software designers and higher education researchers

Projects to Advance Creativity in Education, 1969 *Resources in Education*, 2001-04

Marketing the Green School: Form, Function, and the Future Chan, Tak C., 2014-07-31 As environmental concerns become more prevalent it is important for today s youth to be exposed to green practices The introduction of environmentally sound principles into educational systems and institutions helps establish a positive viewpoint on sustainability as well as promote green practices Marketing the Green School Form Function and the Future features the latest research surrounding the operational efficiency financial and legal considerations and effectiveness of environmentally friendly school systems as well as the integration of environmental education curriculum Investigating the impact a green environment has on student well being and success this book is an essential reference source for school superintendents school business managers contractors architects and civil engineers interested in the development and promotion of green initiatives in educational institutions

Building Online Communities in Higher Education Institutions: Creating Collaborative Experience Stevenson, Carolyn N., 2014-02-28 Members of today s online educational settings are often isolated which can prohibit the sharing of ideas and best practices among individuals working

and learning as a collective group Promoting collaboration across various disciplines and departments fosters professional development activities as well as creates strong connections to the entire online community Building Online Communities in Higher Education Institutions Creating Collaborative Experience cultivates knowledge on topics pertaining to the improvement of communication and collaboration in online learning communities Advancing the current scope of research in this field this book is designed for use by faculty students researchers practitioners and college administrators interested in strengthening communication and collaboration in virtual settings

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