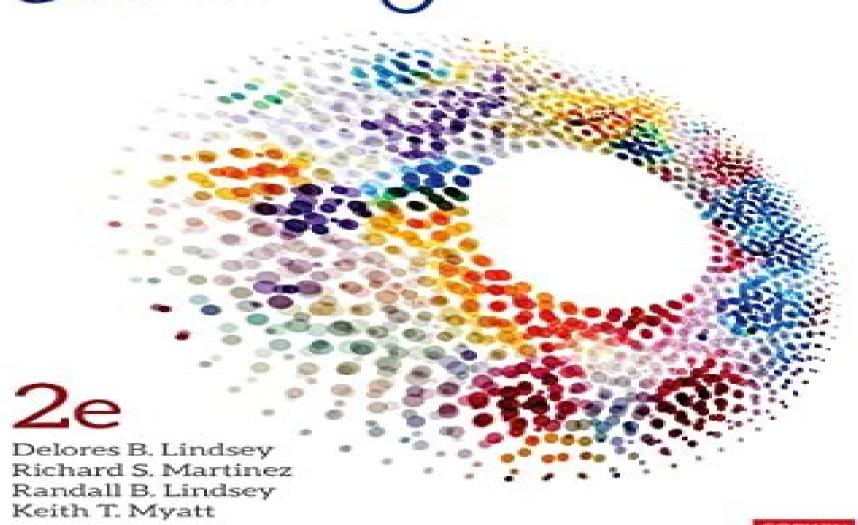
Culturally Proficient Coaching Supporting Educators to Create Equitable Schools



<u>Culturally Proficient Coaching Supporting Educators To</u> <u>Create Equitable Schools</u>

Reyes L. Quezada, Delores B. Lindsey, Randall B. Lindsey

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Culturally Proficient Coaching Delores B. Lindsey, Richard S. Martinez, Randall B. Lindsey, Keith T. Myatt, 2019-11-28 Why a new edition of Culturally Proficient Coaching Why now especially Because several polarizing years later there s even greater urgency for us all to critically examine our attitudes beliefs and practices when working with students who look or sound different No matter how broadly you define coach no matter which coaching model you follow this is the resource to help you get started With the first edition the authors big goal was to shift our thinking in service of standards based teaching and leading and equitable interactions that support all students achieving at highest levels Now with this second edition the authors add a third goal to encourage a more holistic mindset and expanded contextual uses New features include Enhanced research on the effectiveness of coaching in educational settings New data on response to implicit bias and microaggressions subtle and unintentional yet destructive forms of discrimination that continue to marginalize Refinement and updating of the Tools of Cultural Proficiency which enable you to provide equitable life affirming experiences to all cultural groups Expanded models of Culturally Proficient Coaching Conversations A special section on crafting Breakthrough Questions to shift entrenched mindsets and barriers to Cultural Proficiency By design Culturally Proficient Coaching is an intentional inside out approach that mediates a person s thinking toward values beliefs and behaviors that enable effective cross cultural interactions and equitable learning environments Here's your opportunity to serve as that expert and trusted mediator boosting educators cultural confidence and consciousness while honing their coaching skills We owe it to ourselves and to our children to productively embrace and engage diversity with all of its tensions for the sustainability of humanity These authors have given us the invitation the road map and the call to action the embarkment is up to each one of us Carolyn M McKanders Director Emeritus Center for Adaptive Schools and Thinking Collaborative Culturally Proficient Coaching Delores B. Lindsey, 2007 Multicultural classrooms require a multifaceted approach to creating inclusive learning rich environments that empower all students To meet this growing need Culturally Proficient Coaching provides educators with a simple yet comprehensive new framework A powerful fusion of the field tested and respected Cognitive Coaching and Cultural Proficiency models Through a unique approach the bestselling authors add a new dimension to the concept of Cultural Proficiency which is based on valuing respecting and honoring diverse backgrounds and ethnicities while looking deeply at one s own beliefs Culturally Proficient Education Randall B. Lindsey, Michelle S. Karns, Keith Myatt, 2010-04-14 Develop culturally proficient policies and practices that create opportunities for students of poverty Countering the perspective that students from poverty come to school with deficits that prevent them from learning this resource offers educators the knowledge and skills to maximize educational opportunities for all students independent of students socioeconomic status Using the framework of cultural proficiency this guide features An examination of how poverty intersects with other groupings including race ethnicity and language acquisition Research based teaching strategies that

draw on student strengths and assets Vignettes and case studies Reflective activities for understanding your own assumptions and values regarding equity **Leading Change Through the Lens of Cultural Proficiency** Jaime E. Welborn, Tamika Casey, Keith T. Myatt, Randall B. Lindsey, 2021-12 Leading Change through the Lens of Cultural Proficiency is rooted in the proven tools of Cultural Proficiency and a case study of an actual P 12 school district that contended with its own approach to teaching and valuing students of diverse backgrounds Using vignettes focused on community engagement leadership implementation frameworks and collaborative professional learning communities the authors demonstrate and recommend organizational changes necessary for uncovering and remedying inequities like those described above The book is designed to support school leaders in developing policies and fostering practices that respond to the educational and social needs of all students Culturally Proficient Coaching Delores B. Lindsey, Richard S. Martinez, Randall B. Lindsey, Keith T. Myatt, 2019-11-28 Why a new edition of Culturally Proficient Coaching Why now especially Because several polarizing years later there s even greater urgency for us all to critically examine our attitudes beliefs and practices when working with students who look or sound different No matter how broadly you define coach no matter which coaching model you follow this is the resource to help you get started With the first edition the authors big goal was to shift our thinking in service of standards based teaching and leading and equitable interactions that support all students achieving at highest levels Now with this second edition the authors add a third goal to encourage a more holistic mindset and expanded contextual uses New features include Enhanced research on the effectiveness of coaching in educational settings New data on response to implicit bias and microaggressions subtle and unintentional yet destructive forms of discrimination that continue to marginalize Refinement and updating of the Tools of Cultural Proficiency which enable you to provide equitable life affirming experiences to all cultural groups Expanded models of Culturally Proficient Coaching Conversations A special section on crafting Breakthrough Questions to shift entrenched mindsets and barriers to Cultural Proficiency By design Culturally Proficient Coaching is an intentional inside out approach that mediates a person s thinking toward values beliefs and behaviors that enable effective cross cultural interactions and equitable learning environments Here s your opportunity to serve as that expert and trusted mediator boosting educators cultural confidence and consciousness while honing their coaching skills We owe it to ourselves and to our children to productively embrace and engage diversity with all of its tensions for the sustainability of humanity These authors have given us the invitation the road map and the call to action the embarkment is up to each one of us Carolyn M McKanders Director Emeritus Center for Adaptive Schools and Thinking Collaborative Culturally Proficient Practice Reyes L. Quezada, Delores B. Lindsey, Randall B. Lindsey, 2012-07-23 Help your English learning students achieve academic success U S demographics are quickly shifting and it is more important than ever to reach and teach English learning students Designed to empower educators to become agents of change in their classrooms schools and communities this guide introduces the principles of Cultural Proficiency and how they can help

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