

Choice Words

How Our Language Affects Children's Learning

SECOND EDITION



Peter Johnston

Foreword by P. David Pearson

Childrens Language And Learning 2nd Edition

Maria Teresa Guasti



Childrens Language And Learning 2nd Edition:

Handbook of Language and Literacy, Second Edition C. Addison Stone, Elaine R. Silliman, Barbara J. Ehren, Geraldine P. Wallach, 2016-05-27 An acclaimed reference that fills a significant gap in the literature this volume examines the linkages between spoken and written language development both typical and atypical Leading authorities address the impact of specific language related processes on K 12 literacy learning with attention to cognitive neurobiological sociocultural and instructional issues Approaches to achieving optimal learning outcomes with diverse students are reviewed The volume presents research based practices for assessing student needs and providing effective instruction in all aspects of literacy word recognition reading comprehension writing and spelling New to This Edition Chapters on digital literacy disciplinary literacy and integrative research designs Chapters on bilingualism response to intervention and English language learners Incorporates nearly a decade s worth of empirical and theoretical advances Numerous prior edition chapters have been completely rewritten

Teaching Young Language Learners, Second Edition Annamaria Pinter, 2017-01-26 This fully updated second edition provides a comprehensive and readable introduction to teaching young learners It gives an accessible overview of the issues including child development L1 and L2 learning L2 skills vocabulary and grammar learning to learn materials design and policy issues Integrating theory and practice in an accessible way it draws on up to date research and classroom practice that is internationally relevant New for this edition Systematic incorporation of ideas related to technology across all chapters Discussion of current trends in the field of teaching young learners including CLIL online learning issues of assessment 21st century skills and ways of giving children more agency in their language learning A new chapter on intercultural awareness for young learners Updates to research and practical examples and new tasks An extended final chapter on classroom research complete with innovative ideas for researching with children

Language Disorders from Infancy Through Adolescence - E-Book Rhea Paul, Courtenay Norbury, 2012-01-14 Language Disorders from Infancy Through Adolescence 4th Edition is the go to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment This core resource spans the entire developmental period through adolescence and uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends instruction best practices and social skills assessment Comprehensive text covers the entire developmental period through adolescence Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice Straightforward conversational writing style makes this book easy to read and understand More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts UNIQUE Practice exercises with

sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Versatile text is perfect for a variety of language disorder courses and serves as a great reference tool for professional practitioners Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders Communication development milestones are printed on the inside front cover for quick access Chapter objectives summarize what you can expect to learn in each chapter Updated content features the latest research theories trends and techniques in the field Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech language pathologist on school literacy teams and in response to intervention New reference sources Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed

Resources in Education, 1988 **Children's Language** Keith E. Nelson, Zita R. Reger, Zita Reger, 2018-10-24 Each child is spoken to by genetic heritage and by the rich current set of interactional environments familial local community and broader cultural voices Using past structures and paradigms of scholarship scholars seek to understand what the child achieves in language and how The tools available for this research are not static but evolve jointly through the sharing of information and with each brief moment in time in efforts to look at children's languages just as they are Containing a wide range of contributions from developmental approaches to phonological ability the lexicon the grammar as well as conversation and sign language this text details the interrelated research and theorizing discussed at a recent Budapest conference The meeting of the International Association for the Study of Child Languages was particularly rich in the diversity of scholars present which is highly appropriate because such diversity is integral to an informed study of children's language

Essentials of Communication Sciences & Disorders Paul T. Fogle, 2022-02-25 Undergraduate students enrolled in Speech Language Pathology or Audiology programs need a broad overview of the modalities of human communication as well as an understanding of communication disorders in adults and children such as disorders of articulation voice cognition fluency hearing impairments as well as the social and emotional effects on the patient and their family *Essentials of Communication Sciences Disorders* provides an accessible and engaging introduction for students new to communication and sciences disorders It covers foundational information about speech disorders in both children and adults as well as providing numerous key features to reinforce this learning Overall it provides a comprehensive overview of the profession as a whole

Language Acquisition, second edition Maria Teresa Guasti, 2017-02-10 The new edition of a comprehensive introduction to a rapidly developing field combining developmental data with theory How do children begin to use language How does knowledge of language emerge in early infancy and how does it grow This textbook offers a comprehensive introduction to knowledge acquisition drawing on empirical evidence and linguistic theory The theoretical framework used is the generative theory of Universal Grammar students should have some familiarity with concepts in linguistic research Aimed at upper level undergraduate and graduate students the book offers

end of chapter summaries key words study questions and exercises This second edition has been thoroughly updated with new content throughout It has been reorganized according to the three main components of language acquisition The computational components and the interfaces are covered in chapters on structure building in the verbal and nominal domains movement derived structure and the relation between syntax and semantics and semantic and pragmatic The sensory motor interface is treated in chapters on infants perception of language and on the acquisition of words The intentional conceptual interface is discussed in chapters on the acquisition of words This edition features additional cross linguistic content a new focus on brain imaging findings and the motor aspect of language new material on Williams and Down Syndromes and dyslexia and a new chapter on bilingualism early second language acquisition and bimodalism Revisions reflect the burgeoning research in the field New pedagogical features include chapter outlines summaries of chapters hypotheses and linguistic milestones methodological information explanatory boxes and suggestions for further reading

Handbook of Child Language Disorders Richard G. Schwartz, 2017-02-03 The acquisition of language is one of the most remarkable human achievements When language acquisition fails to occur as expected the impact can be far reaching affecting all aspects of the child's life and the child's family Thus research into the nature causes and remediation of children's language disorders provides important insights into the nature of language acquisition and its underlying bases and leads to innovative clinical approaches to these disorders This second edition of the Handbook of Child Language Disorders brings together a distinguished group of clinical and academic researchers who present novel perspectives on researching the nature of language disorders in children The handbook is divided into five sections Typology Bases Language Contexts Deficits Assessment and Intervention and Research Methods Topics addressed include autism specific language impairment dyslexia hearing impairment and genetic syndromes and their deficits along with introductions to genetics speech production and perception neurobiology linguistics cognitive science and research methods With its global context this handbook also includes studies concerning children acquiring more than one language and variations within and across languages Thoroughly revised this edition offers state of the art information in child language disorders together in a single volume for advanced undergraduate students and graduate students It will also serve as a valuable resource for researchers and practitioners in speech language pathology audiology special education and neuropsychology as well as for individuals interested in any aspect of language acquisition and its disorders

Children with Specific Language Impairment, second edition Laurence B. Leonard, 2017-10-13 The landmark reference in the field completely updated a comprehensive treatment of a disorder that is more prevalent than autism Children with specific language impairment SLI show a significant deficit in spoken language that cannot be attributed to neurological damage hearing impairment or intellectual disability More prevalent than autism and at least as prevalent as dyslexia SLI affects approximately seven percent of all children it is longstanding with adverse effects on academic social and eventually economic standing The first edition of this work

established *Children with Specific Language Impairment* as the landmark reference on this condition considering not only the disorder's history, possible origins and treatment but also what SLI might tell us about language organization and development in general. This second edition offers a complete update of the earlier volume. Much of the second edition is completely new, reflecting findings and interpretations based on the hundreds of studies that have appeared since the publication of the first edition in 1997. Topics include linguistic details, descriptive and theoretical word and sentence processing, findings in genetics, neurobiology, treatment, and comparisons to such conditions as autism spectrum disorders, ADHD, and dyslexia. The book covers SLI in children who speak a wide range of languages, and although the emphasis is on children, it also includes studies of adults who were diagnosed with SLI as children or are the parents of children with SLI. Written by a leading scholar in the field, *Children with Specific Language Impairment* offers the most comprehensive, balanced, and unified treatment of SLI available.

Second Language Acquisition and the Younger Learner Jenefer Philp, Rhonda Oliver, Alison Mackey, 2008. This new volume of work highlights the distinctiveness of child SLA through a collection of different types of empirical research specific to younger learners. Characteristics of children's cognitive, emotional, and social development distinguish their experiences from those of adult L2 learners, creating intriguing issues for SLA research and also raising important practical questions regarding effective pedagogical techniques for learners of different ages. While child SLA is often typically thought of as simple and often enjoyable and universally effortless, in other words, as children play the complex portraits of young second language learners which emerge in the 16 papers collected in this book, invite the reader to reconsider the reality for many younger learners. Chapters by internationally renowned authors, together with reports by emerging researchers, describe second and foreign language learning by children ranging from pre-schoolers to young adolescents in home and school contexts, with caregivers, peers, and teachers as interlocutors.

Delve into the emotional tapestry woven by Emotional Journey with in **Childrens Language And Learning 2nd Edition** . This ebook, available for download in a PDF format (*), is more than just words on a page; itis a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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