Level 1

Part 1 and 2

Instructor's Resource Manual 教师手册 for

Chinese Link 文 天 地 Zhōng Wén Tiān

Beginning Chinese Second Edition Simplified Character Version

果素等 Sue-mei Wu 于月明

张燕辉 Yueming Yu Yanhui Zhang

田维忠 Weizhong Tian

Muhammad Wolfgang Schmidt

Chinese Link Sue-mei Wu, Yueming Yu, Yanhui Zhang, Weizhong Tian, 2010-04-13 Chinese Link Sue-mei Wu,2011 □□□□ Sue-mei Wu,□□□,□□□,□□□,2011 For the first course in the beginning Chinese sequence For learning Mandarin Chinese Recognizing that the world is becoming increasingly interlinked and globalized the goal of the Chinese Link project is to integrate the 5Cs principles of the National Standards for Foreign Language Education Communication Cultures Comparisons Connections and Communities throughout the program By incorporating the 5Cs the 2nd edition of Beginning Chinese Simplified Character Version Level 1 Part 2 provides a much needed new approach for the teaching and learning of Chinese language in the 21st century The program aims to help beginners develop their communicative competence in the four basic skills of listening speaking reading and writing while gaining competence in Chinese culture exercising their ability to compare aspects of different cultures making connections to their daily life and building links among communities Chinese Link 2nd Edition is available in two volumes Level 1 Part 1 and Level 1 Part 2 in both traditional and simplified character editions Access resources to accompany Chinese Link Beginning Chinese Level 1 Parts 1 and 2 2nd Edition The Handbook of Technology and Second Language Teaching and Learning Carol A. Chapelle, Shannon Sauro, 2017-06-28 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning. The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers Chinese Link Yueming Yu, Yanhui Zhang, Sue-Mei Wu, Weizhong Tian, 2010-03-12 For the second course in the beginning Chinese sequence For learning Mandarin Chinese Recognizing that the world is becoming increasingly interlinked and globalized the goal of the Chinese Link project is to integrate the 5Cs principles of the National Standards for Foreign Language Education Communication Cultures Comparisons Connections and Communities throughout the program By incorporating the 5Cs Chinese Link 2e provides a

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