

EDUCATIONAL LEADERSHIP

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<u>Democratic Ethical Educational Leadership Reclaiming</u> <u>School Reform</u>

Steven Jay Gross, Joan Poliner Shapiro

Democratic Ethical Educational Leadership Reclaiming School Reform:

Democratic Ethical Educational Leadership Steven Jay Gross, Joan Poliner Shapiro, 2015-08-11 A democratic ethical leader integrates democracy social justice and school reform through dialogue and is guided by a sense of responsibility to students families and the community Democratic Ethical Educational Leadership presents a cohesive framework for aspiring and practicing leaders to explore the complex nature of leadership that can support democratic citizenry and social responsibility Organized around the 5 New DEEL visions for leadership chapters illustrate real people who embody these principles This compelling vision for educational leadership combined with diverse and vibrant examples of leadership in action will serve as a critical guide for the rising generation of democratic ethical educational leaders in the US and abroad Presenting contextualized practical instances of this approach to leadership this book will inspire educational leaders to reflect upon their practice and reach their potential as democratic leaders Special Features Include A unique framework to quide responsible ethical leadership in today s schools A series of case studies help readers identify key leadership qualities in context from which to illuminate their own emerging practice End of chapter questions encourage exploration of leaders motivations processes strategies and lessons learned Applying Turbulence Theory to Educational Leadership in **Challenging Times** Steven Jay Gross, 2019-09-25 In our increasingly complex world the turbulent forces affecting educators have become vastly more dynamic creating complex challenges but perhaps paradoxically also unique opportunities Reframing how to understand the drivers of turbulence Applying Turbulence Theory to Educational Leadership in Challenging Times provides aspiring and practicing educational leaders with the theory and tools for understanding Turbulence Theory and its application to school contexts Renowned author Steven Jay Gross explores how you can apply turbulence theory to respond to critical incidents as well as how to address the tensions across various stakeholders including the central office principals teachers students families and communities With over 20 innovative case based examples and discussion questions this book explores how turbulence can be leveraged or minimized to increase creative opportunity and address dilemmas in schools Developing Ethical Principles for School Leadership Lisa Bass, William C. Frick, Michelle D. Young, 2018-03-05 Co published with UCEA this new textbook tackles Standard 2 of the Professional Standards for Educational Leaders PSEL Ethics and Professional Norms This volume includes specific strategies for school leaders to develop knowledge and skills in supporting the learning and development of all students as well as understanding the dynamics and importance of ethics in leadership practice By presenting problem posing cases theoretical grounding relevant research implications for practice and learning activities this book provides aspiring leaders with the background learning experiences and analytical tools to successfully promote ethical leadership and student success in their contexts Special features include Case Studies provide an opportunity to practice ethical reasoning and engage in the discussion of complexities and debates within each case Learning Activites a range of exercises help readers make connections to the

PSEL standard Important Resources includes resources that support and encourage students to explore each of the chapter's elements Ethical Leadership and Decision Making in Education Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2021-11-29 The fifth edition of the best selling text Ethical Leadership and Decision Making in Education continues to address the increasing interest in ethics and assists educational leaders with complex dilemmas in today s challenging divided and diverse societies Through discussion and analysis Shapiro and Stefkovich demonstrate the application of four ethical paradigms the ethics of justice critique care and the profession After illustrating how the Multiple Ethical Paradigms may be applied to authentic dilemmas the authors present cases written by graduate students practitioners and academics representing dilemmas faced by educational leaders in urban suburban and rural public and private schools and universities in the U S and abroad Following each case are questions that call for thoughtful complex thinking and help readers apply the Multiple Ethical Paradigms to practical situations New in the Fifth Edition are more than ten new cases that cover issues of food insufficiency the pandemic's effects on diverse school populations a student's sexual orientation transgender students in the university lock down drills for young children refugees in a Swedish school boundaries in high school sports generational differences in an adult diploma school acceptance of animals on campus and hate speech in the academy This edition also includes teaching notes for the instructor stressing the importance of self reflection use of new technologies and global appeal of ethical paradigms and dilemmas This book is a critical resource for aspiring and practicing administrators teacher leaders and educational policy makers **Professional Standards for Educational Leaders** Joseph F. Murphy, 2016-12-21 Unpack the standards and build a plan for leading learning Professional Standards for Educational Leaders introduces the foundations of the recently revised professional educational leadership standards and provides an in depth explanation and application of each one Written by the primary architect of PSEL educational leadership expert Joseph F Murphy this authoritative guide to understanding and applying the standards explores the new emphasis on Leadership of learning school culture and diversity Values ethics and professional norms of educational leadership Teacher quality instruction and caring support Written for higher education faculty professional development providers and school and district leaders the author truly brings the standards to life This comprehensive manual will power the educational leadership profession through the challenges of the next decade and beyond Murphy offers an exploration of the kind of leadership that matters most for each and every student Let us hope the thinking reflected in this book and the new PSEL standards redirects our attention to what it really means to lead in education Michelle D Young UCEA Executive Director Professor of Leadership University of Virginia Joseph Murphy debunks myths about standards for educational leaders and skillfully unpacks the moral foundational and experiential basis for the revised professional standards to guide effective leadership of our nation s schools This book is a must read for those interested in leadership for learning and the academic success and wellbeing of students because these standards will shape our field for the next quarter century as the ISLLC standards have done since 1996 Martha McCarthy

Presidential Professor Lovola Marymount University The Bloomsbury Handbook of Gender and Educational Leadership and Management Victoria Showunmi, Pontso Moorosi, Charol Shakeshaft, Izhar Oplatka, 2022-02-24 Drawing together diverse research perspectives and theoretical underpinnings this handbook explores gender as a social category and examines cultural and social differences Bringing together diverse perspectives from around the world including from Africa Europe the Middle East the UK and the USA the volume sets out the gender and educational leadership and management field providing a snapshot of the field as it stands signalling its development and directions for future development. It offers focused reviews of empirical research on particular aspects of the field and presents new insights from research findings and The Cultural and Social Foundations of Educational Leadership Romuald Normand, Leif methodological approaches Moos, Min Liu, Pierre Tulowitzki, 2021-07-12 This book identifies the cultural and moral foundations of country specific educational governance and school leadership and presents the principles of justice and the diversity of common goods that guide leadership practices in schools It contributes to an existing research field that studies diversity and ethical leadership in schools The social dimension of school leadership is not limited to issues related to equality and equity or social inclusion The capacity of leaders to promote civic mindedness and social cooperation consensus and acceptance of others the right balance between freedom and duties and reciprocity of obligations are essential to maintain democratic rights and facilitate the life together while respecting ethnic and cultural differences Therefore the book gathers contributions from a range of international authors capable of reporting these moral and cultural features while broadening the research perspectives on school leadership Educational Leadership for Social Justice and Improving High-Needs Schools Bruce G. Barnett, Philip A. Woods, 2021-01-01 To commemorate the 10 year anniversary of the International School Leadership Development Network ISLDN this book is a compilation of the work conducted by network scholars This volume is the first comprehensive overview of the studies conducted by ISLDN members engaged in examining how social justice leaders and leaders of high needs schools address the social conditions learning experiences and performance of their students Other international school leadership research consortia have emerged in the 21st century however the ISLDN is the second longest operating project after the International Successful School Principalship Project ISSPP Since its creation in 2010 ISLDN scholars have delivered papers at a variety of international conferences and shared findings in research publications including books and special issues of journals Until now ISLDN research findings have been disseminated separately for the project s two strands a social justice leadership and b leadership in underperforming high needs schools Therefore the purpose of the book is to document the history and evolution of the ISLDN and to provide descriptions and reflections of the project s research findings methodologies and collaborative processes across the two strands This volume captures studies of school leaders from 19 countries representing six continents Africa Asia Australia and Oceania Europe North America and South America The authors examine important external and internal contextual factors influencing schools in different cultural settings and

provide insights about the values and practices of social justice leaders working in high needs school settings Numerous practical strategies are provided for school leaders working in schools with similar conditions The concluding chapter by the co editors synthesizes the structural factors personal beliefs and values and contextualized change management strategies that shape school leaders actions aimed at ensuring the best learning outcomes for their students Besides capturing the range of findings emerging from various ISLDN studies conducted over the past decade several chapters critically examine the project's current contributions to the field Authors suggest broadening the dissemination of our findings to increase the visibility of the project expanding the research methods beyond qualitative interviews incorporating studies from non Anglophone countries and augmenting the scope of our analyses and research focus These researchers journeys also reveal the obstacles to and benefits of engaging in these types of international collaborative research ventures Handbook of Educational Leadership and Management Discourse Fenwick W. English, 2022-10-13 This Handbook explores the discourse within the field of educational leadership and management It provides a clear analysis of the current field as well as older foundational ideas and newer concepts which are beginning to permeate the discussion The field of educational leadership and management has long acknowledged that educational contexts include a variety of leaders beyond school principals and other school officials such as informal and middle level leaders By looking at the knowledge dynamic rather than a static knowledge base this Handbook allows research to be presented in its multidimensional evolving Leadership for Green Schools Lisa A. W. Kensler, Cynthia Uline, 2016-08-25 Leadership for Green Schools provides reality aspiring and practicing leaders with the tools they need to facilitate the design leadership and management of greener more sustainable schools Framed by theory and research this text draws from the fields of sustainability science built learning environment and educational leadership to explain what green schools look like what role school buildings play in advancing sustainable organizational and instructional practices and why school leaders are greening their leadership Sustainability can often seem like an unreachable utopian set of goals but this important resource uses illustrative examples of successful schools and leaders to show how establishing and managing green schools aligns with the work they are already doing to restore engaged learning within their schools and communities Leadership for Green Schools is a unique and important resource to help leaders reduce the environmental impact of school buildings and immerse students in purposeful meaningful learning for a sustainable just future Special Features Examples from award winning schools and leaders best practices and illustrative examples throughout make whole school sustainability come to life and show how green leadership is a real possibility for the reader Aligned with Professional Standards for Educational Leadership provides the tools necessary for leaders to advance sustainability goals while at the same time fulfilling the core purposes of their job End of chapter discussion questions valuable pedagogical tools invite personal reflection and conversation

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Democratic Ethical Educational Leadership Reclaiming School Reform Introduction

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'SUSPENSION ... The Glass Menagerie: Acting Edition: Tennessee Williams A new introduction by the editor of The Tennessee Williams Annual Review, Robert Bray, reappraises the play more than half a century after it won the New York ...